

Working towards the expected standard		Date:	TARGET	1	2	3	4	5
• Using paragraphs to organise ideas								
• In narratives, describing settings, characters and actions								
• In non-narrative writing, use simple devices to structure the writing (headings, sub-headings, bullet points etc)								
• using some coordinating conjunctions to extend with detail								
• using some subordinating conjunctions to extend with detail								
• trying to use modal verbs or adverbials of possibility (Year 5)								
• using mostly correctly:	capital letters							
	full stops							
	question marks							
	exclamation marks							
	commas for lists							
	inverted commas and related punctuation (year 3 and 4)							
• spelling most words correctly (year 3 and 4)								
• spelling some words correctly (year 5 and 6)								
• mostly producing legible joined handwriting								
Working at the expected standard			1	2	3	4	5	6
• choose a writing style that matches purpose: developing character setting and plot, use of presentation and devices for non-fiction, formal or non-formal style								
• using a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns)								
• using precise descriptive devices creating atmosphere								
• using dialogue to convey character and advance the plot								
• using commas for clarity of meaning (Year 5)								
• using commas after or around fronted or embedded clauses								
• using a range of modal verbs or adverbs								
• using a wide range of different conjunctions								
• using different clauses, including relative clauses								
• using passive and perfect form of verbs								
• using verbs create by adding – ify, -ate or –ase suffix								
• using mostly correctly:	apostrophes for contraction (Year 4)							
	apostrophes for possession (Year 4)							
• making some correct use of:	Brackets (Year 5)							
	Dashes (Year 5)							
	Colons (Year 5)							
• spelling most words correctly (year 5 and 6) and use a dictionary to check								
• mostly producing legible joined handwriting throughout work								
Working at greater depth within the expected standard			1	2	3	4	5	6
• using standard and non-standard English appropriately								
• maintaining detailed paragraphs								
• accurate use of a range of clauses with confidence								
• using the full range of punctuation taught at key stage 2 mostly correctly, including:	punctuation for parenthesis							
	commas for different purposes							
• spelling most words correctly (year 5 and 6) and use a dictionary to check the spelling of more ambitious vocabulary								
• maintaining legible and fluent handwriting at all times when writing with speed								

