



Working towards the expected standard							
Criteria	Target	1	2	3	4	5	
Date:							
Genre:							
I can write simple sentences after discussion with the teacher							
I can sit correctly at a table, holding a pencil comfortably and correctly							
I can say out loud what I am going to write about							
I can begin to form lower case letters in the correct direction, starting and finishing in the right place							
I can name the letters of the alphabet							
I can spell some common exception words							
I can break down spoken words into their sounds and spell some correctly							
I can use finger spaces between words							
Working at the expected standard							
I can write sentences that are sequenced to form a short narrative, after discussion with the teacher							
I can write from memory simple sentences dictated by the teacher							
I can compose a sentence orally before I write it							
I can sequence sentences together to form a short story							
I can discuss what I have written with the teacher and other pupils							
I can read aloud my writing so my teacher and other pupils can hear							
I can use punctuation accurately on some occasions	Capital letter to start sentences						
	Full stop						
	Question mark						
	Exclamation mark						
I can use capital letters for names, places, the days of the week and the word 'I'							
I can spell most words containing each of the letter sounds I have been taught							
I can spell many common exception words							
I can add the suffix 's' for a plural							
I can begin to use -ing, -ed, -er and -est where no change is needed in the spelling of root words							
I can begin to use the prefix un-							
I can use letter names to demonstrate alternative spellings of the same sound							
I can spell days of the week							
I can form numbers 0-9 correctly							
I can form capital letters and start to form lower case letters the correct size							
Working at greater depth within the expected standard							
I can write a narrative about my own and others' experiences (real and fictional) after discussion with the teacher							
I can use punctuation accurately on many occasions	Capital letters to start sentences						
	Full stops						
	Question marks						
	Exclamation marks						
I can spell common exception words mostly correctly							
I can use and spell mostly correctly : suffixes (eg: -ing, -er, -ed, -est) and prefixes (eg: un) to change the meaning of a word							
I can add suffixes -ment, -ness, -ful, -less to spell some words correctly							
I can begin to use nouns and adjectives and interesting vocabulary							
I can use joining words like 'and', 'but', 'so' and 'because'							
I can write legibly and neatly, letters and digits, consistent in size and orientation							
Notes:							

