



# Assessment Information meeting

28/09/15

Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

-A Einstein

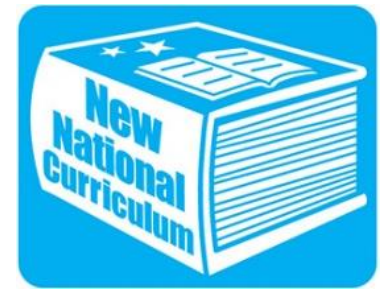




# Purpose of this meeting

- To share the new primary curriculum with parents and how we at Langmoor & Glenmere are implementing this for our children.
- To give parents a good understanding of how we are assessing the children against the new curriculum.
- To give parents information on what the school's focus and priorities are this year.

# The New Curriculum



From August 2014 all academy schools have the opportunity to be teaching the new national curriculum.

The aim is to slim down the content of the curriculum in almost all subjects, though not in primary English, maths or science.

The government says the new curriculum does not tell teachers "how to teach", but concentrates on "the essential knowledge and skills every child should have" so that teachers "have the freedom to shape the curriculum to their pupils' needs".

The new curriculum covers primary school pupils, aged five to 11, and secondary schools pupils up to the age of 14.

# So what's changed? Lots!

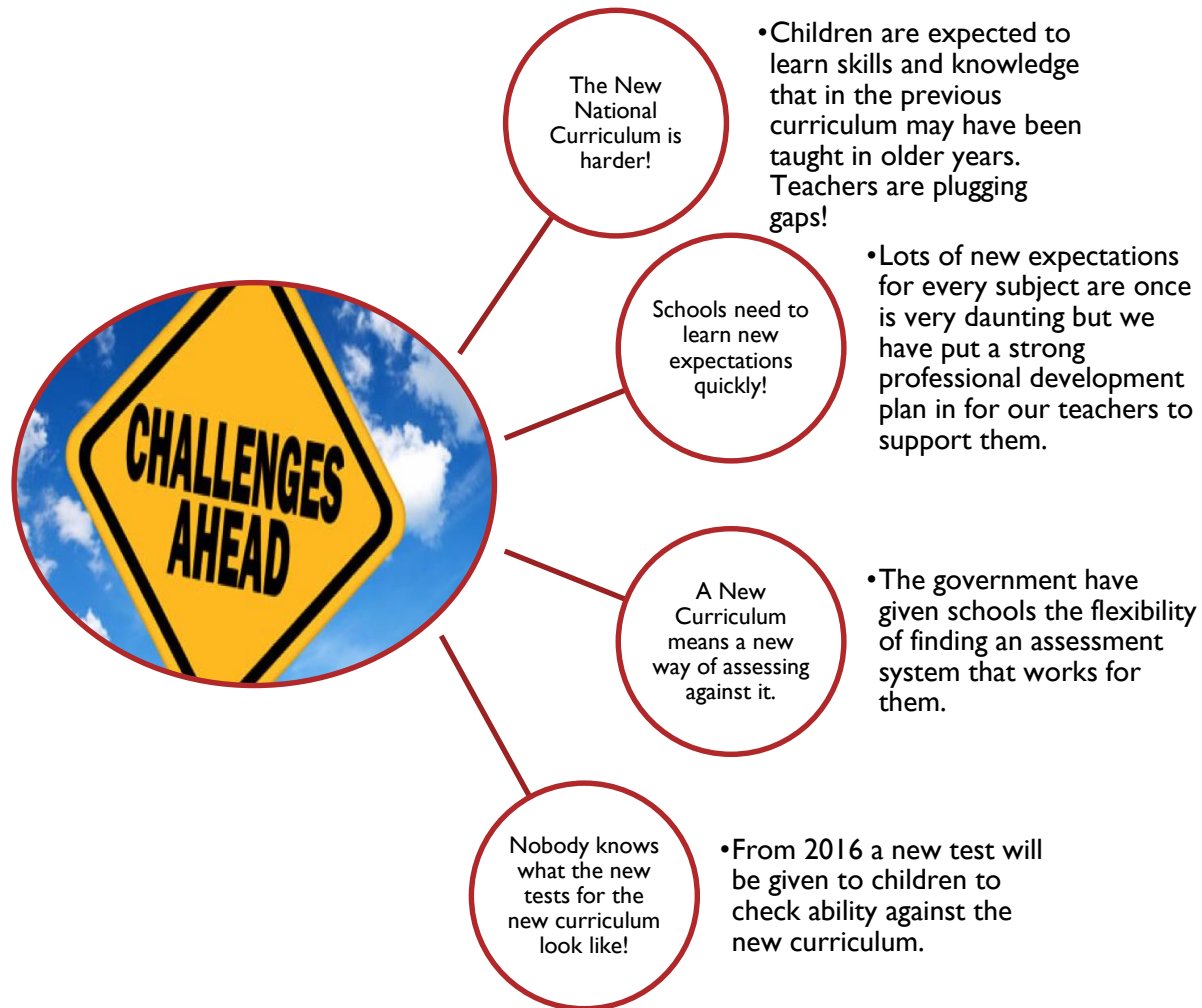
- In maths, children will be expected to learn more at an earlier age - for example to know their 12 times table by the age of nine.
- History will take a more chronological approach than under the old curriculum.
- In English, pupils will learn more Shakespeare and there will be more importance placed on spelling and grammar.
- The new computing curriculum will require pupils to learn how to write code.
- In science, there will be a shift towards hard facts and "scientific knowledge"

There are changes to the content of all subjects in the national curriculum. A summary can be found on the [Department for Education website](#). We have put a link on our website to help parents.

# So how have Langmoor & Glenmere prepared for the changes?

- This work started last year! The Senior Leadership Team worked hard to gain a clear understanding of the New curriculum.
- Staff training was delivered on the new curriculum in preparation for the autumn term.
- Subject coordinators were given tasks to become familiar with their subject curriculum and what would be changing within it so that they could support teachers.
- Our current context for learning really helped! We reviewed our topics and themes covered and adjusted them in line with the new curriculum.
- On the inset days this term, planning for the Autumn term was well underway and coordinators have already done their first checks to ensure the coverage of the new curriculum is being planned and delivered well.

# What challenges are the new changes bringing with them?



# Assessments

The government's policy of removing level descriptors from the National Curriculum (NC) is set out in terms of freeing schools from an imposed measure of pupil progress. The Department for Education (DfE) has said that levels are not very good with respect to helping parents to understand how far their child is improving. In their place, from September 2015, "it will be for schools to decide how they assess pupils' progress".

# How are we assessing our pupils?

We are using bands and steps.

## Example

Band 1 – Year 1

Band 2 – Year 2

Band 3 – Year 3

Band 4 – Year 4

Band 5 – Year 5

Band 6 – Year 6



# Steps = Progress



B = Beginning to work within that band

W = Working within that band

S = Secure within that band

National expectations for the end of each year are for the children to be secure. All children will be at different points depending on ability but also depending on how much of the curriculum has been covered.

Expected progress is 6 steps a year for each child.



# How is Langmoor & Glenmere adapting to the new approach to assessments?

- Staff Training
- Target Tracker – an aid for assessments that allow teachers to track pupil progress.
- Moderation sessions
- Partnerships with other schools.
- Parent Partnership
- The focus is always good and better teaching and learning at all times.



## Why are some schools not changing their curriculum and assessments?

Some Academies have decided to stick with the old curriculum and levels and that is their choice. Every school is different and so are each schools needs.

The government are testing children with new tests which are in line with the new curriculum from 2016 and we want to give our children the best chance with those. We feel that by adapting our curriculum and assessments now, we can prepare children in the best way.

# What can you do to help?

- Parents Evening.
- Encourage your child to work on their targets at home.
- If you don't understand something please ask.
- Check our website regularly to see what your child is learning that term.



# What are we doing to ensure children are progressing well?

We monitor good quality teaching and learning ...

- Learning walks
- Book scrutiny
- Observations
- Pupil progress meetings once a term.
- Planning checks
- Target checks and much more...
- Interventions



# School Development Plan

To ensure the end of Key Stage 1 and 2 progress is good or better for all children in reading, writing and mathematics including those supported by the pupil premium.

To embed the new curriculum with a focus on enhancing Computing and key skills in each foundation subject.

To lead the school through an academy change and acquire partnerships with other schools.

# Communication

Letters Home

Phone calls

Website

Text Messaging

Drop off and  
pick ups

Meetings

Parents  
Evenings

Special  
information  
evenings

Notice board

Emails



# Website and Twitter

[www.langmoor.leics.sch.uk](http://www.langmoor.leics.sch.uk)

[www.glenmere.net](http://www.glenmere.net)





**Thank you**

**Questions??**