Name:………………………………………………………………………

Year 1 Reading Assessment

Word Reading

Apply phonic knowledge and skills as the route to decode words	Respond speedily with the correct sound to graphemes for all 40+ phonemes including alternative sounds	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read common exception words	Read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings
Read other words of more that one syllable that contain taught GPCs	Read words with contractions and understand that the apostrophe represents the omitted letters	Read aloud accurately books that are consistent with developing phonic knowledge	Re read phonically decodable books to build up fleuncy and confidence in word reading	

Comprehension

Develop pleasure in reading by listening to and discussing a wide range of poems, stories and non-fiction	Develop pleasure in reading by being encouraged to link what is read or heard read to their experiences	Develop pleasure in reading by becoming familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics	Develop pleasure in reading by learning to appreciate rhymes and poems and to recite some by heart	Develop pleasure in reading by discussing word meanings, linking new meanings to those already known
Understand books they can read and listen to by drawing on what is already known or background information	Understand books they can read and listen to by checking that the text makes sense as they read and correcting inaccurate reading	Understand books they can read and listen to by discussing the significance of the title and events	Understand books they can read and listen to by predicting what might happen on the basis of what has been read so far	Participate in discussion about what is read, taking turns and listening to what others say
Explain clearly their understanding of what is read to them				

1b = Year 1 beginning

1b+ = Year 1 beginning +

1w = Year 1 working within

1w+ = Year 1 working within +

1s = Year 1 secure

1s+ = Year 1 secure +

	1b	1b+	1w	1w+	1s	1s+
Autumn						
Spring						
Summer						