| Nama | • |
|-------|---|
| INUME | • |

Year 1 Writing Assessment

Vocabulary, Grammar and Punctuation

| Use regular plural noun suffixes eg dog, dogs | Use suffixes that can be added to verbs where no change is needed eg helping, helped, helper | Understand how the prefix -un changes the meaning of verbs and adjectives | Understand how words combine to make sentences | Use joining words and use 'and' |
|--|---|---|--|--|
| Sequence sentences to form short narratives | equence sentences to Separate words with | | Use a capital letter for names of people, places, days of the week and I | Understand the following terminology – letter, capital letter, word, singular, plural, punctuation, full stop, question mark, exclamation mark |

Composition

| Write sentences by saying out loud what they will write about | Write sentences by composing a sentence orally before writing it | Write sentences by sequencing sentences to form short narratives | Write sentences by re- reading what they have written to check that it makes sense | Discuss what they have written with Teacher or pupils |
|--|--|--|---|---|
| Read aloud writing clearly enough to be heard by peers and Teacher | | | | |

Transcription

| Spell words containing 40+ | Spell common exception | Spell the days of the week | Name the letters of the | Name the letters of the |
|----------------------------|------------------------------|----------------------------|-----------------------------|-----------------------------|
| phonemes already taught | words | | alphabet in order | alphabet using letter |
| | | | | names to distinguish |
| | | | | between alternative |
| | | | | spellings of the same sound |
| Add prefixes and suffixes | Add prefixes and suffixes | Add prefixes and suffixes | Apply simple spelling rules | Write from memory simple |
| using the spelling for | using the prefix -un | using -ing, -er, -est | and guidance | sentences dictated by the |
| adding -s or -es | | | | teacher |
| Sit correctly at a table, | Begin to form lower case | Form capital letters, form | Understand which letters | |
| holding a pencil | letters in the correct | digits 0-9 | belong to handwriting | |
| comfortably and correctly | direction, starting and | | families and practise these | |
| | finishing in the right place | | | |

1b = Year 1 beginning

1b+ = Year 1 beginning +

1w = Year 1 working within

1w+ = Year 1 working within +

1s = Year 1 secure

1s+ = Year 1 secure +

| | 1b | 1b+ | 1w | 1w+ | 1s | 1s+ |
|--------|----|-----|----|-----|----|-----|
| Autumn | | | | | | |
| Spring | | | | | | |
| Summer | | | | | | |