

Name:.....

Year 2 Reading Assessment

Word Reading

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding is embedded and reading is fluent	Read accurately by blending the sounds in words that contain the graphemes so far, especially recognising alternative sounds for graphemes	Read accurately words of two or more syllables containing graphemes that have been taught	Read words containing common suffixes	Read common exception words
Read most words quickly and accurately without overt sounding and blending	Read aloud accurately books closely matched to improving phonic knowledge sounding out words accurately, automatically and without undue hesitation		Re read sounding out unfamiliar words accurately to build up fluency and confidence in word reading	

Comprehension

Develop pleasure in reading by listening to and discussing a wide range of contemporary and classic poems, stories and non-fiction	Develop pleasure in reading by discussing the sequence of events in a book and how items of info are related	Develop pleasure in reading by becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales,	Develop pleasure in reading by recognising simple recurring literary language in stories and poetry	Develop pleasure in reading by discussing and clarifying the meanings of words, linking new meanings to known vocabulary
Develop pleasure in reading by discussing their favourite words and phrases	Develop pleasure in reading by continuing to build up a repertoire of poems learnt by heart, appreciating them and reciting some with appropriate intonation	Understand books they can already read and those they listen to by drawing on what they already know or on background info	Understand books they can read and listen to by checking that the text makes sense to them as they read and correct inaccurate reading	Understand books they can read and listen to by answering and asking questions
Understand books they can read and listen to predicting what might happen on the basis of what has been read so far	Participate in discussion about books, taking turns and listening to what others say	Explain and discuss understanding of books that they read and listen to		

2b = Year 2 beginning

2b+ = Year 2 beginning +

2w = Year 2 working within

2w+ = Year 2 working within +

2s = Year 2 secure

2s+ = Year 2 secure +

	2b	2b+	2w	2w+	2s	2s+
Autumn						
Spring						
Summer						