

Name:.....

Year 3 Reading Assessment

Word Reading

Apply their knowledge of root words, prefixes and suffixes both to read aloud and to understand the meanings of new words to include mis-, dis-, in-, il-, im-, ir-, -ly	read further exception words noting the unusual correspondence between spelling and sound			
--	---	--	--	--

Comprehension

Maintain positive attitudes to reading and understanding by listening to and discussing a wide range of fiction, poetry, plays and non-fiction	Maintain positive attitudes to reading and understanding by reading books that are structured in different ways	Maintain positive attitudes to reading and understanding by increasing familiarity with a wider range of stories, fairy stories, myths and legends and retell some of these orally	Maintain positive attitudes to reading and understanding by identifying themes in books	Maintain positive attitudes to reading and understanding by reading aloud poems and perform playscripts
Maintain positive attitudes to reading and understanding by discussing words that capture the reader's interest and imagination	Understand what they read by checking the text makes sense, discussing their understanding of words	Understand what they read by asking questions to improve the understanding of a text	Understand what they read by drawing inferences such as inferring characters' feelings, thought and motives from their actions and justifying inferences with evidence	Understand what they read by predicting what might happen from details stated
Understand what they read by identifying main ideas drawn from within one paragraph and summarise these	Understand what they read by identifying how language, structure and presentation contribute to meaning to include paragraphs, headings, sub-headings, inverted commas to punctuate speech	Retrieve and record information from non-fiction	Participate in reasoned discussion and books, poems and other materials, taking turns and listening to what others say	

3b = Year 3 beginning

3b+ = Year 3 beginning +

3w = Year 3 working within

3w+ = Year 3 working within +

3s = Year 3 secure

3s+ = Year 3 secure +

	3b	3b+	3w	3w+	3s	3s+
Autumn						
Spring						
Summer						