Year 4 Writing Assessment

Vocabulary, Grammar and Punctuation

Understands the grammatical difference between plural and possessive -s	Use standard English forms for verb inflections instead of the local spoken forms	Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	Use fronted adverbials	Use paragraphs to organise ideas around a theme
Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Use inverted commas and other punctuation to indicate direct speech	Use apostrophes to mark plural possession	Use commas after fronted adverbials	

001	iposinio		
Dlan	wniting	hu	discussing

Plan writing by discussing writing similar to that which they are planning to write	Plan writing by discussing and recording ideas	Draft and write by composing and rehearse sentences orally building a varied and rich voacb	Draft and write by organising writing into paragraphs around a theme	Draft and write in narratives, creating settings, characters and plot with consideration for audience and purpose
Draft and write non- narrative material using simple organisational devices	Evaluate and edit by proposing changes to grammar and vocab to improve consistency	Evaluate and edit by assessing the effectiveness of their writing and suggesting improvements	Confidently read aloud what they have written with appropriate intonation and controlling the tone and volume to make the meaning clear	Proof read for spelling and punctuation errors

Transcription

Use the prefixes in-, im-, il-, i-r, sub-, inter-, super-,	add endings which sound like 'shun' spelt -tion, -sion,	Spell words ending with the 'g' sound spelt 'gue' and	Spell more complex words that are often misspelt	Spell homophones
anti-, auto-	ssion, -cian	'k' sound spelt -que		Use a thesaurus
Understand and add suffixes – ation -ous				
Spell words with the 's'	Understand that the	Use the first three or four	Choose the correct	Write increasingly legibly,
sounds spelt 'sc'	spelling of some words	letters of a word to check	implement for the task	fluently and with increasing
	needs to be learnt	spelling, meaning or both in		speed
	specifically	a dictionary		

Terminology - determiner, pronoun, possessive pronoun, adverbial

4b = Year 4 beginning

- 4b+ = Year 4 beginning +
- 4w = Year 4 working within

4w+ = Year 4 working within +

4s = Year 4 secure

4s+ = Year 4 secure +

	4b	4b+	4w	4w+	4s	4s+
Autumn						
Spring						
Summer						