Name:										
Year 5 Reading Assessment										
Word Reading										
Read aloud and understand the meaning of new words that they meet linked to the expectations of Y5 spelling Comprehension										
Maintain positive attitudes to reading and understanding by listening to and discussing an increasingly wide range of fiction, poetry, plays and non-fiction and reference or text books	Maintain positive attitudes to reading and understanding by recommending books that they have read to peers giving reasons for their choices	Maintain positive attitudes to reading and understanding by increasing familiarity with a wide range of stories, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions	Maintain positive attitudes to reading and understanding by identifying and discussing themes and conventions in writing	Maintain positive attitudes to reading and understanding by making comparisons within a book						
Maintain positive attitudes to reading and understanding by preparing poems and plays to read aloud and perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience	Understand what they read by checking the text makes sense, discussing their understanding and explaining the meaning of words in context	Understand what they read by asking questions to improve the understanding of complex texts	Understand what they read by drawing inferences such as inferring characters' feelings, thought and motives from their actions and justifying inferences with evidence from the text	Understand what they read by predicting what might happen from details stated and implied						
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	Distinguish between statements of fact and opinion	Retrieve and record information from non-fiction								

5b = Year 5 beginning

5b+ = Year 5 beginning +

5w = Year 5 working within

5w+ = Year 5 working within +

5s = Year 5 secure

5s+ = Year 5 secure +

	5b	5b+	5w	5w+	5 <i>s</i>	5s+
Autumn						
Spring						
Summer						