

Name:.....

Year 5 Writing Assessment

Vocabulary, Grammar and Punctuation

Convert nouns or adjectives into verbs using suffixes - ate, -ise, -ify	Understand verb prefixes dis-, de-, mis-, over-, re-	Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	Indicate degrees of possibility using adverbs - perhaps, surely Modal verbs - might, should, will must	Use devices to build cohesion within a paragraph eg then, after that, this, firstly
Link ideas across paragraphs using adverbials of time, place and number	Use brackets, dashes or commas to indicate parenthesis	Use commas to clarify meaning or avoid ambiguity		

Composition

Plan writing by identifying the audience for and purpose of the writing	Plan writing by noting and developing initial ideas, drawing on reading where necessary	Plan writing and narratives by considering how authors have developing characters and settings in texts read	Draft and write by selecting appropriate grammar and vocab	Draft and write in narratives, describing settings, characters & atmosphere & integrating dialogue
Draft and write by précisising longer passages	Draft and write by using devices to build cohesion within a paragraph	Draft and write by linking ideas across paragraphs using adverbials of time	Draft and write by using further organisational and presentational devices to structure text and guide the reader	Evaluate and edit by assessing the effectiveness of theirs and others' writing
Evaluate and edit but proposing changes to vocab, grammar and punctuation to enhance effects and clarify meaning	Evaluate and edit by ensuring mostly consistent and correct use of tense throughout a piece of writing	Evaluate and edit by ensuring correct subject and verb agreement	Proof read for spelling and punctuation errors	Perform their own compositions using appropriate intonation, volume and movement so that meaning is clear

Transcription

Spell word endings which sound like 'shush' spelt -cious or -tious	Spell word endings which sound like 'shil' spelt -cial or -tial	Spell words ending in -ant, -ance/-ancy, -ent, -ence/ency	Spell words ending in -able, -ible Use a thesaurus	Spell words containing the letter string 'ough'
Spell some words with silent letters	Understand that the spelling of some words needs to be learnt specifically	Use the first three or four letters of a word to check spelling, meaning or both in a dictionary	Choose the correct implement for the task when handwriting	Write increasingly legibly, fluently and with increasing speed

Terminology - modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity

5b = Year 5 beginning

5b+ = Year 5 beginning +

5w = Year 5 working within

5w+ = Year 5 working within +

5s = Year 5 secure

5s+ = Year 5 secure +

	5b	5b+	5w	5w+	5s	5s+
Autumn						
Spring						
Summer						