

Name:

Year 6 Spoken Language Assessment

Continue to read & discuss an increasingly wide range of fiction, poetry, plays, non fiction & reference books or textbooks	Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience	discuss and evaluate how authors use language, including complex figurative language considering the impact on the reader	Ask specific reasoned questions to improve their understanding	Identify and discuss themes and conventions in and across a wide range of writing with reasoning
Participate in discussions about books that are read to them building on their own and others' ideas and challenging views courteously and with clear reasoning	Explain and discuss their understanding of what they have read, including through formal presentations and debates in pairs, gps and whole class, maintaining a focus on the topic and using notes where necessary	Perform their own compositions to a range of audiences using appropriate intonation, volume, and movement so that the meaning is clear	Pronounce maths vocab correctly and confidently	Use the whole number system, including saying, reading and writing numbers accurately
Describe the properties of shapes and explain how unknown angles and lengths can be derived from known measurements	Describe positions on the full coordinate grid (all four quadrants)	Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations	Use relevant scientific language and illustrations to discuss, communicate and justify their ideas and should talk about how scientific ideas have developed over time	

6b = Year 6 beginning

6b+ = Year 6 beginning +

6w = Year 6 working within

6w+ = Year 6 working within +

6s = Year 6 secure

6s+ = Year 6 secure +

	6b	6b+	6w	6w+	6s	6s+
Autumn						
Spring						
Summer						