

Name:.....

## Year 6 Writing Assessment

### Vocabulary, Grammar and Punctuation

Understand the difference between vocabulary for informal speech and formal speech and writing	Understand how words are related by meaning as synonyms and antonyms	Use the passive to affect the presentation of info in a sentence	Understand the difference between structures typical of informal speech and structures appropriate for formal speech & writing	Link ideas across paragraphs using a wider range of cohesive devices
Use layout devices to structure text	Use semi colon, colon and dash to mark the boundary between independent clauses	Use the colon to introduce a list and use of semi-colons within lists	Understand how hyphens can be used to avoid ambiguity	Use bullet points to list info

### Composition

Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form	Plan writing by noting and developing initial ideas, drawing on reading & research where necessary	Plan writing and narratives through reasoned consideration of how authors have developed characters and settings in texts read	Draft and write by selecting appropriate grammar and vocab understanding how choices can change and enhance meaning	Draft and write in narratives, describing settings, characters & atmosphere & integrating dialogue to convey character and advance the action
Draft and write by accurately précising longer passages	Draft and write by linking ideas across paragraphs using a wider range of devices	Draft and write by using organisational and presentational devices to structure the text and guide the reader	Confidently perform their own compositions using appropriate intonation, volume and movement so that meaning is clear	Evaluate and edit by assessing the effectiveness of theirs and others' writing with reasoning
Evaluate and edit but proposing changes to vocab, grammar and punctuation to enhance effects and clarify meaning	Evaluate and edit by ensuring consistent and correct use of tense throughout a piece of writing	Evaluate and edit by ensuring correct subject and verb agreement when using singular and plural	Proof read for spelling and punctuation errors	

## Transcription

Add suffixes beginning with vowel letters to words ending in -fer	Use prefixes involving the use of a hyphen	Distinguish between homophones and other words which are often confused	Use dictionaries to check the meanings of words	Use a thesaurus with confidence
Write increasingly legibly, fluently and with increasing speed	Choose the correct implement for the task when handwriting	Understand that the spelling of some words needs to be learnt specifically		

Terminology - subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points

6b = Year 6 beginning

6b+ = Year 6 beginning +

6w = Year 6 working within

6w+ = Year 6 working within +

6s = Year 6 secure

6s+ = Year 6 secure +

	6b	6b+	6w	6w+	6s	6s+
Autumn						
Spring						
Summer						