

## Results from Parent's Questionnaire May 2017

Thank you to all parents who replied. We received 34 replies back.

We had 4 responses from EYFS, 8 from Y1, 4 from Y2, 7 from Yr 3, 6 from Y4 and 5 from Y5.

Questions	% of parents who strongly agree or agree
My child feels safe at this school	97%
My child is making good progress	100%
The school supports my child if there is a change to staffing	100%
The school meets my child's particular needs	100%
This school ensure my child is well looked after	100%
My child is taught well at this school	100%
This school helps my child to develop skills in communication, reading, writing and maths	100%
There is a good standard of behaviour in this school	88%
My child's lessons are rarely disrupted by bad behaviour	85%
This school deals with any cases of bullying effectively	97%
This school helps me to support my child's learning	100%
This school responds well to my concerns	100%
This school keeps me well informed	97%

### Comments from parents:

The class teachers that have so far supported my son have been excellent and work to such a high standard of teaching. My son has always been happy and developed well.

Teaching and developing children's skills effectively, encouraging their efforts and utilizing them in the right direction. The school is doing the best it can!

We feel Mrs Bonser deals with issues very effectively. Our daughter has felt very well supported by her and due to this we chose for her to remain at this school. We feel the learning opportunities are excellent. We feel since the

second teacher started supporting the class this has had a really positive impact.

The maths session for parents was exemplary! Meeting the needs of a very developmentally mixed class of 30; managing to provide a reasonable staffing ratio with experienced and competent staff, despite financial stringencies. Lots of equipment and encouragement of creativity as well as thorough basics.

I am generally quite happy with the standard of teaching and care provided at this school.

Overall my child is very happy and is receiving a good education.

There is no racism or bullying to my knowledge in this school.

My child is developing very well at school, she enjoys it and is thriving. I have no concerns. The scrap pod is a fantastic idea. My child loves it.

Our child has flourished and the one episode of bad behaviour (bullying) that he experienced was dealt with quickly and efficiently.

The school recognises achievement well. The SMT are visible. The school is well resourced and has a well-balanced curriculum as well as providing a variety of extra - curriculum activities.

The school has a nurturing environment and listens to and supports parents.

The school has positive relationships with parents and children, and teachers and children. All teachers and children seem to know each other and I think this probably helps for children to feel safe. I also think it is positive that the Head knows and teaches the children.

My children are settled at the school, they seem happy and eager to attend each day. They appear to have a good rapport with their class teacher and report that 'She's the best teacher'. I am very happy with the school

Points for Improvement:

I sometimes feel the school could improve communications with parents who are not necessarily picking up or collecting their children directly *Response: where possible staff will make a phone call if they feel the need to speak to a parent or communicate via the home link book to make an appointment. If parents are*

*unable to see a teacher we would love to hear from you. We would ask you to phone the class teacher or make an appointment convenient to yourself and the teacher. Our school website also contains all updates and letters.*

There are times when my child has not felt safe. We feel most of the children do behave but the particular challenges in my daughter's class mean that she has been exposed to negative behaviour. *Response: We are aware of the challenges that face certain classes and children. We take active measures to step in to support all children including those that need support from outside agencies. Advice from outside agencies has been sought to help all of our children achieve the best that they can. Open communication between school and families is important and we endeavour to keep these lines of communication open at all times.*

Could we have a similar session about moving on from basics in literacy/phonics especially in year 1. *Response: There will be information available on the Supporting Your Child letter as well as information about the Year 1 phonics test. This is a great suggestion and one we will try to plan in the near future.*

Spelling books - getting the marks back so we can see performance would be incredibly helpful. *Response: I will pass this request to the class teacher's - children will know how many they got correct and will then be able to work on the ones they got incorrect (if any!)*

Introduce sports club on weekends to improve child health. *Response: This is not something we can offer as a school. However there are a variety of clubs available in the local area at weekends. Some sports events such as cross country are already happening at weekends.*

As a working parent I would appreciate a bit more notice of events, although I recognise that this is not always possible. *Response: Our dates for the year are always published on the school website and the back of every newsletter. Where possible we do endeavour to give as much notice as we can.*

After School Clubs should be free. *Response: We would like to offer free clubs but many children were not turning up and taking a place that someone else could have had. By charging a small amount we are able to secure your child's place and also use the money towards school resources.*

More School trips. *Response: Where possible we offer as many trips as we can. We try to be mindful of all of our children and their needs, as well as balancing*

*curriculum time and costings, and feel that we offer trips that fit in well with our curriculum.*

The school would benefit from having more behaviour management to improve its policy, which would assist with improved learning time. *Response: We always update our behaviour training every year, but always value opinions thank you.*

More variation in afterschool/lunchtime clubs especially for Key Stage 1. *Response: Thank you it is always interesting to hear what kinds of clubs children would be interested in, we will certainly bear this in mind for the future.*

Teaching mindfulness to the children to help with behaviour, concentration and attention. *Response: We have just become a pilot school for Mindfulness and have just had our training!*