

Results from Parent's Questionnaire May 2018

Thank you to all parents who replied. We received 58 replies back.

EYFS - 9 responses

Year 1 - 10 responses

Year 2 - 10 responses

Year 3 - 16 responses

Year 4 - 9 responses

Year 5 - 3 responses

Year 6 - 1 response

Questions	% of parents who strongly agree or agree
My child feels safe at this school	100%
My child is making good progress	100%
The school supports my child if there is a change to staffing	100%
The school meets my child's particular needs	100%
This school ensure my child is well looked after	98%
My child is taught well at this school	100%
This school helps my child to develop skills in communication, reading, writing and maths	100%
There is a good standard of behaviour in this school	86%
My child's lessons are rarely disrupted by bad behaviour	84%
This school deals with any cases of bullying effectively	88%
This school helps me to support my child's learning	100%
This school responds well to my concerns	96%
This school keeps me well informed	96%

Comments from parents:

I think the staff have very good relationships with pupils & parents and are happy to support both during outside issues.

There are lots of sports clubs for boys

My son reports he's never been bullied nor is aware of bullying amongst his peers so that is a positive. The children enjoy Golden Time - it helps to motivate the children

Offers a range of after school activities. Improvements in consistency in giving homework and the marking of this and comments. Improved level of engagement, happy with level of teaching and commitment.

The class teacher has supported my child well in his learning. She has always provided additional resources when asked. The homework has always been purposeful and relevant to what the class have been learning. It is always marked! The teaching has been so much better this year and it has been a lovely calm year!

Include pupils in ideas and the school council

Interesting lesson - stretched the children with learning. My child is making massive progress in swimming lessons compared to private lessons.

Teachers and pupils know each other well which I think helps the school to feel secure for children. Parents are kept informed of the work that is covered. Parental concerns are addressed.

Year 3 has been an important year. The class has become a calmer environment in which to learn. The teacher listens to every child and has made time for me as a parent to learn more on how to support my child. I am aware of some disruption in class but feel this is handled with a common sense approach. There is a feeling of inclusivity in this school with children feeling equal and part of the school family.

Making the children feel equal.

Teachers are very responsive

Never ever seen or heard of bullying in this school for the past 5 years. Keep it up!

My daughter enjoys school and is doing very well.

It's perfect in its own way!

The school encourages children's progress using different techniques

The school responded well to the issues concerning the back gate. It has now put measures in place to make it harder to people to get in.

Staff in class seem very competent in teaching infants and managing the transition into school. They have been understanding and supportive of our child's needs. All support staff are equally friendly, helpful and kind. Keep up the good work and thank you.

I think the school has a nice 'community' feel to it. I like that you have events for parents to get involved in. I like that learning is focused around play.

The school as a whole is fab

Points for Improvement:

Tailored communication i.e e-shot re each particular year on a weekly/monthly basis

Response: From a survey that we carried out last year, the amount we communicated was felt to be adequate. However, this year we have included more information from different classes in the newsletter each fortnight. We have also been trialling different ways to communicate via the school website.

I feel that communication could be better sometimes eg children playing football in school shoes as it wasn't communicated to parents that trainers were required.

Response: We always try to let parents know as soon as possible if any further equipment is required in school. The 'Supporting Your Child' letter is a good source of information and can be found on the school website all term.

More after school clubs for Reception children, and more places for Badminton class or to make another class on a different day.

Response: We offer clubs to Reception children in the Spring term as they have settled in fully to school life by then. We are limited to the amount of places we can offer for something like Badminton because of equipment and space. We try to offer a variety of clubs and if we run the same club twice a week we would not be able to do this.

School can arrange more after school clubs/activities.

Science clubs and more educational clubs

Response: As I am sure you are aware we only have 1 PE coach and a small staff. We try to offer as many clubs as possible but also need to balance the time after school for staff such as meeting time and professional development opportunities. However we are forging more links with other clubs and hope to be able to offer more clubs in the future.

I believe the children should read more

Response: We have many parent volunteers and retired staff who come in to support the children in Key Stage 1 with their reading. By the time the children get to Key Stage 2 the emphasis is on independent reading and an analysis of the text, which is done with the class teacher or teaching assistant once a week. We would also encourage parents to continue to hear their children read and talk to them about books that are read.

It would be good to have even more sessions involving parents and their children for learning sessions/ workshops on a more regular basis.

Response: We use family learning as a course for parents in order to support parents with their children. We do offer some workshops through the year such as SATs for Year 2 and Year 6 and Year 1 phonics. We hope to run some more workshops in the future.

To have more sporting activities for Year 2 in the after school clubs

Response: we try to balance the amount of clubs across the school. However sometimes we are guided by the competitions that the children in Key Stage 2 can take part in. We will endeavour to offer more clubs to KS1 in the future.

Make parents more aware and provide reassurance on how disruptive behaviour is managed and dealt with.

Poor behaviour in class 3. Constant lesson disruptions *see response below*

Response: If there has been an incident of behaviour where the children's learning has been disrupted for a period of time, all parents are informed through a letter from the head teacher. Disruptive behaviour is dealt with in many ways, depending on the nature of the behaviour and the child's needs. We have support from many outside agencies in managing behaviour, such as Birkett House, Oakfield Short Stay School, Educational Psychology Service, Autism Outreach Service and our own behaviour policy. Staff always inform the Head teacher of any behaviour concerns and these are dealt with swiftly. We have also recently had a Peer Review with the Headteachers and CEO of the trust visited the school. Behaviour was noted as very good and in some cases excellent.

Would like to see the Outdoor Learning Centre sorted out.

Response: This is an ongoing project - we are currently looking at transforming the OLC into a Forest School and hope to be up and running by next Autumn.

More girl friendly after school clubs. We need to be encouraging girls to be physically active. Some clubs can be intimidating.

Response: we understand that some children can find clubs intimidating, however in Key Stage 2 many of the competitions are for mixed teams and we would like to give all children the opportunity to take part. We also do not have the staff capacity to run separate boys and girls clubs. Next year we will look at providing more clubs that girls may be interested in.

It would be nice if more emphasis was placed on sports coaching. Regular coaching for a number of weeks should be prioritised before tournaments.

Response: where possible we will do some coaching before a tournament. We try to tailor the clubs so that it coincides with tournaments so that these don't detract from every day PE teaching for the children. We will endeavour to timetable more slots for coaching next year.

I have seen an improvement in the school informing parents of problems, but suspect there is still room for improvement.

Response: If there is any incident which directly involves your child we will of course inform you. However we cannot discuss other children's needs/behaviour/issues with

parents other than their own. What we always aim to do is have open communication so that if parents have any concerns they can talk to the class teacher or the Head teacher.

More support staff should be in classrooms

Response: Nearly all classes have a full time teaching assistant in the class. Some classes may have more depending upon the needs of the children. Where a child has SEND needs then a TA will be placed in that class to support. We currently have 7 support staff members for 7 classes.

More outside lessons in warmer weather

Response: See response about the OLC. We hope to be able to take the children out when the warmer weather comes, providing that they are dressed appropriately. Sometimes it can be too hot and we have to balance this with the wish to be outside.

More play equipment in the playground eg basketball hoops

Response: Currently some of the Year6 children are trained playground leaders and at lunchtimes take a variety of equipment out onto the playground for the children to use. We also have the Scrapstore open 3 days a week and playground toys for the children on 2 further days.

Maybe give clearer information/opportunities for parents to get more involved with school activities to increase the support that we can give to our kids.

Response: Our website is always a good place to start and we hope to run further activities next year to support with this.