

Parents Questionnaire May 2016

28 parents responded- 16% of parents responded

Reception - 4 parents

Year 1 - 8 parents

Year 2 - 6 parents

Year 3 - 7 parents

Year 4 - 1 parents

Year 5 - 2 parents

	Strongly Agree	Agree	Disagree	Strongly disagree
My child feels safe at this school	64%	36%	-	-
My child is making good progress at this school	50%	50%	-	-
The school supports my child if there is a change to staffing arrangements	50%	50%	-	-
This school meets my child's particular needs	50%	50%	-	-
This school ensures my child is well looked after	46%	50%	4%	-
My child is taught well at this school	61%	39%	-	-
This school helps my child to develop skills in communication, reading, writing & maths	61%	39%	-	-
There is a good standard of behaviour at this school	32%	57%	11%	-
My child's lessons are rarely disrupted by bad behaviour	18%	54%	21%	-
The school deals with any cases of bullying effectively	32%	43%	18%	-
This school helps me to support my child's learning	43%	50%	4%	-
The school responds well to my concerns	32%	61%	4%	-
The school keeps me well informed	39%	39%	11%	4%

Comments - negative comments in **RED**, and positive comments in **GREEN**.

School response is in **BLUE**

Overall I'm happy that my child is at Langmoor, everything is quite well organised and done.
Great teaching and encouragement from the staff. Class teachers are amazing

Regular reports by other parents and my child of other pupils' bad behaviour disrupting the class. I anticipate this will not affect my child's learning and development. Any challenging behaviour is dealt with swiftly and fairly following school guidelines and policy.

My child regularly complains that he is still hungry at lunchtimes. I am unsure whether the option is for seconds. Also I would suggest more school trips. The cooks prepare food of fair proportions and cook for the amount of children that book a school dinner. When booking trips we are aware of all of the children in our school and that some parents cannot pay as much as others. We also have a duty of care to ensure that all trips are educational and contribute to the children's learning.

School engages and teaches children at a level they understand.

Excellent teachers and staff, very well run school, put my child's needs first. Offers the children good quality care and protection. I raised a concern and was very happy with how the Head of School managed this. She enabled my child to feel confident to raise concerns. We were very pleased that this action was supportive to my child.

I do like the 'no nonsense' attitude that some teachers have and the children seem to have more respect for them as they know they will not get away with anything. As a whole I like the school, my child is learning and she is very happy.

The school has a close knit community feel to it whereby all the teachers and children know each other. I think this helps the children to settle more easily generally and they feel comfortable. Behavioural rules are promoted and they are positive.

I think sometimes parents aren't familiar with teaching methods and terminologies which can make assisting with homework difficult. Thank you for these comments we will be reviewing our writing and maths booklets shortly and updating them.

Letters come out too late for people who work. Sometimes the children bring messages home rather than a letter. Use email or text if easier. Please be aware that all dates are on the school website and where changes have been made these are highlighted in red or in capitals. We will also endeavour to send letters out as soon as possible.

My child needs to be pushed when doing English and maths. There is always the opportunity for children to complete extra challenges - when the children are very young it is difficult to push too far as we do not want to turn the children off their learning.

Could school pre warn parents when there is an illness or death - we are not prepared for the questions that the children ask. We endeavour to let parents know as soon as we do and letters home are the best way to do this.

Sometimes mobile numbers are not updated in the office which means that messages get missed if sent out that way.

Better communication between lunch supervisors and teachers. All lunch time supervisors report to teachers if there are any first aid notes or there have been any issues. This is of course dependant on the children speaking to the lunchtime supervisors!

Let the children learn more through play. Year 1 children have to opportunity to do this but our curriculum requirements mean that we do have to get the children ready for formal learning. However, staff are always trying new approaches to keep the children interested and involved.

Could higher ability pupils be pushed a little further both in the classroom and set homework that stretches them more. Differentiated activities should always be available for the children, but thank you for your comment.

Assign a buddy to younger children from the older classes to promote safety, integration and responsibility. We have playground buddies from KS2 for the younger children and we instil in them these values to teach to the younger children.

More clubs open to the younger children please. We have recently held a clubs questionnaire and this came up here too. This is something we are looking at adjusting ready for the new academic year.

My children are settled and happy at school. They look forward to school every day and seem to have a good relationship with staff and peers.

The school provides a safe, fun environment and helps nurture my son.

My child does phonics lessons and I don't feel that the use of these lessons has been communicated well. Any intervention groups that the children attend will be discussed at parents evening. The children also receive certificates to show how well they have done. There is also a link for parents to access on our website. Parents are always welcome to speak to our teachers at any time for advice and support.

The school is great and my child enjoys the after school clubs.

Teaching, looking after my child well, respects parents and children. I would like my son to go to Year 6 at Langmoor

My child comes home telling me they need things for another day. This means asking other parents instead of putting a letter in the book bags. **My child has missed out on a few things because of this.** Where possible we try to give as much notice as possible. This isn't always able to be done, but class teachers are asked to communicate through letters or the home link diaries to ensure full communication.

Additional training for break time staff. We are looking into a programme of training for our dining supervisors.

In the last four years, the standards have certainly improved.

My child suffered bullying for a number of months when he started - there seemed to be no pastoral support or action. It gradually decreased and ended of its own accord. We always encourage children to talk to us or to use the feelings box in the classroom to let staff know of any issues. We also make sure that children understand what bullying is and how to stop it, or how to let people know about it. Whenever staff are made aware of any issues they are always dealt with immediately.

Be more proactive with rude behaviour among pupils. Where staff are aware of issues the children are dealt with immediately using the school's behaviour policy.

Provide more challenging work for high performing students rather than being held back and given the same work as the others. Thank you for your comments on this - children should always be given work for their ability and allowed to develop their skills as much as possible.

Langmoor Parents Responses 2016

