

Year 2 Curriculum Map (2022-2023)

Subject	Term 1 - City Sights	Term 2 - Home is where the heart is	Term 3 - Extreme Explorers
School Global theme	New Beginnings	Resilience	Changes
Curriculum Enrichment	Big Moves/Meaningful Movement Book Fair Theatre Visit KS1 Christmas Production Children in Need Number Partners	Victorian Washday Trip World Book Day Sports Relief/Comic Relief Number Partners Science Day	Sports Day Transition Projects Summer Fair Number Partners Forest School Brocks Hill Visit Space Centre Visit
Assemblies (BV, SMSC)	Growth Mindset Mindfulness Anti-Bullying week Diwali, Remembrance, Advent	Route to resilience themes Chinese New Year Mother's Day Easter	Father's Day Moving on and Changes
English	Losing / Finding Tale - Traction Man - The Beach Odyssey Poetry - Bonfire Night Poems Diary Recount - Victorians Portal Stories - Something Fishy Persuasive Writing - Eco living	Journey Tale - The Dragon Machine Instructions - How to Train your Dragon Traditional Tales - defeating Monsters Tales Discussion Text	Meeting Tale - Meerkat Mail Petry Text - Animal Rhymes Non-Chronological Report - African Animals Description - describing the Kalahari Warning Tale Poetry Text - Friendship Poems Newspaper Article
SPaG	Learn how to use familiar and new punctuation correctly (. H, !, ?, , ') Expanded noun phrases to describe and specify Past/Present Tense	Present and past tense correctly and consistently including the progressive form Subordination (when, if, that, because) and co-ordination (or, and, but) Learn how to use sentences with different forms - statement, questions, exclamation, command	Grammar for Year 2 Some features of written standard English Use the grammatical terminology to discuss the writing

Spelling	<ul style="list-style-type: none"> - /j/ spelled -dge. - /j/ spelled -ge. - /j/ sound spelt c before e,i y. - /n/ sound spelt kn and gn. - Common exception words. - /r/ spelled 'wr'. - The /l/ or /ul/sound spelled -le. - The /l/ or /ul/sound spelled -el. - /l/ or /ul/ sound spelled -al. - Words ending in -il. - Long vowel 'I' spelled a y at the end of words. 	<ul style="list-style-type: none"> - Adding -es to nouns and verbs ending in 'y'. - Adding -ed to words ending in y. - Adding -er to words ending in y. - Adding -ing to words ending in 'e'. - Adding -er to words ending in 'e'. - Adding -ing to words of one syllable. - 'or' sound spelled 'a' before ll and l. - Short vowel sound 'o'. - /ee/ sound spelled -ey. - 'a' pronounced /o/ after w and qu. - /er/ and /or/ sound spelled with 'or' or 'ar'. 	<ul style="list-style-type: none"> - The /zh/ sound spelled with a 's'. - Suffixes -ment and -ness. - Suffix ful and -less. - Homophones and near homophones. - Words ending in 'tion' Contractions. - Singular possessive apostrophes.
Quality Texts	<p>Traction Man (transition text) Great Fire of London Pictures Samuel Pepys Diary Something fishy For the Birds (anti bullying) Dragon Machine</p>	<p>3 Little Pigs The Three Little Wolves and the Big Bad Pig Meerkat Mail Non-Chronological texts/Information books in animals - EPIC on ipads, National Geographic Kids</p>	<p>The Darkest Hour Whatever Next Moonshot - The Flight of Apollo 11 Astronauts Handbook The Great Explorer</p>
Maths	<p>Number - Place Value Number - Addition and Subtraction Geometry - Properties of Shape</p>	<p>Measurement - Money Number - Multiplication and Division Measurement - Length and height Measurement - Mass, Capacity & temperature Consolidation</p>	<p>Number - Fractions Measurement - time Statistics Geometry - Position and Direction Problem Solving and efficient methods Investigations</p>
Computing	<p>Online safety Creating Pictures Searching</p>	<p>Presenting Ideas Spreadsheets Making Music</p>	<p>Questioning Coding</p>
Cross Curricular Texts	<p>Toby and the Great Fire of London Vlad and the Great Fire of London The BFG Beatrice and the London Bus Magical Mabel's Adventures in the Tower of London Katie in London See inside Great Cities London for Children</p>	<p>Boundless Grace What's cooking Jamela Beatrice's Goat We all went on Safari Handa's Hen/Surprise 3 Little Pigs The 3 Little Super Pigs Traction Man</p>	<p>The Darkest Dark If you decide to go to the moon Moonshot- The flight of Apollo 11 Astronaut Handbook I want to be an astronaut Reaching for the moon The Great Explorer Polar - The Titanic Bear</p>
Science	<p>Everyday materials</p>	<p>Animals Habitats</p>	<p>Animals including Humans as Animals Plants</p>

History	Victorians School / Toys / Queen Victoria	The Great Fire of London Significant events and people beyond living memory	Transport and Inventions The Wright Brothers Amelia Earhart George and Robert Stephenson
Geography	Around our School Map skills / Sources of Evidence / using a Key / Ariel Photos and Maps / Fieldwork	Contrasting Locality Comparing London to Oadby Capital Cities of UK Human and Physical landmarks	Journey around the World Continents Severn Seas Kansas Oceans
Art	Observational Drawing Natural objects	3D Sculptures Clay	Buildings and Cityscapes Lowry / different media
DT	Textiles Undersea Creatures	Cooking Multicultural food from other cultures / Healthy eating.	Construction Moving Vehicles
PE	Gymnastics Games Dance	Gymnastics Dance Games	Football Athletics T ball
Music	Pulse	Voice	Rhythm
PSHCE	Myself & my relationships Lost and found	Citizenship - rights, rules and responsibilities	Healthy & Safer lifestyles Drug Education
RE	What can we learn from sacred books?	Judaism How should we care for others and the world, and why does it matter?	Judaism Who are Jewish people and what do they believe?