


## Reception Curriculum Map 2023-2024

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Values</b>	<b>Kindness</b>	<b>Teamwork</b>	<b>Respect</b>	<b>Creativity</b>	<b>Perseverance</b>	<b>Responsibility</b>
<b>Reception Themes</b>	<b>All About Me</b>	<b>Bears</b>	<b>Making a Splash!</b>	<b>Growing</b>	<b>Heroes</b>	<b>Amazing Animals</b>
Assemblies (BV, SMSC)	Growth Mindset Mindfulness Anti-bullying week Diwali Remembrance Advent/Christmas		Route to resilience themes Chinese New Year Mother's Day Easter		Father's Day Moving on and changes	
Curriculum Enrichment	Big Moves Shoe box appeal Rec/KS1 Christmas Play Book fair		Big Moves World book day Sports Relief/Comic Relief Science day		Big Moves Sports day Transition projects Summer fair	
Literacy	Making marks. Initial sounds and CVC. Formation of simple sounds. Hearing rhythm in words. Building up bank of stories and nursery rhymes. Early Talk for writing.		Writing simple labels and captions working towards simple full sentences. Capital letters, finger spaces, full stops. Non-fiction writing. Applying phase 2 and early phase 3, & tricky words ph2		Forming letters correctly. on the line. Retell of simple story in sentences. Extending writing. Non-fiction writing. Applying phase 3 and phase 4, & HRS words phase 2 + 3.	
Quality Texts	Percy The Park Keeper Funny Bones Super Duper you Only one you What makes me a me? Goldilocks	We're going on a bear hunt Brown Bear, Brown Bear Stick Man Owl Babies	Chinese New Year-'The Great Race' Commotion in the Ocean Rainbow Fish Pirates Love Underpants The treasure of Pirate Frank The Three Billy Goats	Jack & the Beanstalk Jasper's Beanstalk The tiny seed Oliver's Vegetables The Enormous Turnip How to plant cress seeds/sunflowers N/F	Supertato Super worm People who help us N/F The Gingerbread Man The Gruffalo	Little red Hen The Very Hungry Caterpillar Dear Zoo What the ladybird heard

Phonics	Revision of phase 1 during first 4 weeks & baseline <b>Phase 2</b> <ul style="list-style-type: none"><li>• Oral blending</li><li>• Sounding out and blending with 23 new grapheme/phoneme correspondences (GPCs)</li><li>• 12 new harder to read and spell (HRS) words</li></ul>		<b>Phase 3</b> Autumn 2, Spring 1 and Spring 2 <ul style="list-style-type: none"><li>• Oral blending</li><li>• Sounding out and blending with 29 new GPCs</li><li>• 32 new HRS words</li><li>• Revision of Phase 2</li></ul>		<b>Phase 4</b> <ul style="list-style-type: none"><li>• Oral blending</li><li>• No new GPCs</li><li>• No new HRS words</li><li>• Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc</li><li>• Suffixes • Revision of Phase 2 and Phase 3</li></ul>	
Math	Baseline White Rose - Getting to Know You! Just Like Me!	White Rose - It's Me-123! Light & Dark	White Rose - Alive in 5! Growing - 6,7,8	White Rose - Building 9,10 Consolidation	White Rose - To 20 & beyond! First, Then, Now	White Rose - Find My Pattern On the Move
R.E.	Christians/Community Being special: where do we belong? Why is Christmas special for Christians? (Incarnation)		Christians/community Why is Easter special for Christians? (salvation)		Christians/community Why is the word 'God' so important to Christians? (God)	
Music		Unit 1 - Pulse	Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 - Pitch	Unit 5 – Technology, structure & form
PSED	Myself and my relationships: Beginning and belonging		Citizenship: Me and my world		Healthy and safer lifestyles: keeping safe	
P.E.	meaningful movement Balance and motor control Moving in different ways Gymnastics		Ball skills Understanding of simple ball games Following instructions.		Dance and moving to music and negotiating space. Increasing gross motor skills and core strength. Parachute/games	
Forest School					children are encouraged to work with others to carry out activities such as den/shelter building, role play, exploration, practical and creative skills, and tasks. (5 weeks)	
Enhancements	Throughout the year, the children will have opportunities to: <ul style="list-style-type: none"><li>• Observe, record &amp; develop their understanding of different weather&amp; the changes in seasons.</li><li>• Discover &amp; learn about the past through photographs, video &amp; non-fiction.</li><li>• Find out differences and similarities between families in their class &amp; in different countries.</li><li>• Make different types of maps.</li><li>• Use different materials and resources to create models&amp; learn different joining techniques.</li><li>• Explore &amp; listen to music, watch performances, sing and dance, and be able express their feelings and responses.</li><li>• Know how to keep their bodies and minds healthy.</li><li>• Use a range of large and small equipment, indoors &amp; outdoors.</li></ul>					

