
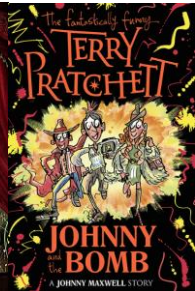
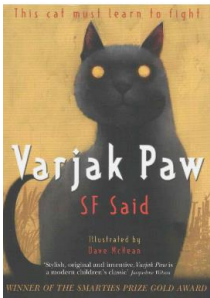
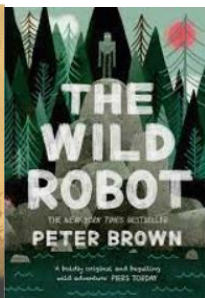
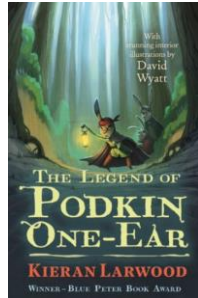

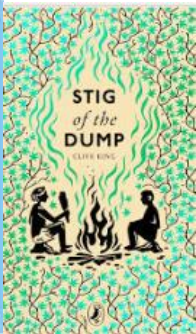













Year 3 Curriculum Map			
	Term 1	Term 2	Term 3
	New Beginnings Kindness and Team Work	Resilience Respect and Creativity	Changes Perseverance and Responsibility
Activities	Energise Club/ Meaningful Movement Book Fair Children in Need Shoe Box Appeal WW2 Trip	World Book Day Sports Relief / Comic Relief Science Day Class Assembly Music Trip	World Numeracy Day Sports Day School Production
Assemblies	Values Growth Mindset Mindfulness Anti-bullying week Diwali Remembrance Advent Termly Awards	Values Resolutions Chinese New Year Mother's Day Easter Termly Awards	Values Father's Day Moving On Challenges World Music Day World Environment Day Mental Health Awareness Termly Awards
English Fiction Non-Fiction	Finding Tale Diary Entry (informal) Portal Tale Letter (formal) Poetry	Journey Tale Persuasive Leaflet Warning Tale Balanced Argument Poetry	Meeting Tale Information Text
Spelling	Phonics Coaching Sessions in line with ELS Starting with Phonics recap	Phonics Coaching Sessions in line with ELS	Phonics Coaching Sessions in line with ELS

	<p>Phase 3: lgh, air, ear, ure, er</p> <p>Phase 4: tr</p> <p>Phase 5: ay, ie, ea, oy, ir, ue/ue, aw, wh, ph, ew/ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e/u-e</p> <p>Phase 6: Prefix = un, bi, pre, sub, tri, pro Suffix = ed, s/es, ing, less, ful, ness, ment, est</p> <p>Year 1 & 2 Spelling words Contractions Homophones</p> <p>- - - - -</p> <p>/ow/ sound spelled 'ou' /u/ sound spelled 'ou' /i/ sound spelled 'y' Word endings /ze/ spelt 'sure' Word endings /ch/ spelt 'ture' Prefix 're' Prefix 'dis' Prefix 'mis'</p>	<p>Adding suffixes beginning with vowel letters to words or more than one syllable. (unstressed) Adding suffixes beginning with vowel letters to words or more than one syllable. (stressed) Long vowel /a/ spelled 'ai' Long vowel /a/ spelled 'ei' Long vowel /a/ spelled 'ey'</p> <p>Suffix -ly to turn into adverbs Homophones /l/ spelled 'al' /l/ spelled 'le' Suffix -ly when the root word ends in 'le' Suffix -ally used instead of 'ly' when root word ends in 'ic'</p>	<p>Suffix -ly words that don't follow the rule Words ending in 'er' when the root word ends in (t)ch Words ending with /g/ sound spelled 'gue' /k/ sound spelled 'que' (French origin) /s/ spelled 'sc' (Latin) Homophones</p> <p>Suffix 'sion' pronounces /zen/ Challenge words 3&4 spelling list Revision of spelling rules</p>
Punctuation and Grammar Skills	<ul style="list-style-type: none"> Learn how to use expanded noun phrases to describe and specify full stops capital letters exclamation marks question marks Sentence types 	<ul style="list-style-type: none"> Adverbs Using adverbs to express time and cause Express time, place and cause using adverbs Prepositions 	<ul style="list-style-type: none"> Nouns Paragraphs Prefixes Word Families <p>SPaG recap / revision</p>

	<ul style="list-style-type: none"> • Co-ordination (using or, and, or but) • Subordination (using when, if, that, or because) • Commas to separate items in a list • Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns • Using the present and past tenses correctly and consistently • A or an • Consonants and vowels • Conjunctions to express time and cause 	<ul style="list-style-type: none"> • Using prepositions to express time and cause • Express time, place and cause using prepositions • Inverted commas • Tenses • Use of the present perfect form of verbs instead of the simple past • Using the present perfect form of verbs in contrast to the past tense 	
Whole Class Reading	<p>The Bear and the Piano</p>  <p>Johnny and the Bomb</p> 	<p>Varjak Paw</p>  <p>Wild Robot</p>  <p>World Book Day</p>	<p>Podkin One ear</p> 

<p>Classic Texts</p>	  	 	 <p>The Sound Collector</p>
<p>Maths</p>	<p>Number – Place Value Number – Addition and Subtraction Number – Multiplication & Division</p>	<p>Number – Multiplication & Division Measurement – Length & Perimeter Number – Fractions A Measurement – Mass & Capacity</p>	<p>Number – Fractions B Measurement – Money Measurement – Time Geometry – Shape Statistics</p>
<p>Computing</p>	<p>Online Safety Touch Typing Spreadsheets</p>	<p>Emailing Coding Branching Database</p>	<p>Graphing Simulations PowerPoints</p>

Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> - Marie Curie  <p>Light</p> <ul style="list-style-type: none"> - Sir Charles Kao  <p>Scientist Talks</p>	<p>Rocks</p> <ul style="list-style-type: none"> - Mary Anning  <p>Plants</p> <ul style="list-style-type: none"> - Jeanne Baret  <p>Scientist Talks</p>	<p>Forces and Magnets</p> <ul style="list-style-type: none"> - Benjamin Franklin  <p>(MRI links)</p> <p>Scientist Experiment links with Secondary</p>
French	<p>Phonetics Salutations Colours Numbers</p>	<p>Days of the Week Months of the Year Animals</p>	<p>Culture Unit: France</p> <ul style="list-style-type: none"> - French cities - French Festivals - Weather <p><i>Similarities and Differences between France and the UK</i></p> <p>Languages Day</p>
History	<p>World War II</p> <ul style="list-style-type: none"> - Where and when it took place - The Blitz - Air raids - Evacuation 	<p>Romans</p> <ul style="list-style-type: none"> - Difference between invaders and settlers - How and why the Romans invaded Britain 	<p>Ancient Greeks</p> <ul style="list-style-type: none"> - Excavations - Early Greece - Athens and Sparta - Persian Invasion

	<ul style="list-style-type: none"> - Rationing - Refugees - Spies - Battle of Britain  <p>Trip to Beaumanor Hall</p>	<ul style="list-style-type: none"> - Roman Life - Boudica - Roman Army 	<ul style="list-style-type: none"> - Trojan War - King Philip II - Alexander the Great 
Geography	Land Use How is land used?	Antarctica Who lives in Antarctica?	Whitby What is it like in Whitby?
ART	Portraits Frida Kahlo <i>Colour, drawing</i>	Printing Warhol <i>Texture, Print, Pattern</i>	Pointillism Georges Seurat <i>Colour</i>
DT	Cooking WW2 recipes linked with British Farming <i>Cooking and Nutrition</i>	Textiles Cushions – William Morris <i>Textiles</i>	3D Castles <i>Form</i>
PE	Football Tennis	Dodgeball Gymnastics	T-Ball/Rounders Athletics

	Dance Netball	Hockey	Tennis Cricket
Music	Autumn 23 – Whole Class Music Tuition Pulse Voice	Pulse Voice Rhythm Pitch	Rhythm Pitch Technology / Structure 20 th Century Music
PSHE	Myself and My Relationships - Managing Change	Healthier & Safer Lifestyles - Healthy Lifestyles	Citizenship - Working Together
RE	Christianity How and why do people mark significant events of life? (expressing) • Christmas	Islam How do festivals and worship show what matters to Muslims? (Believing) • Easter	Hinduism What does it mean to be a Hindu in Britain today? (Living)