

## Unit 5 Music Tech and Structure: Whole School Overview and Vocabulary

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>I can record sounds using technology and use the sounds in songs.</p> <p>I can comment and respond to recordings of my own voice and other classroom sounds.</p> <p>I can use graphic symbols to help me remember sections of songs.</p> <p>I can begin to make comments about my own and other's performances.</p>	<p>I can use technology to create and change sounds</p> <p>I can demonstrate an understanding of simple musical structure</p> <p>I can comment on my own and other people's performances using Yr 1 vocabulary learnt</p>	<p>I can experiment changing and combining sounds through technology</p> <p>I can create and perform simple rhythms following a given structure</p> <p>I can listen to, and make observations about a variety of live and recorded music</p> <p>I can comment on my own and other people's performances using Yr 2 vocabulary learnt</p>	<p>I can use technology to create, change and combine sounds.</p> <p>I can compose following the basic sections of song structure</p> <p>I can listen to and use features of music from other traditions, genres and times</p> <p>I can comment on my own and other people's performances using Yr 3 vocabulary learnt</p>	<p>I can use voice, sounds, technology and instruments in creative ways</p> <p>I can recognise, respond and use multiple sections within song structure</p> <p>I can comment on my own and other people's performances using Yr 4 vocabulary learnt</p>	<p>I can consider some musical devices when creating and playing music using voice, sounds, technology and instruments</p> <p>I can use and identify key features of musical structures</p> <p>I can comment on my own and other people's performances using Yr 5 vocabulary learnt</p>	<p>I can use a variety of musical devices when creating and playing music using voice, sounds, technology and instruments</p> <p>I can create music with a secure understanding of structure and the key features</p> <p>I can listen to and evaluate a variety of music from different genres, cultures and times.</p> <p>I can comment on my own and other people's performances using Yr 6 vocabulary learnt</p>

## Vocabulary

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Audio recording Graphic score Melody Music technology Pitch Tempo Verse	Audio recording Call and response Dynamics Graphic score Lyrics Music technology Pitch Pulse Rhythm Tempo Verse	Audio recording Bar Call and response Dynamics Music technology Pitch Pulse Rhythm Tempo Texture Verse and chorus	Audio recording Bar Crotchet Intro Lyrics Music technology Outro Pulse Song structure Verse and chorus	Audio effects Audio recording Bridge Crotchet Intro Loops Lyrics Minim Music technology Outro Paired quavers Pulse Rhythm Song structure Tempo Texture Verse and chorus	Audio effects Audio recording Bar Bridge Crotchet Dynamics Intro Key signatures Loops Lyrics Music technology Outro Paired quavers Pulse Rap Rhythm Song Structure Tempo Texture Verse and chorus	Audio effects Audio recording Bar Bridge Coda Crotchet Dynamics Intro Key Signatures Loops Lyrics Music technology Outro Paired quavers Pre-chorus Pulse Rap Rhythm Song Structure Tempo Texture Verse and chorus