

Unit 2 Voice: Whole School Overview and Vocabulary

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> I can sing songs, which contain a small range of notes (2 or 3 notes for example). I can take turns when singing and be a good listener. Perform actions to accompany songs. 	<ul style="list-style-type: none"> I can sing and perform songs which contain a small range of notes with growing confidence I can follow performance instructions including starting and stopping with accuracy. I can recognise when the pitch of a song gets higher or lower I can use actions and dynamics to enhance performance I can comment on my own performance using Yr 1 vocabulary learnt 	<ul style="list-style-type: none"> I can sing, with accuracy, within a range of notes (do-so). I can follow and use performance instructions (including starting, stopping, dynamics and tempo). I can recognise and demonstrate the link between pitch and shape using graphic notation. I can comment on my own performance using Yr 2 vocabulary learnt 	<ul style="list-style-type: none"> I can sing fluently in unison and pitch match accurately. I can maintain my own part when singing a song with more than one part, following performance directions. I can use expression, dynamics and actions to enhance my vocal performance I can comment on my own and other people's performances using Yr 3 vocabulary learnt 	<ul style="list-style-type: none"> I can sing fluently in unison or parts and pitch match accurately I can maintain my own part when singing in multiple parts, accurately following performance directions. I can use graphic notation to create a melody I can sing with an awareness of my breathing and pronunciation. I can comment on my own and other people's performances using Yr 4 vocabulary learnt 	<ul style="list-style-type: none"> I can maintain an independent part with increasing awareness of other parts I can experiment and perform sounds made by voice. I can follow and perform a vocal piece using a graphic / notated score. I can comment on my own and other people's performances using Yr 5 vocabulary learnt 	<ul style="list-style-type: none"> I can maintain an independent part with good awareness of other parts I can experiment with, perform and refine sounds made by voice. I can create and perform a vocal piece by following a graphic / notated score. I can comment on my own and other people's performances using Yr 6 vocabulary learnt

Vocabulary

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Dynamics Melody Pitch Pitch match Pulse	A Capella Dynamics Melody Pause Pitch Pitch-match Pulse Tempo	A Capella Dynamics Graphic score Melody Pitch Pitch-match Pulse Tempo	Crescendo Diction Dynamics Forte Melody Piano (<i>p</i>) Pitch Pulse Tempo Unison Verse and chorus	Diction Dynamics Harmony Octave Ostinato Pentatonic scale Phrase Pitch Pitch-match Rhythm Scale Tempo Tone	A Capella Diction Dynamics Graphic score Lyrics Melody Phrase Pitch Rhythm Stave (or staff) Tempo Texture Treble clef Verse and Chorus	Dynamics Graphic score Harmony Legato Lyrics Melody Pitch Pulse Rallentando Scale Staccato Stave (or staff) Tempo Unison Verse and Chorus