

Unit 6 - 20th Century Music: Whole School Overview and Vocabulary

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can identify and perform features of country music.	I can identify and perform features of contemporary folk music.	I can identify and perform features of Film music.	I can identify and perform features of House music.	I can identify and perform features of Minimalism.	I can identify and perform features of Jazz music.	I can identify and perform features of Hip Hop.
I can identify and perform features of big band music.	I can identify and perform features of experimental music.	I can identify and perform features of The Beatles' music.	I can identify and perform features of Reggae music.	I can identify and perform features of Musicals.	I can identify and perform features of Expressionism.	I can identify and perform features of Minimalism.
I can identify and perform features of beatboxing.	I can identify and perform features of disco music.	I can identify and perform features of Modern Bhangra music.	I can identify and perform features of Rock and Roll music.	I can identify and perform features of Pop music.	I can identify and perform features of Film music.	I can identify and perform features of Wartime (swing) music.
I can create and practice a piece of music using features of different genres (using EYFS key skills and knowledge).	I can create and practice a piece of music using features of different genres (using Yr 1 key skills and knowledge).	I can create and practise a piece of music using features of different genres (using Yr 2 key skills and knowledge).	I can create and practise a piece of music using features of different genres (using Yr 3 key skills and knowledge)..	I can create and practise a piece of music using features of different genres (using Yr 4 key skills and knowledge).	I can create and practise a piece of music using features of different genres (using Yr 5 key skills and knowledge).	I can create and practise a piece of music using features of different genres (using Yr 6 key skills and knowledge).
I can comment on my own and other people's performances.	I can comment on my own and other people's performances using Yr 1 vocabulary learnt	I can comment on my own and other people's performances using Yr 2 vocabulary learnt	I can comment on my own and other people's performances using Yr 3 vocabulary learnt	I can comment on my own and other people's performances using Yr 4 vocabulary learnt	I can comment on my own and other people's performances using Yr 5 vocabulary learnt	I can comment on my own and other people's performances using Yr 6 vocabulary learnt.

Vocabulary

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Dynamics	Acoustic instruments	Bar	bpm (beats per minute)	Bridge	Atonal	Beat
Genre	Dynamics	Bridge	Bridge	Genre	Bent note	Chord
Improvisation	Genre	Chaal rhythm	Chords	Graphic score	Dissonance	DJ-ing
Lyrics	Graphic score	Dhol	Genre	Harmonies	Dynamics	Dynamics
Melody	Groove	Dynamics	Graphic notation	Hook	Genre	Genre
Rhythm	Pulse	Genre	Hi-hat	Lyrics	Graphic notation	Harmony
Verse and Chorus	Solo	Graphic score	Kick drum	Melodies	Harmonies	Improvisation
	Lyrics	Lyrics	Looped samples	Motif	Improvisation	Lyrics
	Melody	Melody	Lyrics	Pentatonic scale	Melodies	Melody
	Rhythm	Ostinato	Melodies	Phrasing	Motif	Natural note
	Strophic form	Pitch	Pulse	Phrase	Pentatonic scale	Ostinati
	Tempo	Rhythm	Rhythm	Rest	Pitch	Phrasing
	Texture	Tempo	Synthesiser	Rhythms	Pulse	Pulse
	Timbre	Texture	Tempo	Standard notation	Rhythm	Rapping
		Timbre	Upbeat	Tempo	Rondo	Rhythms
		Tumbi	Verse and Chorus	Texture	Standard notation	Samples
		Verse and Chorus		Verse and chorus	Swung rhythms	Solos
					Syncopation	Standard notation
					Tempo	Swung (rhythm)
					Texture	Tempo
					Twelve Tone Row	Textures
					Unison	
					# (sharp sign)	