

Year 2 Curriculum Map 2024-2025



Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Meaningful Movement Book Fair Shoe Box Appeal KS1 Christmas Production Children in Need	Meaningful Movement World Book Day Sports Relief/Comic Relief Forest School	Meaningful Movement Sports Day
English	Fiction Finding Tale - The Pirates Next Door - The Pirates of Scurvy Sands Portal Stories - Something Fishy Poetry - Bonfire Night Poems Non-Fiction Postcard Recount - postcard from Tilda or Jim Lad retelling a Safari Persuasive Writing - Should fish be sold as pets?	Fiction Journey Tale - The Dragon Machine (Book Time) Meeting Tale - Meerkat Mail (Description - describing the Kalahari Desert) Non-Fiction Instructions - How to catch a Dragon Non-Chronological report about African animal	Fiction Poetry Text - Animal Rhymes Warning Tale - Hansel and Gretel Non-Fiction Letter to parents asking for help, telling them where they are, asking for help etc.
SPaG	Learn how to use familiar and new punctuation correctly (. H, !, ?, , ') Expanded noun phrases to describe and specify Past/Present Tense	Present and past tense correctly and consistently including the progressive form Subordination (when, if, that, because) and co-ordination (or, and, but) Learn how to use sentences with different forms - statement, questions, exclamation, command	Grammar for Year 2 Some features of written standard English Use the grammatical terminology to discuss the writing
Spelling	vowels and consonants spellings of /ai/ spellings of /ee/ spellings of /igh/ spellings of /oa/ spellings of /(y)oo/ /j/ spelt <g> /j/ spelt <ge> /j/ spelt <dge> /n/ spelt <kn>	/l/ spelt <el> /l/ spelt <le> /l/ spelt <al> Doubling consonants of CVC words when adding a suffix -ed /id/ Doubling consonants of CVC words when adding a suffix -ed /t/ Doubling consonants of CVC words when adding a suffix -ed /d/	How suffixes affect the verb suffix -ment with no change to the root word suffix -ly with no change to the root word suffix -ful with no change to the root word suffix -less with no change to the root word adding -ly after another suffix (-ful/ -less) adding -ly after another suffix (-ful/ -less) suffix -ness after adding -ful/ -less suffix -ness with no change to the root word -----

	<p>/n/ spelt <gn> /r/ spelt <wr> /ee/ spelt <ey> /s/ spelt <c> /l/ spelt <il> /or/ spelt <oor> common words: because, most /igh/ spelt <i> /u/ spelt <o> /o/ spelt <a> /or/ spelt <a>/<al></p> <p>-----</p> <p>/zh/ spelt <s> /zh/ spelt <si> homophones /ur/ spelt <or> /or/ spelt <ar> homophones /j/ spelt <g> /n/ spelt <gn> /s/ spelt <c> /j/ spelt <ge> /n/ spelt <kn> /ee/ spelt <ey> /u/ spelt <o> /zh/ spelt <s> or <si> /r/ spelt <wr> /oo/ spelt <o> /h/ spelt <wh> /ai/ spelt <ea> /j/ spelt <dge> /o/o spelt <a> /or/ spelt <a>/<al></p>	<p>Doubling consonants of CVC words when adding a suffix –er Doubling consonants of CVC words when adding a suffix –y Doubling consonants of CVC words when adding a suffix –est Doubling consonants of CVC words when adding a suffix –ing Homophones /oa/ spelt <o> /e/ and /ee/ spelt <e> /oa/ spelt <o></p> <p>-----</p> <p>Apostrophes for contraction Apostrophes for possession Drop <e> and add suffix -ing Drop <e> and add suffix –ed /id/ Drop <e> and add suffix –ed /t/ Drop <e> and add suffix –ed /d/ Drop <e> and add suffix –er Drop <e> and add suffix –y Drop <e> and add suffix –est /a/ spelt /ar/ and other common words -tion endings common words: people, busy, water common words: would, should, could /oo/ spelt <oul></p>	<p><y> spelling /igh/ or /ee/ drop the <y>, add an <i> add –ed where <y> is spelling /igh/ drop the <y>, add an <i> add –ed where <y> is spelling /ee/ comparatives vs superlatives drop the <y> add an <i> add –er drop the <y> add an <i> add –est Doubling consonants of CVC words when adding a suffix –y Where root word has a doubled consonant and added <y> drop the <y> add an <i> add –er Where root word has a doubled consonant and added <y> drop the <y> add an <i> add –est Common Words: sugar, eye, again Common Words: any, many, beautiful, hour Common Words: parents, sure, clothes Review any previously taught content to ensure children have additional practice where required.</p>
<p>Quality Texts Include Everyone's Welcome</p>	<p>The Pirates Next Door: The Pirates of Scurvy Sands Tigress by Nick Dowson</p>	<p>Dragon Machine by Helen Ward Big Blue Whale by Nicola Davies A planet full of plastic by Neal Layton Clean Up! By Nathan Bryon & Dapo Adeola</p>	<p>The BFG by Roald Dahl All are Welcome by Alexandra Penfold What Happened to you? By Karen George</p>

	Rain Before Rainbows by Smritiri Halls & David Litchfield How to be a Lion by Ed Vere Mayowa and the Sea of Words by Chibundu Onuzo Douglas the Deep Sea Diver by Simon Bartram My Mum is a Lioness by Swapna Haddow & Dapo Adeola Can I join your club? By John Kelly Something Fishy	The Great Big Book of Families by Mary Hoffman Meerkat Mail by Emily Gravett The Storm Whale by Benji Davies On Sudden Hill by Linda Sarah Freedom, We Sing by Amyra Leon & Molly Mendoza Speak Up! By Nathan Bryan & Dapo Adeola Amazing by Steve Anthony Non-Chronological texts/Information books in animals - EPIC on ipads, National Geographic Kids	
Maths	Number - Place Value Number - Addition and Subtraction Geometry - Properties of Shape	Measurement - Money Number - Multiplication and Division Measurement - Length and height Measurement - Mass, Capacity & temperature Consolidation	Number - Fractions Measurement - time Statistics Geometry - Position and Direction Problem Solving and efficient methods Investigations
Computing	Online safety Spreadsheets Coding	Effective Searching Questioning Creating Pictures	Making Music Presenting ideas
Science	Living things: Habitats Living things: Microhabitats	Materials: Uses of everyday materials Animals: Life cycles and health	Plants: Plant growth Plant based materials

History	How was school different in the past?	How did we learn to fly?	What is a monarch?
Geography	Would you prefer to live in a hot place or a cold place?	Why is our world wonderful?	What is it like to live by the coast?
Art	Explore and Draw - developing drawing and composition skills	Expressive Painting - colour mixing and experimental mark making	Stick transformation project - transforming a familiar object into a new and fun form
DT	Textiles - puppets	Mechanisms - wheels and axles	Food - prep fruit and veg
PE (including Forest School)	Gym Unit 1 Attack, defend, shoot Unit 1 Attack, defend, shoot Unit 2 Dance Unit 1	Dance Unit 2 Hit, Catch, Run, Unit 1 Hit, Catch, Run, Unit 2 Gym Unit 2	KS1 Fitness Unit 1 Send & return Unit 1 Send & return Unit 2 KS1 Fitness Unit 2

		Forest School	
Music	Pulse Voice	Rhythm Pitch	Music Technology 20 th Century Music
PSHCE	Family and Relationships Citizenship/Economic Well being	Health and Wellbeing	Safety and the Changing Body
RE	Who is Jewish and how do they live? What makes some places sacred to believers?	Why does Easter matter to Christians?	How should we care for others and the world? What does it mean to belong to a faith community?