



Supporting Your Child in Class 2

Dear Parents,

Welcome back after the Christmas Break! We hope that you enjoyed the holidays and are ready for Spring term. This letter will explain what will be covered this term and how you can support your child's learning.

Your child's teachers are Miss Ferns on a Monday afternoon, Wednesday, Thursday and Friday and Mrs Redfern on a Monday morning and all-day Tuesday. Mr Harker, Miss Edwards and Mrs Macleod will also be supporting in class.

This year children will enter school between 8.40 and 8.45 via our outside area. At the end of the day, come into our outdoor area no earlier than 3.10pm. We will give the children permission to go, when we have seen you. We do have a collection book so if there are other people who will be collecting your child, please inform us so that we can add them to the list.

English

There will be daily English lessons alongside phonics on Monday and Friday, spelling on Tuesday, Wednesday and Thursday and reading sessions every week. We will be looking at a vast variety of texts to engage the pupils in writing and build their confidence to write independently and edit their own mistakes and make improvements. This term, we are starting with 'The Dragon Machine' by Helen Ward. We will use this story to write our own journey tales and then as inspiration for our instructions 'How to Catch a Dragon!'



Supporting their learning at home has a massive impact.

- 5-10 minutes daily reading is vital, can they read to you when you're getting breakfast or doing the washing up? It doesn't have to always be a big sit-down event.
- Practising letter formation of those letters they struggle with, ensuring they start in the right place.
- Learning spellings sent home or key words you spot they always make a mistake on e.g. went with a 'n' or when and not wen.
- Opportunities to write, adding to a shopping list, writing family birthday cards (the whole thing!), write a postcard when on holiday, writing notes for people. Anything with a purpose, they can all do it with encouragement, it doesn't need to be perfect

Maths

The children will have a daily maths lesson where they will have the opportunity to develop their calculation, reasoning and problem-solving skills. We will also be using Mastering Number four times a week to build up numerical fluency.

We begin by focusing on multiplication and division, then move onto length and height. On the school website in the 'parents' section, you will find our calculation policy which has information about the different methods and strategies that are taught.

Useful things that can be done at home to support learning in maths:

- Counting forwards and backwards, from any start number up to and across 100. (Songs and games like hide and seek, counting steps - asking questions: *like what will 1 more/10 less be? How many more to 20/50/100?*)
- Talking about the time and reading clocks and timetables. (*What day is it today/tomorrow/yesterday? How many hours until?*)
- Using money - recognise and count coins to pay for items, add the cost of items or even work out the change from £1. This is really important as lots of children aren't familiar with physical money and find this difficult,
- Use language of measurement to measure and compare length, mass and capacity. E.g. using scales to weigh ingredients when baking, comparing the weight of parcels, measuring their height, measuring pieces of wood for a DIY project, filling glasses or the bath and talking about how full they are.
- Use the language of fractions E.g. half/quarter of the way there.
- Practically group and share objects such as sweets to develop an understanding of equal groups and counting in groups of 2, 5 and 10.



We would like you to continue to use the yellow 'Home reading. Regular daily reading is the most important homework you can do with your child. It is important that your child's book bag comes to school daily, with their reading books, as we will endeavour to read with your child as often as possible, at least once a week as a minimum. They will take home 2 books and these will be changed on a Friday morning.

In addition to reading, your child will be given other homework tasks relating to our work. The Maths Homework books will go home on Fridays and will need to be returned by the following Wednesday so that there is time to mark it and set the new task for Friday. **All homework tasks will be shared via the homework blog on Purple Mash.** Please check this regularly.

Uniform and P.E

Please could you ensure that children are in the correct uniform for the school day. Boys should wear grey or black trousers, a white shirt or polo shirt and a blue school jumper. We sell iron on badges in the office. Boys may wear grey school shorts in the summer.

Girls should wear grey skirts or pinafores, a white shirt or polo shirt and a blue school jumper or cardigan. In the warmer months girls may also wear a blue checked dress.

Can we also ask that where possible boys wear black or dark coloured shoes rather than trainers, and girls wear flat black or dark coloured shoes.

Our PE days will be **Mondays and Thursdays**. On these days, children need to come to school in the correct PE kit. This comprises of dark bottoms, a white t-shirt and their school cardigan or jumper. For health and safety reasons **NO JEWELLERY** is to be worn. Staff are unable to remove or take responsibility for the safe keeping of jewellery. If your child is unable to remove their own earrings we would suggest that you remove them before they come to school, so no earrings on Mondays and Thursdays please.

Water bottles

Please ensure water bottles are named and are taken home daily.

Only water is allowed.

Plimsolls

Every child needs indoor plimsolls that they change into at school and live at school please.

Book Bags

Book bags need to be brought to school every day and are stored in the cloakroom.

We communicate regularly so please do not hesitate to speak to either of us.

Your Year 2 Team

Miss Ferns and Mrs Redfern

