

Area of Difficulty	Universal	Targeted Support	SEND Support
Cognition and Learning	<p>Letters and Sounds Differentiated curriculum planning, activities/learning styles/outcomes Whole class layered targets Use of IWB to model (active inspire background set to buff) Illustrated dictionaries/phonic dictionaries Writing frames. Topic word banks displayed. Access to classroom PC and laptops for word processing. I-pads/tablets. TA in class support Coloured overlays and eye level reading rulers. Coloured paper exercise books Numicon numeracy resources/activities</p>	<p>Additional volunteered individual reading support 15 mins each child: Y1- 7 pupils Y2- 7 pupils Rapid reading 1 x 30 mins per week (2 groups) Y2(Group 1)- 5 pupils (Group 2)- 2 pupils Direct Phonics Y1 -6 pupils to include, , and 2 pupils at SEND support. Y2- 6 pupils (Consider others at low expected- for additional phonics support). In class support from TA or class teacher 7x20 mins group work Y1 and Y2. Number Partners Grab and Go Y1- and other pupils identified in lessons. Y2: , and pupils identified in lessons</p>	<p>Additional Individual reading support Y1- 2 pupils 2x15 mins ; Y2- 1 pupil 2x15 mins , Direct Phonics 3 x 20 mins Y1- 2 pupil to join group receiving targeted support TA group Maths support: Y1- 3 pupils, Y2- 1 pupil In class support from TA or class teacher 7 x 20 mins group work Y1 and Y2. Number Partners Grab and Go 1:1 Y1 Y2-</p>
Communication and Interaction	<p>Visual aids/modelling Visual timetable Structured school and class routines. playground/gardening Buddies Laptops/i- pads available for use in class.</p>	<p>Assistive technology to support as appropriate. Word banks 'Textease' talking word processors Social and Communication Skills group 1 x 30 mins some pupils to join for weekly sessions.</p>	<p>SALT 1 x 1hr per term plus 2 x ½ hr to liaise with SENCo LSA 1:1 Colourful Semantics programme SEND ICT support Autumn tern 1 1x1hr per week, keyboard skills to develop touch typing skills.</p>
Social, Emotional and Mental health Difficulties	<p>Whole school behaviour policy Whole school/class rules Reward systems/ golden time/ golden certificates/star cards/stickers Circle time/Circle of Friends/ R-time Play-ground buddies Nurture base. Nurture/mentor support</p>	<p>Nurture/mentor support individuals with LSA: Individual rewards/systems/ behaviour charts. ELSA Support</p>	<p>Social and Communications Skills group 'Fun time' Y2: Individual rewards/systems/ behaviour charts.</p>
Sensory and Physical	<p>Flexible teaching arrangements. Pencil grips 'Write Dance' for EY Gross/fine motor skills Outdoor Learning Centre Brain Gym excercises daily in class Buff or pastel backgrounds where possible on IWB screens. Coloured overlays and eye level reading rulers Sentence recording Dictaphones Numicon numeracy resources/activities</p>	<p>Meaningful Movement 4 x 30 mins in school hall at 8.45am focuses on physical development and core stability to improve: <ul style="list-style-type: none"> • Coordination • Concentration Y1: Y2: 'Take Ten' Fine motor skills activities Y2</p>	<p>Meaningful Movement 3 x 30 mins in school hall at 8.45am Y1: Y2:</p>

Area of Difficulty	Universal	Targeted Support	SEND Support
Cognition and Learning	<p>Differentiated curriculum planning, activities, delivery, outcome. Whole class layered targets Writing frames/Word banks IWB (active inspire set as buff background) as visual aid /modelling Dictionaries/Thesaurus' Access to word processor with class PC or laptops I-pads/tablets TA support in class Coloured overlays and eye level reading rulers. Coloured paper exercise books Franklin Spell checkers Numicon numeracy resources/activities</p>	<p>Streamed number facts groups 1 x 30 mins pw (?) Rapid Reading 1 x 30 mins Y3: 2 pupils,; Y4: 6 pupils Y5: 3 pupils Y6: 6 pupils AcceleRead/AccelerateWrite or SPAG Intervention :Y3: 3 pupils Y4: 8 pupils Y6: 5 pupils, 4 x 20 mins for 5 weeks in pairs as appropriate. Mastery maths interventions/Numicon units as appropriate in Maths topics for: Y3, pupils Y4: 11 (2 groups) pupils taught alternately (group1) -Y6: 5 pupils</p>	<p>Individual reading support 10 mins each child: Y4 2 pupils 2 x 10 mins additional individual reading. Y6 2 pupils 2 x10mins additional individual reading (Rapid Reading). Precision teaching Y4: 1 pupils , Y6- 2 pupils daily 10 min precision teaching phonics for reading/spelling. In class supp from TA @5 hrs group work. Y6: 1:1 maths 'grab and go' intervention after lessons where appropriate.</p>
Communication and Interaction	<p>Visual timetable Book/Gardening Buddies Home school link books BBC dance mats Touch typing programme in computing suite. Book/writing/gardening Buddies Laptops/i- pads available for use in class.</p>	<p>Assistive technology to support as appropriate Word banks Social Skills group 2 x 30 mins some pupils to join ASD pupils as good role models.</p>	<p>SALT 1 x 1hr per term plus 1 x ½ hr to liaise with support staff individual programme through triage clinic. Social skills group activity 1 x 30 mins , , to join for some weekly sessions. Social skills group activity 1 x 30 Y4 pupils Laptops to aid writing difficulties use of 'Textease'. SEND ICT support Spring term 1 1x1hr per week, keyboard skills to develop touch typing skills.</p>
Social, Emotional, and Mental health Difficulties	<p>Whole school behaviour policy Reward systems/ Golden time/star cards individual and class/ golden book/stickers Structured school and class routines.Circle time/Circle of friends/R time Playground Buddies Nurture/mentor support</p>	<p>Nurture/mentor support with LSA For pupils in need as and when appropriate. ELSA support</p>	<p>Mentoring to support individuals as required Y4: 1:1 counselling CJ additional adult in class at all times and on the playground to support pupils to modify behaviours and access learning.</p>
Sensory and Physical	<p>Flexible teaching arrangements where necessary. Outdoor Learning Centre Brain Gym exercises or 'Take Ten' Fine motor skills activities. Buff/pastel backgrounds on IWB screens. Coloured overlays and eye level reading rulers. BBC Dance mats Touch typing programme to practise touch typing skills in computing suite. Sentence recording Dictaphones Numicon numeracy resources/activities</p>	<p>Meaningful Movement 3 x 30 mins in school hall at 8.45am to improve physical development and core stability to improve:</p> <ul style="list-style-type: none"> • Coordination • Concentration <p>Y3:</p>	<p>Meaningful Movement 3 x 30 mins in school hall at 8.45am for HI- termly visits Sensory Analysis audit for CJH to be carried out by ALST</p>