

Provision Mapping by Year Group for **SEND Support Stage**

School: Langmoor Primary School

Date: Summer 2019

YEAR GROUP	Area of Need	PROVISION / RESOURCE	INDIVIDUAL / GROUP	COST IN TIME (PER WEEK)	TERM / NO OF WEEKS TO RUN
Rec	SLCN	SALT	1:1 1:1	1.5 hrs per half term per pupil	T2- 1 visit
Year 1	PD	Meaningful Movement	to join with group of up to 12 pupils	3x 30 mins per week	T3-10 weeks or as appropriate
	SPLD	Direct Phonics	2 pupils (6 in group) joining 4 pupils with targeted support	3 x 20 mins per week	T3- 10 weeks
	SLCN	SALT		1.5 hrs per half term per pupil	T3-1 visit
	SPLD	Individual reading support	individual reading support	1 x 15 mins additional	T3- 10 weeks
	SPLD	In class support focused on groups with SEND pupils	1 group with 3 SEND pupils with 3 pupils receiving targeted support in LAP Group	At least 7 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
	SEMHD	Nurture/Mentor support ELSA support		1:1 weekly session	Cont as appropriate when availability.
Year 2	ASD	Colourful Semantics	1:1 3 X 15 min sessions.	3 x 15 mins per week TA	T3- 10 weeks
	SPLD	Individual reading support	individual reading support	2 x 15 mins additional	T3- 10weeks
	SPLD	In class support focused on groups with SEND pupils	1 group with 1 pupil with 5 pupils receiving targeted support in LAP Group	At least 7 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
	SLCN	SALT		1.5 hrs per half term	T3-1 visit
	SEMHD	Nurture/Mentor support ELSA support		1:1 weekly session	Continuous as appropriate
	PD	Meaningful Movement	to join with group of up to 12 pupils	3x 30 mins per week	T3-10 weeks or as appropriate
	ASD (SLCN) (SEMHD)	Social Skills group activities	(4 in each group to include non SEND pupils as a good role	1 x 30 mins TA	T3-10 weeks Attend some sessions

			models)		
	ASD (SLCN) (SEMHD)	Y2 pupil with EHCP to: Provide small group opportunities to develop Speech and Language. Liaise with ALST and implement strategies and programmes as advised. Develop learning and social skills. Develop self-help and independent skills.	individual, group and class work support opportunities to develop Speech and Language	32.5 hrs TA support (see separate timetable)	Continuous as appropriate.
Year 3	N/A No pupils on SEND record this term				
Year 4	SPLD	Individual reading support	2 pupils individual reading support	2 x 15 mins each additional	T3- 10 weeks
	SLCN	SALT	Individual programme through triage clinic	1.5 hrs per half term	T3-1 visit
	ASD	ALST	Sensory/Stress Analysis	ongoing support visits.	T3-1 visit per child then on going.
	ASD	ALST- Construction Therapy		Used as part of continuous provision-sensory breaks	T3- initial training
	SEMHD	Nurture/Mentor support ELSA support		1:1 weekly session	Continuous as appropriate
	ASD (SLCN) (SEMHD)	Social Skills group activities	(4 in each group) Group structure will vary to include good role models.	1 x 30 mins LSA	T2 week 1-6 Attend some sessions T2week 7-12
	ASD	Y4 pupil with EHCP to : Provide 1:1 support. Liaise with ALST and implement strategies and programmes as advised. Develop learning and social communication and interaction skills. 1:1 in class/withdrawn support to access all curriculum activities and interventions	individual	32.5 hrs LSA	Continous as appropriate.
	ASD	Y4 pupil with EHCP to : Provide 1:1 support. Liaise with ALST and implement strategies and programmes as advised. Develop learning and social communication and interaction skills. 1:1 in class/withdrawn support to access all curriculum activities and interventions	individual	JH 32.5 hrs LSA	Continous as appropriate.
	ASD	Y4 pupil with TUF to : Provide 1:1 support. Liaise with	individual	25 hrs LSA	Continous as appropriate.

		ALST and implement strategies and programmes as advised. Develop learning and social communication and interaction skills. 1:1 in class/withdrawn support to access all curriculum activities and interventions			
Year 5	SEMHD	Nurture/Mentor support ELSA support		1:1 weekly session	Continuous as appropriate
Year 6	HI	Hearing Impairment service	individual	1 visit per term STS HI teacher	T3-1visit
	SPLD	Individual reading support (Individual Rapid reading)	3 pupils individual reading support	2 x 15 mins additional	T3- 10 weeks
	SPLD	Precision teaching (possibly 1:2 Direct Phonics back to blends book 2)	3 pupil phonics for reading and spelling support	3 x 20 mins per week.	T3- 10 weeks
	SPLD	In class support focused on groups with SEND pupils for Maths and English	in groups with other pupils receiving targeted support.	@5 x 1 hr guided activities TA or Class Teacher	Continuous, as appropriate
	SPLD	Number Partner - maths intervention/catch up	1:1	1 x 30 mins	T3- 10 weeks