

Results from Parent's Questionnaire May 2019

Thank you to all parents who replied. We received 38 replies back.

EYFS - 7 responses

Year 1 - 8 responses

Year 2 - 2 responses

Year 3 - 16 responses

Year 4 - 3 responses

Year 5 - 2 responses

Year 6 - 2 response

1 response with no year group on. Some parents used the same questionnaire for both children

Questions	% of parents who strongly agree or agree
My child feels safe at this school	100%
My child is making good progress	100%
The school supports my child if there is a change to staffing	100%
The school meets my child's particular needs	100%
This school ensure my child is well looked after	100%
My child is taught well at this school	100%
This school helps my child to develop skills in communication, reading, writing and maths	100%
There is a good standard of behaviour in this school	90%
My child's lessons are rarely disrupted by bad behaviour	92%
This school deals with any cases of bullying effectively	94%
This school helps me to support my child's learning	97%
This school responds well to my concerns	97%
This school keeps me well informed	97%

Comments from parents regarding what the school does well:

Reacted well to my daughter not liking school meals and supporting her through - thanks! Also a fall in confidence and referral for ELSA dealt with quickly and when needed

Keeping children safe

Good level of education

My daughter has the most amazing teachers and helpers I couldn't have wished for anything better. All the staff and teachers are really nice, including the office staff. My daughter speaks highly of everyone she meets.

Communication with regards to the curriculum - lots of ideas and lists of resources on how to support your child. The school is well kept especially outside.

All the staff know the children and the children seem happy to go to school in the mornings.

Supporting children's needs individually

Interesting alternative activities and school trips such as Forest School & Pizza Express. I enjoy the school plays. Supporting children with their specific challenges.

Caters for a child's individual needs well.

Wonderful caring staff that support the children.

Good teachers

Nothing more you can do

My child's teacher is always full of very helpful information and I feel my child is very well supported by her.

Keeping the children safe.

It is a small friendly school with good teaching staff. We are very well informed by newsletters, flyers in book bags and things that we may need to do for our child that is school related.

Forest School - fab teacher who always has time and is a great communicator

Teachers are very supportive

Good methods of teaching

Christmas concerts/Performances

Forest School and developing the previously 'unused' area of the school

Although my child's class has some challenging children in, I feel the class teacher and school handles it well and I am kept informed so I am able to support my child at home with these issues.

Thank you for all the comments that you have made.

Points for Improvement:

Too many pairs of shoes needed at school - could they not just use one pair of plimsolls for the class and PE

Response: We prefer the children to have 2 pairs so that one is kept solely for indoor use. There are some instances when the children will go outside for PE. We also find that the children are well organised with their PE shoes in their kits.

Would the school benefit from Report cards for behaviour or better rewards - maybe use Forest School as reward for some children?

Response: The children have many different rewards for behaviour from star cards to Golden Book certificates and stickers. Some teachers have different rewards for their classes. Forest School is still in its early stages and at the moment Miss Payne only has one morning per week for Forest School.

Clearer instructions for parents to help our children with their homework

Response: Staff endeavour to ensure that all homework has full instructions with it. If you require something more specific, ie help with a particular method in maths, please speak to the class teacher concerned.

More public speaking development for children and organise more trips to local art museums and art galleries

Response: Children are given the opportunity to speak publicly in class assemblies, performances and opportunities within class. It would be lovely to take the children out more, but the cost of the bus is a contributing factor to this, as well as time and ensuring the links to the curriculum are purposeful.

Since having regular homework I have noticed a regression in behaviour at home. I feel the extra stress of this is detrimental

Response: Homework is never meant to impact on family life or be detrimental to a child. If you feel you are really struggling please speak to your child's class teacher. There are many different ways homework can be completed that does not require sitting down at a table and writing.

Some friendship groups can be intense. I would like to see sessions that support girls to navigate the complexities of female friendship.

Response: We hope to be able to address many friendship concerns through our programme of PSHCE lessons. This can vary year on year depending on the children and the nature of any friendships. Staff will always endeavour to facilitate the solving of problems, but if you have any particular concerns please speak to your child's class teacher.

Outside benches for children and a neater, cleaner and brighter approach to the school via Illiffe Avenue.

Response: We are currently in the process of replacing some of the benches on the KS2 playground as the others are no longer fit for purpose. We are currently looking at how we can make the area from Iliffe down to the school better.

Could you send a message via school gateway if they have been accepted or not into the after school clubs

Response: As school clubs are now book and pay online, if your payment is taken then your child has a place.

Plenty of times when an issue has happened and I've not been informed or had an accident letter

Response: The class teacher will try to contact parents with any on-going issues between children. We endeavour to give out first aid slips etc, but these can sometimes be missed. We also rely on the children telling us of incidents and often the first time we hear of it is when the parent informs us. Thank you for allowing us to ensure our lines of communication are always open and to try and improve them.

Sometimes the class has to move due to the behaviour of other pupils. I feel this is unfair and disturbs my child's learning.

Response: This has happened twice this year and has only happened when all other strategies suggested by outside services have failed. This is not a decision that is taken lightly, but that is taken with the safety and well-being of all children in mind. In both instances the children were able to continue with their learning in another area of the school whilst other staff were able to deal with the situation. Some of our children do have complex needs and we aim to be as inclusive and considerate to all pupils as possible.