

## Langmoor Strategic Report for Year 2 and Year 6 Summer 2019

Cohort Targets Year 2 Number in cohort: 30 SEND REGISTER: 4 – 1 x EHCP 32.5 hours 13%												
Band 2	Reading				Writing				Maths			
	Target	Aut	Spr	Sum	Target	Aut	Spr	Sum	Target	Aut	Spr	Sum
GDS	17%	10%	13%	13%	14%	7%	10%	7%	17%	10%	13%	20%
EXP	69%	50%	57%	67%	69%	43%	50%	67%	65%	50%	57%	57%
WTS	14%	30%	20%	13%	17%	33%	27%	13%	17%	37%	23%	17%
PYG		10%	10%	7%		17%	13%	13%		3%	6%	6%
	86% EXP+	60%	70%	80%	83% EXP+	50%	60%	74%	82% EXP+	60%	70%	77%

KS1 SATS results: Reading EXP+ 80% GDS 13%, Writing EXP+ 73% GDS 7%, Maths EXP+ 77% GDS 20%

RWM EXP+ 70% GDS 7%

Attainment by group school 2019	No	Combined (school's information)		Reading		Writing		Maths		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+
School all pupils	29	70%	7%	80%	13%	73%	7%	77%	20%	87%
School boys	12	58%	0%	67%	0%	58%	0%	67%	8%	91%
School girls	17	82%	11%	94%	23%	88%	11%	88%	29%	94%
School disadvantaged*	3	33%	0%	66%	0%	33%	0%	66%	0%	66%
School others	26	77%	8%	85%	12%	81%	8%	81%	23%	92%
School EAL	12	83%	0%	92%	8%	92%	0%	83%	8%	92%
SEN St/ EHC	1	Child disapplied from SATs due to SEND need								
School SEN support	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
National no SEN 2017	---			%	%	%	%	%	%	%
School no SEN	29	70%	7%	80%	13%	73%	7%	77%	20%	87%

### Girls and Boys comparison – end of year results 2018-2019 compared to 2017 – 2018 results

YEAR 2 17/18	NOR/%	READING		WRITING		MATHS	
		% AT ARE	% ABOVE ARE	% AT ARE	% ABOVE ARE	% AT ARE	% ABOVE ARE
OVERALL	31	68%	16%	81%	6%	74%	13%
GIRLS	42%	69%	23%	85%	15%	69%	15%
BOYS	58%	67%	11%	78%	0%	78%	11%

YEAR 2 18/19	NOR/%	READING		WRITING		MATHS	
		% AT EXP	% AT GDS	% AT ARE	% AT GDS	% AT ARE	% AT GDS
OVERALL	29	80%	13%	73%	7%	77%	20%
GIRLS	17	94%	23%	88%	11%	88%	29%
BOYS	12	67%	0%	58%	0%	67%	8%

Girls have generally done better than boys but this is because one boy has a diagnosis of ASD and was disapplied from the SATS. However he still needs to be counted in the data. One boy also had poor attendance (below 75%) and would have passed his SATS had his attendance been better. Girls do better at GDS in all 3 areas.

#### EAL/NON EAL Comparison end of year results 2018-2019 compared to 2017-2018 results

YEAR 2	NOR/%	READING		WRITING		MATHS	
		% at ARE	% above ARE	% at ARE	% above ARE	% at ARE	% above ARE
OVERALL	31	68%	16%	81%	6%	74%	13%
EAL	13%	75%	-	100%	-	100%	-
NON EAL	87%	62%	19%	85%	4%	70%	15%

YEAR 2 18/19	NOR/%	READING		WRITING		MATHS	
		% AT EXP	% AT GDS	% AT ARE	% AT GDS	% AT ARE	% AT GDS
OVERALL	29	80%	13%	73%	7%	77%	20%
EAL	12	92%	8%	92%	0%	83%	8%
NON EAL	17	76%	12%	65%	12%	76%	29%

EAL children tend to do better – the child with SEND needs is WBR. However, non EAL children do better at GDS in all 3 subjects, but particularly Maths. 2 EAL children have poor attendance (below 90%)

#### PP/NPP Comparison end of year results 2018-2019 compared to 2017-2018 results

YEAR 2	NOR/%	READING		WRITING		MATHS	
		% at ARE	% above ARE	% at ARE	% above ARE	% at ARE	% above ARE
OVERALL	31	68%	16%	81%	6%	74%	13%
PP	13%	50%	-	50%	-	50%	-
NON PP	87%	70%	19%	96%	4%	78%	15%

YEAR 2 18/19	NOR/%	READING		WRITING		MATHS	
		% AT EXP	% AT GDS	% AT ARE	% AT GDS	% AT ARE	% AT GDS
OVERALL	29	80%	13%	73%	7%	77%	20%
PP	3	66%	0%	33%	0%	66%	0%
NON PP	26	85%	12%	81%	8%	81%	23%

One of the children who is PP is doubly disadvantaged by having an EHCP for 32,5 hours and was disapplied from SATS. The other child had attendance below 75% and was unlikely to pass due to his lack of attendance.

#### SEN/NON SEN Comparison – end of year results 2018-2019 compared to 2017-2018

YEAR 2 17/18	NOR/%	READING		WRITING		MATHS	
		% at ARE	% above ARE	% at ARE	% above ARE	% at ARE	% above ARE
OVERALL	31	68%	16%	81%	6%	74%	13%
SEN	6%	0%	0%	0%	0%	0%	0%
NON SEN	94%	68%	16%	81%	6%	74%	13%

YEAR 2 18/19	NOR/%	READING		WRITING		MATHS	
		% AT EXP	% AT GDS	% AT ARE	% AT GDS	% AT ARE	% AT GDS
OVERALL	29	80%	13%	73%	7%	77%	20%
SEN	1	CHILD WAS DISAPPLIED FROM SATS DUE TO SEND NEEDS					
NON SEN	29	80%	13%	73%	7%	77%	20%

**Year 6 Data – this is unvalidated data as National data has not been released or confirmed yet**

Cohort Targets Year 6 Number in cohort: 33 SEND REGISTER: 12.1%												
Band 6	Reading				Writing				Maths			
	Target	Aut	Spr	Sum	Target	Aut	Spr	Sum	Target	Aut	Spr	Sum
GDS	16%	12%	36%	36%	9%	9%	12%	21%	19%	18%	30%	39%
EXP	62.5%	58%	42%	46%	75%	58%	66%	67%	63%	58%	48%	43%
WTS	16%	18%	9%	9%	16%	21%	4%	6%	19%	15%	12%	9%
PYG		12%	12%	9%		12%	9%	6%		9%	9%	9%
	84% EXP+	70%	78%	82%	81% EXP+	67%	78%	88%	82% EXP+	76%	78%	82%

KS2 SATs Results:

Reading EXP – 76% GDS 42%

Writing EXP – 88% GDS 21%

Maths EXP – 79% GDS 58%

RWM Combined EXP – 72% GDS 15%