



Pupil name: _____

Working towards the expected standard						
Criteria	1	2	3	4	5	6
Date:						
Genre:						
1. write sentences that are sequenced to form a short narrative (real or fiction)						
2. demarcate some sentences with capital letters						
3. demarcate some sentences with full stops						
4. segment spoken words into phonemes and represent these graphemes						
5. spelling some words correctly and making plausible attempts at others						
6. spell some common exception words						
7. form lower-case letters in the correct direction, starting and finishing in the right place						
8. form lower-case letters in the correct size relative to one another in some of their writing						
9. use spacing between words						
Working at the expected standard						
Criteria	1	2	3	4	5	6
10. write simple, coherent narratives about personal experiences and those of others (real or fictional)						
11. write about real events, recording these simply and clearly						
12. demarcate most sentences in their writing with capital letters						
13. demarcate most sentences in their writing with full stops						
14. use question marks correctly when required						
15. use present and past tense mostly correctly and consistently						
16. use co-ordination (eg or/and/but) to join clauses						
17. use some subordination (eg when/if/that/because) to join clauses						
18. segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically – plausible attempts at others						
19. spell many common exception words						
20. form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters						
21. use spacing between words that reflects the size of the letters						
Working at greater depth within the expected standard						
Criteria	1	2	3	4	5	6
22. write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
23. make simple additions, revisions and proof-reading corrections to their own writing						
24. use the punctuation taught at KS1 mostly correctly						
25. spell most common exception words						
26. add suffixes to spell most words correctly in their writing (eg –ment, -ness, -ful, -less, -ly)						
27. use diagonal and horizontal strokes to join some letter						
Notes:						