



# Knowledge Organiser for Y1 English



Phonics and spelling	
Key Vocabulary	
Phoneme	A single unit of sound
Digraph	When two letters represent one phoneme (sound) eg <b>ea</b> ch
Consonants	All the letters of the alphabet except for a, e, i, o, u
Vowels	The letters a, e, i, o, u
Grapheme	The way a letter/s that correspond to a phoneme (sound) are written down eg f-i-sh
Segment	Break a word into phonemes (sounds)
Blend	Put the phonemes (sounds) back together
Compound word	A word that contains two or more root words eg ice-cream
Key word/CEW	Common Exception Word which can't be decoded phonetically
Prefix	Added to the beginning of a word eg <b>dis</b> appear
Suffix	An ending used at the end of a word eg teacher <b>er</b>
Pseudo word	Words to check phonic skills that are not real eg meap
CVC	Consonant, Vowel, Consonant eg cat, dad, hat
Homophone	Two different words that sound the same when pronounced eg hear/here
How to help?	Useful links
<ul style="list-style-type: none"> <li>Practise reading and spelling key words</li> <li>Segment new words into their sounds when reading, then blend them together</li> <li>Help your child to spot spelling patterns in rhyming words eg fish, dish, wish</li> <li>Encourage your child to write stories, diaries, letters</li> </ul>	<p><a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>  <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a></p> <p>These are both subscription websites but have some good free games too.</p>
Reading (see phonics section for information about decoding)	
Key Vocabulary	
Decoding	Breaking a word down into phonemes (sound) to help read it
Retrieval	Finding information from a text
Prediction	Saying what will happen next from what has been read
Comprehension	Understanding what has been read- answer questions
Inference	Making assumptions about what is happening from what is known
Deduction	Using evidence in a text to support an idea
How to help?	How to help?
<ul style="list-style-type: none"> <li>Read for enjoyment- favourite stories</li> <li>Read to your child</li> <li>Let your child see you read</li> <li>Listen to your child read every day</li> <li>Let them read what interests them</li> <li>Read Comics/books/magazines</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Read simple recipes/instructions when making things</li> <li>Read out and about in the local environment signs/labels/posters</li> <li>Visit Local Libraries</li> <li>MAKE IT FUN!!!</li> </ul>

