

Assessment at Langmoor

Teaching staff report on the progress of their children 3 times a year once in each term. They use a variety of strategies to come to their conclusions including Big Writes, NFER, Vernon, NTS, White Rose end of Unit tests and Mock SATS where appropriate. There is also an element of teacher assessment and observation.

Children are said to be working at either WTS (working towards the year group expectations), EXP (working at the year group expectations) or GDS (working at greater depth within that year group). If a child has SEND needs and is working further below the year group that they are in then they are working at PYG (pre year group).

A child is judged on what has been taught so far in that academic year.

For the purposes of Target Tracker and to be evidencing 6 steps progress a decision has been taken to show the following:

(see the example below)

Autumn Term TT

WTS - Previous Year Group W+

EXP - Previous Year Group S

GDS - Current Year Group B+

Child in Year 4 who is EXP will be a 3S

Child in Year 4 who is WTS will be a 3W+

Spring Term TT

WTS - Previous Year Group S

EXP - Current Year Group B+

GDS - Current Year Group W+

Child in Year 4 who is EXP will move to a 4B+

Child in Year 4 who is WTS will move to a 3S

Summer Term TT

WTS - Current Year Group B+

EXP - Current Year Group W+

GDS - Current Year Group S+

Child in Year 4 who is EXP will move to a 4W+

Child in Year 4 who is WTS will move to a 4B+