

# Foundation Stage Profile Subject Overview 2018/19

Analysis for Selection: Langmoor Primary School Oadby (8552338)

Sources: School and LA data from Final FSP Assessment Collections.

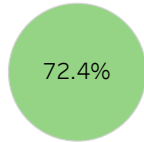
National data from Final DfE statistical first releases



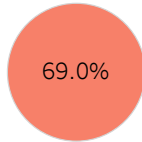
School / LA / Organisation: C - Langmoor Primary School Oadby  
 SEN Unit (Not National): All Pupils  
 Academic Year: 2018/19  
 Standards: Headlines

## Foundation Stage Profile FSP Headlines

FSP Good Level of Development



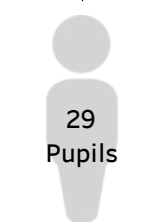
2+



Average Total Point Score



Diff to national highlighting  
 - below to above



## Threshold Assessments

Reporting Subject	Threshold	2019			Year on Year Differences	
All Areas of Learning	FSP Good Level of Development	72.4%	0.6%	71.8%	▲ 8.19%	▲ 0.27%
	2+	69.0%	-1.7%	70.7%	▲ 8.39%	▲ 0.50%
Primary Learning Goals	2+	79.3%	0.1%	79.2%	▲ 7.99%	▼ -0.16%
Specific Learning Goals	2+	69.0%	-2.4%	71.4%	▲ 8.39%	▲ 0.48%
Communication and Language development	2+	82.8%	0.6%	82.2%	▲ 11.39%	▼ -0.26%
Communication and language development: listening and attention	2+	86.2%	0.3%	85.9%	▲ 14.89%	▼ -0.43%
Communication and language development: understanding	2+	86.2%	0.5%	85.7%	▲ 7.69%	▼ -0.31%
Communication and language development: speaking	2+	89.7%	-1.3%	85.4%	▲ 7.59%	▼ -0.22%
Physical development	2+	82.8%	-4.4%	87.1%	▲ 4.29%	▼ -0.26%
Physical development: moving and handling	2+	86.2%	-2.9%	89.2%	▲ 0.59%	▼ -0.37%
Physical development: health and self-care	2+	89.7%	-1.3%	90.9%	▲ 7.59%	▼ -0.26%
Personal, social and emotional development	2+	86.2%	1.4%	84.8%	▲ 11.29%	▼ -0.41%
Personal, social and emotional development: self-confidence and self-awareness	2+	86.2%	-2.3%	88.5%	▲ 4.19%	▼ -0.45%
Personal, social and emotional development: managing feelings and behaviour	2+	89.7%	2.3%	87.3%	▲ 14.79%	▼ -0.57%
Personal, social and emotional development: making relationships	2+	93.1%	-3.9%	89.2%	▲ 18.19%	▼ -0.48%
Literacy development	2+	72.4%	-1.0%	73.4%	▲ 4.69%	▲ 0.13%
Literacy development: reading	2+	75.9%	-1.1%	76.9%	▲ 8.09%	▼ -0.12%
Literacy development: writing	2+	79.3%	-3.6%	73.7%	▲ 11.59%	▲ 0.09%
Mathematics development	2+	82.8%	-1.3%	78.5%	▲ 14.99%	▲ 0.12%
Mathematics development: numbers	2+	82.8%	3.0%	79.8%	▲ 11.39%	▲ 0.15%
Mathematics development: shape, space and measures	2+	86.2%	-1.7%	81.5%	▲ 18.39%	▼ -0.13%
Understanding the world	2+	75.9%	-8.0%	83.9%	▲ 4.49%	▼ -0.12%
Understanding of the world: people and communities	2+	75.9%	-9.7%	85.6%	▲ 0.99%	▼ -0.28%
Understanding of the world: the world	2+	86.2%	0.7%	85.5%	▲ 4.19%	▼ -0.30%
Understanding of the world: technology	2+	89.7%	-3.5%	93.1%	▼ -6.77%	▲ 0.04%
Expressive arts and design	2+	86.2%	-1.0%	87.2%	▲ 11.29%	▲ 0.01%
Expressive arts and design: exploring and using media and materials	2+	89.7%	0.7%	88.9%	▲ 11.19%	▼ -0.07%
Expressive arts and design: being imaginative	2+	96.6%	8.0%	88.6%	▲ 18.09%	▼ -0.11%
		Selection	Diff to National	National	Selection YoY	National YoY

## Average Points

Reporting Subject	Threshold	2019			Year on Year Differences	
All Areas of Learning	Average Total Point Score	33.7	-0.9	34.6	▲ 0.19	► 0.00
Primary Learning Goals	Average Total Point Score	16.1	-0.5	16.6	▼ -0.29	▼ -0.03
Specific Learning Goals	Average Total Point Score	17.6	-0.4	18.0	▲ 0.48	▲ 0.03
		Selection	Diff to National	National	Selection YoY	National YoY