



Parental Survey May 2022

Thankyou to all the parents who have completed the Parental Survey via Forms. We had 58 responses which is 27% of the school.

Questions	% of Parents who ticked Agree or Strongly Agree
My child feels safe at this school	98%
My child is making good progress	93%
The school supports my child if there is a change to staffing	95%
The school meets my child's particular needs	88%
This school ensures my child is well looked after	94%
My child is taught well at this school	97%
This school helps my child to develop skills in communication, reading, writing and maths	97%
There is a good standard of behaviour at this school	86%
My child's lessons are rarely disrupted by bad behaviour	88%
The school deals with any cases of bullying effectively	84%
The school helps me to support my child's learning	91%
The school responds well to my concerns	89%
The school keeps me well informed	89%

Thankyou very much for your responses – we would like as many of you to respond as possible. We have had some lovely comments from you such as saying that the school is brilliant and that we can do nothing to improve! Some of you have mentioned that your children feel safe with us, that we have a

friendly, welcoming and all-inclusive atmosphere. Many of you like Forest School, the level of communication and the discipline that we instil in our children. Many of you have also commented on the fact that the teachers are always around, as am I and the different opportunities that we offer such as the sports clubs and music lessons. Further comments include bringing out the best in children at the kid's pace without much pressure and carrying on through rain, shine, snow or Covid!

Specific comments for improvement:

Don't put the photography day on the PE day.

Unfortunately, we have little choice due to how the curriculum is set up. We also have to fit in with the photographers and the dates are booked a year in advance. We do endeavour to make sure that your children look smart for their photos though.

Share detailed syllabus with families, I would love to know the topics to help my son at home, let us know the theme and the topics. Keep parents informed more on what activities the children have been working on.

All curriculum information can be found on the school website. Each class has its own page which has all the Knowledge Organisers for this term on it. These are linked to all of the subjects so you can easily see what your child is learning this term. In addition, we have also placed the curriculum maps on each year group page at the top so that you can see in much more detail exactly what your child will be learning throughout the academic year. Please also ask your children what they have done at school!

Homework that is not screen based

The idea behind the blog is that the homework is communicated to parents on there, not that all work would be screen based. We are aware we need to get a balance on this and shall be reviewing this shortly.

Brighter children could be encouraged more, more resources spent on specific breakout classes to encourage them to reach their greater potential, I wish for the school to develop the gifted and talented program a bit further

All children at Langmoor are encouraged to reach their potential through Quality First teaching and tailored activities, including differentiation and

challenges. The pandemic has scuppered this somewhat as many children have gaps due to the two lockdowns that all school children experienced. Our focus this academic year has been to fill these building blocks to ensure that all children have basic knowledge from which they can build. We are hoping that next year the children will have acquired this basic knowledge to allow them to move forward further. Resourcing is difficult in the current budget situation that we are in, and it is not always possible to remove children from classes, as staffing and space are both very tight.

*No special treatment to naughty children ie letting some children out earlier
Enforce a better structured and disciplined approach to children who continuously disrupt class and learning. Enforce a better structured and disciplined approach to children who continuously hurt or harm other children, physically or mentally*

All children are treated equally at Langmoor, but some have very different needs that need to be dealt with in a manner according to that need. Whilst it may look like certain children receive special treatment, they do not. Not all children need the same in order to be successful, and we encourage all of our children to be successful no matter where they start from. All children will be released from classes at 3.15 unless via prior arrangement. We also work closely with many outside agencies to ensure that children are supported in the best way possible. Some of our children have very complex needs and our approach takes this into account.

Provide reasons why children get stars or stickers, and why PE didn't take place

Your children are always clear as to why they have had a star or a sticker – it would not be physically possible to feedback to every parent every time their child received a star or sticker. The only reason that PE would not take place would be due to staff illness, but we always endeavour to cover it. I am sure that you are aware that staffing has been a constant battle this last couple of years and we have done the best that we can.

Improve communication.

I have recently met with my Senior Leadership team and the office staff to look at how we can improve communication. We have got a new system at the moment, but the changeover should be relatively smooth. All communication will be via email – unless something needs signing such as a Trip or Swimming letter in which case you will ALSO receive a hard copy. You will also receive a

hard copy of Parents Evening appointments and any productions. Any fliers from individual classes will come via the children. All letters are sent out on a FRIDAY. The new app will allow you to change your details yourself without having to come into the office and further info about that will come out in the near future.

More parents/children activities in school where we can come into the classroom and see what they are achieving or learning. Especially in younger years.

As you are aware due to the Pandemic many school activities have had to stop. Restrictions on school visits, parents into school etc have only just been lifted and we are looking at how we can improve this next year.

Enforce higher safeguarding standards, especially at break times where children seem to hurt themselves the most or where the majority of altercations occur.

Children often run around and are very boisterous – correct ratios are adhered to in terms of supervision. Safeguarding is a top priority in all areas of the school.

Homework is rarely marked despite having so much set.

Homework should always be marked and commented on whether verbally or physically.

The school should be more encouraging the kids to eat healthy at school.

We always encourage our children to eat healthily at school, but some children do not like the options for the dinners. These have been limited recently because of Covid, but the full menu is now up and running. Children are asked to bring in a water bottle that is kept in the classroom and are always asked to ensure that they drink enough. Children know that they can access water at any time.

The school must be strict on Uniform policy.

We do not have a strict uniform but have a policy where the children should wear particular colours ie blue jumpers and grey skirts/trousers. For PE days we have asked that children wear navy, black or grey joggers with a school jumper on top. We have consistently asked the children and parents to stick to this, but there are some who still continue to not follow this. I would much

prefer the children to come to school in PE kit so that we can get the most out of the PE lessons rather than having to waste time changing into kit. Please help this to continue by providing your children with the correct kit. Please ask if you cannot get any.