

Year 2 Curriculum Map (2023-2024)



Subject	Term 1	Term 2	Term 3
Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Daily Boost Meaningful Movement Book Fair Celebration Shoe Box Appeal KS1 Christmas Production Children in Need Victorian Christmas Trip	Daily Boost Meaningful Movement World Book Day Sports Relief/Comic Relief Science Day Celebration Forest School	Daily Boost Meaningful Movement Sports Day Transition Projects Summer Fair
English	Losing / Finding Tale - Traction Man - The Beach Odyssey Postcard Recount - postcard from Traction Man Poetry - Bonfire Night Poems Portal Stories - Something Fishy (Literacy Shed - Visual Literacy) Persuasive Writing - FIND A T4W TEXT Should naughty children get presents for Christmas?	Journey Tale - The Dragon Machine (Book Time) Instructions - How to catch a Dragon Meeting Tale - Meerkat Mail (Description - describing the Kalahari Desert) Non-Chronological report about African animal	Poetry Text - Animal Rhymes Warning Tale - Hansel and Gretel Letter to parents asking for help, telling them where they are, asking for help etc.
SPaG	Learn how to use familiar and new punctuation correctly (. H, !, ?, , ') Expanded noun phrases to describe and specify Past/Present Tense	Present and past tense correctly and consistently including the progressive form Subordination (when, if, that, because) and co-ordination (or, and, but) Learn how to use sentences with different forms - statement, questions, exclamation, command	Grammar for Year 2 Some features of written standard English Use the grammatical terminology to discuss the writing

Spelling	<ul style="list-style-type: none"> - /j/ spelled -dge. - /j/ spelled -ge. - /j/ sound spelt c before e,i y. - /n/ sound spelt kn and gn. - Common exception words. - /r/ spelled 'wr'. - The /l/ or /ul/sound spelled -le. - The /l/ or /ul/sound spelled -el. - /l/ or /ul/ sound spelled -al. - Words ending in -il. - Long vowel 'I' spelled a y at the end of words. 	<ul style="list-style-type: none"> - Adding -es to nouns and verbs ending in 'y'. - Adding -ed to words ending in y. - Adding -er to words ending in y. - Adding -ing to words ending in 'e'. - Adding -er to words ending in 'e'. - Adding -ing to words of one syllable. - 'or' sound spelled 'a' before ll and l. - Short vowel sound 'o'. - /ee/ sound spelled -ey. - 'a' pronounced /o/ after w and qu. - /er/ and /or/ sound spelled with 'or' or 'ar'. 	<ul style="list-style-type: none"> - The /zh/ sound spelled with a 's'. - Suffixes -ment and -ness. - Suffix ful and -less. - Homophones and near homophones. - Words ending in 'tion' Contractions. - Singular possessive apostrophes.
Quality Texts	Traction Man (transition text) Great Fire of London Pictures Samuel Pepys Diary Something Fishy For the Birds (anti bullying) Dragon Machine	Meerkat Mail Non-Chronological texts/Information books in animals - EPIC on ipads, National Geographic Kids	Traditional tales and alternatives The Three Little Wolves and the Big Bad Pig VIPERS
Maths	Number - Place Value Number - Addition and Subtraction Geometry - Properties of Shape	Measurement - Money Number - Multiplication and Division Measurement - Length and height Measurement -Mass, Capacity & temperature Consolidation	Number - Fractions Measurement - time Statistics Geometry - Position and Direction Problem Solving and efficient methods Investigations
Computing	Online safety Spreadsheets Creating Pictures	Making Music Coding Questioning	Effective Searching Presenting ideas
Cross Curricular Texts	Toby and the Great Fire of London Vlad and the Great Fire of London The BFG Beatrice and the London Bus Magical Mabel's Adventures in the Tower of London Katie in London See inside Great Cities	Boundless Grace What's cooking Jamela Beatrice's Goat We all went on Safari Handa's Hen/Surprise 3 Little Pigs The 3 Little Super Pigs Traction Man	The Darkest Dark If you decide to go to the moon Moonshot- The flight of Apollo 11 Astronaut Handbook I want to be an astronaut Reaching for the moon The Great Explorer Polar - The Titanic Bear

	London for Children		
Science	Everyday materials	Animals Habitats	Animals including Humans as Animals Plants

History	Victorians School / Toys / Queen Victoria	The Great Fire of London Significant events and people beyond living memory	Transport and Inventions The Wright Brothers Amelia Earhart George and Robert Stephenson
Geography	<p align="center"><u>Our School</u></p> <p>Lead Enquiry question</p> <p>What is it like here?</p> <p>Curriculum Coverage</p> <p><u>Where in the world are we?</u></p> <ul style="list-style-type: none"> • To locate the school on an aerial photograph. <p><u>What can we see in our classroom?</u></p> <ul style="list-style-type: none"> • To create a map of the classroom. <p><u>What can we find in our school ground?</u></p> <ul style="list-style-type: none"> • To locate key features of the playground. <p><u>Where are the different places in our school?</u></p> <ul style="list-style-type: none"> • To draw a simple map. <p><u>How do we feel about our playground?</u></p> <ul style="list-style-type: none"> • To investigate how we feel about our playground. <p><u>Can we make our playground even better?</u></p> <ul style="list-style-type: none"> • To create a design to improve our playground. 	<p align="center"><u>Our World</u></p> <p>Lead Enquiry question</p> <p>Why is our World Wonderful?</p> <p>Curriculum Coverage</p> <p><u>What are some of the UK's amazing features and landmarks?</u></p> <ul style="list-style-type: none"> • To identify geographical characteristics of the UK <p><u>Where are some of the world's most amazing places?</u></p> <ul style="list-style-type: none"> • To locate some of the world's most amazing places. <p><u>Where are our oceans?</u></p> <ul style="list-style-type: none"> • To know the names of the five oceans and locate them on a map. <p><u>What is amazing about the UK?</u></p> <ul style="list-style-type: none"> • To understand how to draw human and physical features on a sketch map. <p><u>Why are natural habitats special?</u></p> <ul style="list-style-type: none"> • To investigate local habitats and record findings. <p><u>How can we look after natural habitats?</u></p> <ul style="list-style-type: none"> • To understand how to present findings in a bar chart. 	<p align="center"><u>Hot & Cold Places</u></p> <p>Lead Enquiry question</p> <p>Would you prefer to live in a hot or cold place?</p> <p>Curriculum Coverage</p> <p><u>Where are the continents?</u></p> <ul style="list-style-type: none"> • To name and locate the seven continents. <p><u>Where are the coldest places on Earth?</u></p> <ul style="list-style-type: none"> • To locate the North and South Poles. <p><u>What is life like in a hot place?</u></p> <ul style="list-style-type: none"> • To compare the UK and Kenya. <p><u>What is life like in a cold place?</u></p> <ul style="list-style-type: none"> • To compare the UK and South Pole. <p><u>Do we live in a hot or cold place?</u></p> <ul style="list-style-type: none"> • To investigate local weather conditions. <p><u>Would you prefer to live in a hot or cold place?</u></p> <ul style="list-style-type: none"> • To identify key features of hot and cold places.
Art	Observational Drawing Natural objects	3D Sculptures Clay	Buildings and Cityscapes Lowry / different media
DT	Textiles	Cooking	Construction

	Undersea Creatures	Multicultural food from other cultures / Healthy eating.	Moving Vehicles
PE	Dance Gymnastics	Games Football	Athletics T ball
Music	Pulse	Voice	Rhythm
PSHCE	Family and Relationships	Health and Wellbeing Safety and the Changing body	Economic well-being
RE	➤ Christians 1.4 What is the 'good news' Christians believe Jesus brings? (believing)	➤ Sikhism 1.6 (Expressing)	➤ Judaism 1.8 Who is Jewish and how do they live?➤ (Living)