



## Year 6 Curriculum Map (2023\_24)

	Block 1 –	Block 2 –	Block 3 –
School Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Daily Boost Book Fair Children in Need Sports - Cross Country History Cadbury World Trip Class assembly & Parent Morning Year 6 Jobs & Responsibilities Shoe box appeal Celebrations	Daily Boost World Book Day Sports Relief/Comic Relief Science Day Football & Basketball competitions English/History trip to National Justice Museum Celebrations	Daily Boost Sports Day Athletics - Saffron Lane Transition Projects & days at Secondary Schools Summer Fair Numeracy Day Forest School Leavers Ceremony End of year enrichment trip Celebrations
English Units	Fantasy Lands Autobiography Other Cultures	Courtroom Drama – The Highwayman Horror and Significant Authors	Murder Mystery Transition units / Visual Literacy (TBC)
Quality Texts	<b>Novel study:</b> Percy Jackson & the Lightning Thief By Rick Riordan Harry Potter By J.K Rowling Middle World By J.P Voelkel The Curse of the Maya By Andy Loneragan & Johnny Pearce <b>Classic Texts:</b> Lord of the Rings By JRR Tolkien Gulliver's Travel By J Swift Christmas Carol By C Dickens	<b>Novel study:</b> Skellig By David Almond The Graveyard By Neil Gaiman Extracts: Coraline By Neil Gaiman / Goosebumps Claws By RL Stine / Haunting of Aveline Jones By Phil Hickes / Wolves of Willoughby Chase By J Akin <b>Classic Texts:</b> The Hound and the Baskerville By Sir A Conan Doyle Pinocchio By C Collodi	<b>Novel study:</b> Outlaw By Michael Morpurgo Phoenix By S.F. Said Independent author research/presentations <b>Classic Texts::</b> Street Child By B Doherty
PaG	Using contracted forms in dialogues in narrative Using passive verbs to affect how information is presented Using modal verbs to suggest degrees of possibility Using a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs Inverted commas Commas after fronted adverbials Punctuation for parenthesis (brackets, dashes, commas) Semi-colon to mark boundaries between clauses Colon to mark boundaries between clauses Dash to mark boundaries between clauses <i>Review any previous year's objectives as necessary</i>	Use verb tenses consistently and correctly throughout their writing Commas to clarify meaning or avoid ambiguity Apostrophes for plural possession Semi-colon within lists Colon within lists Semi-colon within lists Hyphen  <i>Review last terms objectives as necessary</i> <i>Review any previous year's objectives as necessary</i>	<i>Review all objectives as necessary</i> <i>Review any previous year's objectives as necessary</i>

<b>Spelling</b>	<p>11. Spelling Rules: Words with the short vowel sound /i/ spelled y</p> <p>12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.</p> <p>13. Spelling Rules: Adding the prefix 'over' to verbs.</p> <p>14. Spelling Rules: Convert nouns or verbs into adjectives using suffix 'ful.'</p> <p>15. Spelling Rules: Words which can be nouns and verbs.</p> <p>16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'</p> <p>17. Spelling Rules: Words with a 'soft c' spelled /ce/.</p> <p>18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite</p> <p>19. Spelling Rules: Words with the /f/ sound spelled ph.</p> <p>20. Spelling Rules: Words with origins in other countries</p> <p>21. Spelling Rules: Words with unstressed vowel sounds.</p> <p>22. Spelling Rules: Words with endings /shuhl/ after a vowel letter.</p> <p>23. Spelling Rules: Words with endings /shuhl/ after a consonant letter.</p> <p>24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.</p> <p><i>Review Year 3+4 and 5+6 word lists</i></p>	<p>25. Spelling Rules: Words ending in '-ably.'</p> <p>26. Spelling Rules: Words ending in '-ible'</p> <p>27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.</p> <p>28. Spelling Rules: Changing '-ent' to '-ence.'</p> <p>29. Spelling Rules: -er, -or, -ar at the end of words.</p> <p>30. Spelling Rules: Adverbs synonymous with determination.</p> <p>31. Spelling Rules: Adjectives to describe settings</p> <p>32. Spelling Rules: Vocabulary to describe feelings.</p> <p>33. Spelling Rules: Adjectives to describe character</p> <p>34. Grammar Vocabulary</p> <p>35. Grammar Vocabulary</p> <p>36. Mathematical Vocabulary</p> <p><i>Review Year 3+4 and 5+6 word lists</i></p>	<p>1. Challenge Words</p> <p>2. Challenge Words</p> <p>3. Challenge Words</p> <p>4. Challenge Words</p> <p>5. Challenge Words</p> <p>6. Challenge Words</p> <p>7. Challenge Words</p> <p>8. Challenge Words</p> <p>9. Challenge Words</p> <p>10. Challenge Words</p> <p><u><i>Review Year 3+4 and 5+6 word lists</i></u></p>
<b>Maths</b>	<p><b>Number</b> – Place Value</p> <p><b>Number</b> – Four operations</p> <p><b>Number</b> – Fractions <b>A</b></p> <p><b>Number</b> – Fractions <b>B</b></p> <p><b>Measurement</b> – Converting Units</p>	<p><b>Number</b> - Ratio</p> <p><b>Number</b> – Algebra</p> <p><b>Number</b> – Decimals</p> <p><b>Number</b> - Percentages</p> <p><b>Measurement</b> – Perimeter, area and volume</p> <p><b>Statistics</b> – Graphs</p>	<p><b>Geometry</b> – Properties of Shape</p> <p><b>Geometry</b> – Position and Direction</p> <p><b>Revision Units</b></p> <p><b>Problem Solving /Investigations</b></p>

<b>History</b>	<b>Ancient Worlds</b> Aztec & Mayan Society (+Trip)  <b>Cooking Links:</b> Chilli hot chocolate	<b>Chronological History:</b> Crime and Punishment (+Trip)  <b>Cooking links:</b> Victorian prison food	<b>Local History Study:</b> Changes in Oadby & Queen Victoria  <b>Cooking Links:</b> Contrast Rich and Poor food of their time
<b>Geography</b>	<b>Contrasting Locality</b> North & South America  <b>FFL Link:</b> What foods come from where?	<b>Angry Earth</b> Volcanoes & Earthquakes & Tsunami  <b>FFL Link:</b> Where and how do things grow?	<b>Trade Links &amp; Economics</b> Imports and Exports / Fair trade  <b>FFL Link:</b> Fishing and sustainability
<b>Art</b>	<b>Colour mixing &amp; Brush Strokes</b> - Colour mixing and brush stroke skills (Links to History)	<b>Sketching &amp; Fashion Design</b> - Famous fashion designers	<b>Street Art</b> – Projects to show at leavers ceremony - 'All about me'
<b>DT</b>	<b>Structures</b> - Famous Landmarks in the world (Links to History)	<b>Cooking and Nutrition</b> - Designing a healthy stir fry	<b>Textile</b> – Making fashion clothing for a client
<b>Science</b>	Animals Including Humans  Electricity	Evolution and Inheritance  Light	Living Things and their Habitats
<b>Music</b>	20 <sup>th</sup> Century Music	World Unite	Using Technology
<b>PSHCE</b>	Family & Relationships	Health & Well-being Identity	Economics
<b>RE</b>	<b>Christianity</b> – Compared to Humanism <b>Festivals and Celebrations</b>	<b>Buddhism</b> – Faith and beliefs <b>Festivals and Celebration</b>	<b>Other faiths / My faith</b> <b>Festivals and celebration</b>
<b>Languages</b>	<b>Spanish</b> – Introduction 1: building vocabulary - Festivals research	<b>Spanish</b> - Introduction 2: building sentences	<b>Spanish</b> – Introduction 3: applying knowledge
<b>Computing</b>	Online Safety Spread sheets Text adventures	Network Blogging Coding	Quizzing Binary
<b>PE</b>	Football Dance  Tennis Netball	Dodgeball Hockey  Gymnastics	Rounders <i>Forest School / OAA</i>  Athletics Cricket