



Supporting Your Child in Class 1

Summer 2024

Dear Parents,

Welcome back for your child's last term in Year 1! It's a short but busy term with lots going on. This letter explains what will be taught this term and how you can support your child's learning.





English

To get our English lessons off to a flying start we went on a hunt for our very own Bog Baby after reading the book and now have a Bog Baby pet in our classroom. Hopefully this will inspire lots of writing and writing their own finding tales!

Following on from Bog Baby and our science animals topic we'll do some non-fiction writing looking at non-chronological reports about animals.

Then we'll see the return of one of our favourite book characters 'Traction Man' when he send us a postcard to encourage us to write our own.

We will continue with daily phonics sessions. We have almost covered all of the phase 5 alternative sounds and will spend most of this half term reviewing what we've learnt and preparing for the phonics screening.

Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

Maths

This term, continue our work on place value to 50 and will then move on to learn about measures including length, height, mass and volume. We will introduce the concepts of multiplication and division - but the children will not be learning 'times tables' or using the 'x' or '÷' symbols. We will be counting and sharing into equal groups of 2, 5 and 10 which will lead nicely onto our work on fractions where we will focus on halves and quarters as 'equal parts of the whole'. This is a good one to practise at home when sharing out items, cutting up objects into equal parts or filling containers. E.g. "Look - the bath is half full!"

We will then extend our knowledge of place value up to 100 so that we can begin to look at money where we will be recognising coins and notes and counting coins to make totals.

Again, this is a nice one to practise at home. Encourage your child to count out the correct coins to pay for small items in a shop or count out how much money they get from the tooth fairy!

We will finish the year by looking at time. This is a tricky concept but again an easy one to practise at home - using the language of time: before, after, morning, afternoon, evening, second, minute, hour, day, week, month. It's really helpful if children can learn the order of the days of the week and even the months of the year. In Year 1 we learn to tell the time to the hour and half past the hour, using analogue clocks. It's helpful if you have one of these at home that they can practise with.



Other Subjects - This term we have many exciting topics

In Geography we'll explore 'What is it like to live in Shanghai?'

Looking at world maps, identifying continents and oceans, comparing human and physical features of both Shanghai and our local area.

In History we're looking at 'How have explorers changed the world?'

So children can explain what explorers did, know how they are significant and how they impacted events or people. With focus on Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley.

In Science, Plants, naming common trees and flowers around us, to understand the difference in deciduous and evergreen tree types, planting seeds and knowing which parts of plants we can eat.

We still need to finish our clay work from last term (as it was such a short term!) then we will begin our DT unit on boats. We will be designing and making a junk model sail boat. We will asking you to bring in particular objects at a later date, but please start saving things like margarine/ice cream tubs, foil and plastic takeaway/ready meal tubs and trays.

In computing, we will be creating our own animated ebooks on Purple Mash!

Please see our curriculum map on the website, (in the Year 1 area), if you want to see more information about what we are learning each term.



Homework will continue to be set most Fridays. It will go home in learning logs so please make sure that these are returned to school before then. **We will always explain the task on the blog on Purple Mash so please check that weekly. We will also add more information about what we have learnt each week.**

Please use the reading diaries and home reading sheets to record reading at home. We have been very impressed with how much reading you have all done at home this year! When they have completed a 'home reading record' sheet, bring it to school so that your child can receive a Book Worm certificate! A separate letter is going home to explain what

is happening with reading books this term inside a new plastic envelope to protect the huge investment we have made in reading books, please help us to keep them safe.

Uniform and P.E (A reminder)

Please could you ensure that children are in the correct uniform for the school day. Boys should wear grey or black trousers or shorts, a white shirt or polo shirt and a blue school jumper.

Girls should wear grey skirts, pinafores or trousers a white shirt or polo shirt and a blue school jumper or cardigan. Again these can either be purchased from Gascoigne Clothing or a plain one bought and a badge ironed on.

Can we also ask that where possible boys wear black or dark coloured shoes rather than trainers, and girls wear flat black or dark coloured shoes. Unless your child can do laces up securely themselves, please do not send them in lace up shoes. They will also require a pair of black named plimsols as we wear these indoors. We may send these home if they are too small or falling apart and therefore not safe.

Our PE days are **Mondays and Fridays**. On these days, children need to come to school in the correct PE kit. For health and safety reasons NO JEWELLERY is to be worn. Staff are unable to remove or take responsibility for the safe keeping of jewellery. If your child is unable to remove their own earrings we would suggest that you remove them before they come to school.

Water bottles

As the weather gets warmer - please ensure they have a named water bottle each day, filled with water. It wastes valuable time and resources handing out cups and getting water for some children each day!



Your Year 1 Team

Miss Bromell, Miss Payne, Mrs Sutcliffe & Mrs Mills