

Name: _____

Reading Targets Year 3



Highlighting Key:
 Autumn Spring Summer
Solid = secure / **Hash** = achieved / **Line** = nearly

Comprehension:						
	Lesson objective are covered across all teaching and independent reading – colours are a guide to support teaching and evidence	Guided Groups	Classic Texts	Novel	Independent	Other
1	develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks					
2	reading books that are structured in different ways and reading for a range of purposes					
3	using dictionaries to check the meaning of words that they have read					
4	increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally					
5	identifying themes and conventions in a wide range of books					
6	preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action					
7	discussing words and phrases that capture the reader’s interest and imagination					
8	recognising some different forms of poetry [for example, free verse, narrative poetry]					
9	understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context					
10	asking questions to improve their understanding of a text					
11	drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence					
12	predicting what might happen from details stated and implied					
13	identifying main ideas drawn from more than one paragraph and summarising these					
14	identifying how language, structure, and presentation contribute to meaning					
15	retrieve and record information from non-fiction					
16	participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.					
Notes:						
Autumn		Spring		Summer		

Spoken Language:						
		Guided Groups	Classic Texts	Novel	Independent	Other
1	listen and respond appropriately to adults and their peers					
2	ask relevant questions to extend their understanding and knowledge					
3	use relevant strategies to build their vocabulary					
4	articulate and justify answers, arguments and opinions					
5	give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings					
6	maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments					
7	use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas					
8	speak audibly and fluently with an increasing command of Standard English					
9	participate in discussions, presentations, performances, role play, improvisations and debates					
10	gain, maintain and monitor the interest of the listener(s)					
11	consider and evaluate different viewpoints, attending to and building on the contributions of others					
12	select and use appropriate registers for effective communication.					
Word Reading:						
1	I can read aloud and understand the meaning of the words on the Year 3/4 list.					
2	I can apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.					
3	read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.					
Notes:						
Autumn		Spring			Summer	

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women