

# Year 6 into 7 Pilot Transition Project for Pupils at Risk of Suspensions/PEX or Non-Attendance.

**Contributors:** Oakfield Short Stay School, Trauma Informed Officer, Inclusion Service, LEPS/ELSAs, Partnership Engagement Officers

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## Delivery of Parent Workshops

1. Anxiety Management
2. Zones of Regulation

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## Year 7 Monitoring List

1. Identify Year 6 pupils at risk of non-attendance, suspensions/PEX.
2. Monitor at risk pupils during year 7.

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## School Resources

1. Bridging the Primary and Secondary Gap
2. Graduated Approach to Services Supporting Behaviour, Anxiety and Non-attendance

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## Free Training

1. McSherry Readiness for Reintegration Scale (RRS)
2. De-escalation Training (Creating a Behaviour Support Plan)

## Question

As part of the SEIPs pilot project we will be creating a resource highlighting ideas for how primary and secondary schools can build resilience and a safe environment to support a successful transition between their two settings for pupils at risk of suspensions/PEX or non-attendance.

# What can schools do to 'bridge' the primary secondary gap?



# Parent Workshops

Parents will be given the knowledge to equip their children with the resilience skills to handle stress, build confidence, and thrive in their new school setting!

The comprehensive workshops designed to equip you with the tools and techniques to support your child's transition to secondary school, manage anxiety, and regulate emotions effectively.

## • Anxiety Management

Is your child feeling anxious about starting secondary school? Learn practical techniques to help your child cope with anxiety related to school transition, new environments, and academic pressure.

## • Zones of Regulation

Does your child have difficulty regulating their emotions? Discover strategies to support your child in understanding and managing their emotions during this critical time.

## How to get involved:

- Currently being piloted with a group of primary schools. Will be universally available in the next academic year/ 2024-25 to parents of year 5 and 6 pupils.
- Register your interest in delivery of the parent workshops during the next academic by emailing me at **andrea.davis@leics.gov.uk** or scanning the QR Code and completing an **online request**.
- This initiative will also be published in **Education Effectiveness's headteachers briefing**, where you will be able to find out more information.



## Monitoring List

- Identify pupils in year 6 who are at risk of non-attendance or suspensions/PEX.
- Monitor at risk pupils during their transition and in year 7.

## How to get involved:

- Begin the identification process by emailing me at [andrea.davis@leics.gov.uk](mailto:andrea.davis@leics.gov.uk) or scanning the **QR Code** and completing an online request.
- This initiative will also be published in **Education Effectiveness's headteachers briefing**, where you will be able to find out more information.
- **Oakfield Short Stay School** will also be helping to identify pupils at risk of non-attendance or suspensions/PEX.



## School Resources

- **Bridging the Primary and Secondary Gap**

A resource highlighting Ideas for how primary and secondary schools can build resilience and a safe environment support a successful transition between their two settings for pupils at risk of suspensions/PEX or non-attendance.

- **Graduated Approach to Services Supporting Behaviour, Anxiety and Non-attendance**

These resources will support professionals navigate the local authority and other available services using a graduated approach.

## How to get involved:

These resources are currently in development. Contributors include:

- **Oakfield Short Stay School**
- **Trauma Informed Officer**
- **Inclusion Service**
- **LEPS/ELSAs**
- **Partnership Engagement Officers**

- This initiative will be published in **Education Effectiveness's headteachers briefing**, where you will be able to find out more information.
- To find out more information email **andrea.davis@leics.gov.uk** or by scanning the QR Code and completing an **online request**.



## Free Training

### • McSherry Readiness for Reintegration Scale (RRS)

It is a specific, quantitative assessment tool to help analyse behaviour; measure readiness to reintegrate; and highlight specific areas that need further development.

### • De-escalation Training

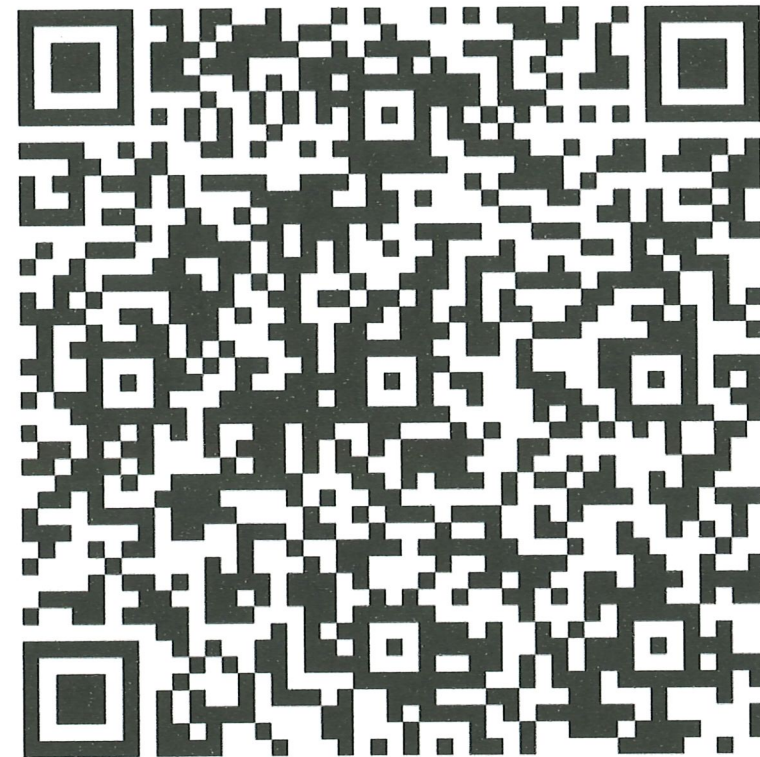
The training will help you to understand the principles of de-escalation and consider strategies that fit within this framework. You will also construct a behaviour support plan for a pupil during the training session.

## How to get involved:

- Register your interest for one or both training sessions by emailing me at **andrea.davis@leics.gov.uk** or scanning the QR Code and completing an **online form**.
- This initiative will also be published in **Education Effectiveness's headteachers briefing**, where you will be able to find out more information.



An introduction to the  
Secondary Education  
and Inclusion  
Partnerships (SEIPs) Year  
6 into 7 Pilot Transition  
Project for Pupils at Risk  
of Suspensions/ PEX or  
Non-Attendance



<https://forms.office.com/e/tHjXDSE57v>