



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily Boost was introduced to engage all students to become more active throughout the school day. Activities included Bench ball, Relays, Throwing and Jumping Games.	Daily Boost sessions every day for 15-20 minutes have worked well for staff CPD to learn new skills and develop strategies and tactics in new sports.	Fitness and Well Being is improving across the school
CPD has been provided to all Teachers from the P.E Co-Ordinator in a plethora of ways. Including Face to face lesson observations, termly Meetings and Team Teach Sessions	Teachers are promoting it to other members of staff as being beneficial and helped develop their teaching.	SLSSP keeps us informed of what's on offer and the guidance for PE. Small bits of CPD that are easy to take back to staff.
We have provided training for staff, e.g Swim training level 1.	This has had a huge impact on our swim lessons as we now can provide 3 swim teachers per lesson. Continuity for children throughout lessons has improved confidence and performance.	

<p>Pupils took part in the following events and competitions: Aspiration Active, Energise, SPARX, Inclusive club, Big Moves and Meaningful movement. Also taking part in Football, Dodgeball and many other sporting opportunities.</p>	<p>Skills have improved.</p>	<p>As the SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The school is committed to taking part in the local competitions.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p> <p>Leading activities in lessons, encouraging activity on the playgrounds, leading by example.</p> <p>Pupils in leadership roles and demonstrating our school values.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Parents and Students enjoy seeing and hearing about these achievements. Cross-curricular links with English when writing match reports.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with KS2 children each lunch time. Pupils in leadership roles and demonstrating our school values.</p> <p>Brain breaks have encouraged more focus</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>in sessions, allowing time for children to refocus and understand how to be calm and quiet and aware of their own thoughts and feelings . The school is committed to training Playground Leaders next year.</p> <p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry boxes in each class; students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns. They ran lots of activities during Children's Mental Health Week which included a mindful walk. They have continuously promoted physical activity as a way to support mental well-</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p> <p>Positive response to the project. Made children aware of how active they can be, good to celebrate small amounts of activity thus encouraging more. One of our Y6 children won the Move it March award for outstanding commitment.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p> <p>Group had very poor core stability, these sessions helped strength core, listening and concentration in class.</p> <p>Meaningful Movement is also delivered 3 x weekly to targeted pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in multi spots which included archery and fitness and the celebration event. The Children were quickly engaged with the activity as they were given the task of selecting which sports to do. All engaged with sessions and enjoyed the celebration event.</p> <p>We provide staff to</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>			<p>supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>This club was very beneficial and engaging for all pupils, having a positive experience of PE.</p> <p>. Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p>Dodgeball KS2, Football Friendly's KS2, Rounders Yr6, Aspiration Active.</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils experienced competitive events in: boys/girls football, dodgeball, athletics, gymnastics, cricket, basketball, cross country, tennis and rounders.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>These events include:</p> <p>Boys Football, Girls Football, Basketball, Dodgeball, Athletics, Tennis, Table Tennis.</p> <p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <p>Basketball</p> <p>Football</p>	<p>Pupils- who took part in the events/competitions</p>	<p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>As a school we completed a skipping challenge to engage with all our pupils. Move it march was also completed.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p> <p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Staff Move It March</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p> <p>Staff-who took part in the challenges</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school is committed to promoting staff well-being and physical activity. We have 2 staff well being ambassadors who have worked with the SBM to support the roll out of support from our insurance company.</p> <p>3 members of staff took part in Move it March. We are committed to improve this yearly The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p> <p>To participate in the Energise Club/SPARX. The 10 weeks of</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Keeps us informed of what's on offer and the guidance for PE. Small bits of CPD that are easy to take back to staff. Developing staff skills. Teachers are promoting it to other members of staff as being beneficial and helped develop their teaching. Supported lunchtime staff to develop the variety of activities at lunchtimes. Good support for staff in school</p> <p>The PE Co-ordinator shared the learning points with all staff including (insert example).</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 (for Energise) and KS1 (for SPARX) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p> <p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Offer to pay for clubs for Pupil Premium children</p> <p>Offered Tennis Club</p> <p>Dedicated Girls football Club</p> <p>Continued with Swimming all year for two year groups</p> <p>Continue working with LSLSSP</p>	<p>More pupil premium children had access to Sports Clubs</p> <p>Qualified for Tennis finals Year 5 and 6</p> <p>Qualified for Girls football semi finals</p> <p>Most children can swim to an acceptable level. – see data below</p> <p>High interest in sport in school – children willing to take part in competitions. Children enjoying PE</p>	<p>At least 2 pupil premium children attended different sports clubs.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<p>We as a School are proud of achieving 97% for our current Year 6 Pupils. This was attained through a lot of consistent lesson plans and assessments.</p> <p>Challenges we faced were having all pupils attending lessons as this impacted some progression.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<p>The drop-in percentage was due to children not fully using Breaststroke Effectively over the distance.</p> <p>Progression was fantastic with all who tried the stroke and with more lessons this objective would have been completed.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p>This percentage is based on a number of factors, such as: Being able to tread Water, perform a self-rescue with an object, Partner rescue, learning flags and symbols regarding water safety.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All Staff who teach swim lessons have either a level 1 or 2 certificate.</p> <p>Staff also have an up to date Swimming life saving certificate which is renewed every 2 years to ensure Water safety can be taught.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	James Biddles- P.E Coordinator
Governor:	<i>(Name and Role)</i>
Date:	