


## Reception Curriculum Map 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Values</b>	<b>Kindness</b>	<b>Teamwork</b>	<b>Respect</b>	<b>Creativity</b>	<b>Perseverance</b>	<b>Responsibility</b>
<b>Reception Themes</b>	<b>Who Am I?</b>	<b>How do we celebrate festivals?</b>	<b>Why do we need water?</b>	<b>How do things grow?</b>	<b>Am I a hero?</b>	<b>Why are animals of the world amazing?</b>
Assemblies (BV, SMSC)	Growth Mindset Mindfulness Anti-bullying week Diwali Remembrance Advent/Christmas		Route to resilience themes Chinese New Year Mother's Day Easter		Father's Day Moving on and changes	
Curriculum Enrichment	Big Moves Shoe box appeal Rec/KS1 Christmas Play Book fair		Big Moves World book day Sports Relief/Comic Relief Science day		Big Moves Sports day Transition projects Summer fair – 70 years theme	
Literacy	Making marks. Initial sounds and CVC. Formation of simple sounds. Hearing rhythm in words. Building up bank of stories and nursery rhymes. Early Talk for writing. Applying phase 2 and early phase 3, & HRS words ph2		Writing simple labels and captions working towards simple full sentences. Capital letters, finger spaces, full stops. Non-fiction writing. Applying phase 3 and phase 4, & HRS words phase 2 + 3.		Forming letters correctly. on the line. Retell of simple story in sentences. Extending writing. Non-fiction writing. Applying phase 4 and phase 5, & HRS words	
Quality Texts	Percy The Park Keeper Funny Bones Super Duper you Only one you What makes me a me?	We're going on a bear hunt Whatever Next! Brown Bear, Brown Bear Room on the Broom Stick Man	Chinese New Year-'The Great Race' Commotion in the Ocean Rainbow Fish The treasure of Pirate Frank The Three Billy Goats	Jack & the Beanstalk Jasper's Beanstalk The tiny seed Oliver's Vegetables The Enormous Turnip How to plant cress seeds/sunflowers N/F	Super worm People who help us N/F The Gruffalo	Little red Hen The Very Hungry Caterpillar Dear Zoo What the ladybird heard Monkey Puzzle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Revision of phase 1 during first 2 weeks & baseline <b>Phase 2</b> <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• Sounding out and blending with 23 new grapheme/phoneme correspondences (GPCs)</li> <li>• 12 new harder to read and spell (HRS) words</li> </ul>		<b>Phase 3</b> Autumn 2, Spring 1 and Spring 2 <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• Sounding out and blending with 29 new GPCs</li> <li>• 32 new HRS words</li> <li>• Revision of Phase 2</li> </ul>		<b>Phase 4</b> Summer 1 <ul style="list-style-type: none"> <li>• Oral blending</li> <li>• No new GPCs</li> <li>• No new HRS words</li> <li>• Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc</li> <li>• Suffixes • Revision of Phase 2 and Phase 3</li> </ul> <b>Phase 5</b> Summer 2 <ul style="list-style-type: none"> <li>• Introduction to Phase 5 for reading</li> <li>• 20 new GPCs</li> <li>• 16 new HRS words</li> </ul>	
Math	White Rose – Getting to Know You (Baseline) Match, sort & compare Talk about measures & patterns It's me 1,2,3 Circles & triangles 1,2,3,4,5 Shapes with 4 sides		White Rose - Alive in 5 Mass & capacity Growing - 6,7,8 Length, height & time Building 9,10 Explore 3-D shapes		White Rose - To 20 & beyond How many now? Manipulate, compose & decompose Sharing & grouping Visualise, build & map Make connections Consolidations	
P.E.	Reception Body Management Unit 1  KS1 Fitness Unit 1	Reception Dance unit 1  Reception Gymnastics unit 1	Reception gymnastics unit 2  Reception body management unit 2	Reception speed agility travel unit 1  Reception dance unit 2	Reception cooperate & solve problems unit 1  Reception speed agility travel unit 2	KS1 fitness unit 2  Reception cooperate and solve problems unit 2
Music	Unit 1 - Pulse	Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 - Pitch	Unit 5 – Technology, structure & form	Unit 6 - 20 <sup>th</sup> Century Music
Art	<b>Finding Circles</b>	<b>Repeat Pattern printing roller</b>	<b>Collage with wax Crayons</b>	<b>Fruit and Veg Heads</b>	<b>Insect Hotels</b>	<b>Imaginary Landscapes</b>
	<b>Angry Cat, Calm Cat</b>					
PSED	<b>Self-regulation</b> My feelings: L1: Identifying my feelings L3: Coping strategies L4: Emotional adjectives L5: Facial expressions		<b>Building relationships</b> Special Relationships: L2: Special people L3: Sharing L4: I am unique L6: Similarities & differences	<b>Building relationships</b> My Family and friends L1: Festivals L2: Sharing L3: What makes a good friend L4: Being a good friend	<b>Managing Self</b> Taking on Challenges: L1 Why do we have rules? L2: Building towers L5 Team races	<b>Managing Self</b> My Well-Being: L1: What is exercise? L4: Being a safe Pedestrian L5: Eating healthily

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R.E.	Unit 1: Why is the word God so important to Christians?	Unit 2: Why is Christmas special for Christians?	Unit 3: Being special: Where do we belong?	Unit 4: Why is Easter special to Christians?	Unit 5: Which places are special and why?	Unit 6: Which stories are special and why?
History	<b>Peak into the Past</b>			<b>Adventures through Time</b>		
Geography	<b>Outdoor Adventures</b>		<b>Exploring Maps</b>		<b>Around the World</b>	
Science	<b>Seasons</b>					
	<b>Exploring Materials</b>	<b>Properties of Materials</b>	<b>Floating and sinking</b>	<b>Plants</b>	<b>Animals, mini-beasts, and insects</b>	
Forest School						children are encouraged to work with others to carry out activities such as den/shelter building, role play, exploration, practical and creative skills, and tasks. (5 weeks)
Enhancements	<p>Throughout the year, the children will have opportunities to:</p> <ul style="list-style-type: none"> <li>• Observe, record &amp; develop their understanding of different weather &amp; the changes in seasons.</li> <li>• Discover &amp; learn about the past through photographs, stories, video &amp; non-fiction.</li> <li>• Find out differences and similarities between families in their class &amp; in different countries.</li> <li>• Celebrate different festivals.</li> <li>• Make different types of maps.</li> <li>• Use different materials and resources to create models&amp; learn different joining techniques.</li> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> <li>• Explore &amp; listen to music, watch performances, sing and dance, and be able express their feelings and responses.</li> <li>• Know how to keep their bodies (including their teeth) and minds healthy.</li> <li>• Use a range of large and small equipment, indoors &amp; outdoors.</li> </ul>					