



Supporting Your Child in Reception – Spring 2025

Dear Parents and Carers,

A very Happy New Year to you all and we would like to wish you a very warm welcome back. Thank you all for our lovely cards, gifts and well wishes. We were very spoilt and do appreciate your generosity.

Here is some information we hope you will find useful as your child continues his or her school journey with us.

Times:

School starts at 8.40 am Lunch time 11.45 - 1.15 pm School ends 3.15 pm.

We greatly appreciate parents bringing their children to school on time as it gives them a good start to their day.

If your child cannot attend school or may be late for whatever reason, please inform the office with as much notice as possible.

If your child arrives after 9am please take him/her to the office to be signed in, not the classroom.

Bags:

We ask that your child brings their book bag to school every day as it helps the children to get into a routine and is also a place to put letters and correspondence between home and school. **We ask that water bottles do not go in their bags in case of leaks.**

Water bottles.

Please continue to bring a water bottle into school. Your child will have access to it throughout the day. We do have access to fresh water and will be able to top up the bottle if your child has finished. We do not have juice, squash, or flavoured water in the classroom because spillages could cause damage to equipment. We have found that although your child may refuse water at home, they are often happy to drink it at school when thirsty.

Reading books:

Please keep their reading books and folder in your child's bag too so that we can hear your child read during the week. Reading books will be taken in on Thursdays and changed for Friday. Your child will receive a book linked to the current phonics sounds we have covered that week and another that revisits any sounds they are still working on. Please try to hear your child read as often as possible and record it in the yellow reading diary. Your child will be given a 'Book worm' certificate when they have read, every 14 times, at home.

Uniform Reminder

Please could you ensure that children are in the correct uniform for the school day.

Boys: Grey/black trousers, a white/blue shirt/polo shirt and a blue school jumper.

Girls: Grey/black skirts/pinafores or trousers, a white/blue shirt/polo shirt and a blue school jumper or cardigan.

Please name ALL clothing, including school uniform and shoes.

P.E

Our P.E. days are still **Tuesday** and **Friday**. The children need come to school in their P.E. kits and do not need to bring their school uniform to change into after.

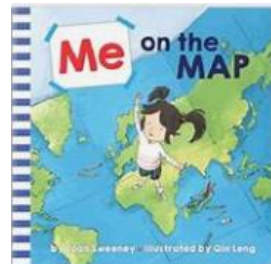
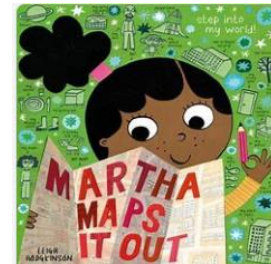
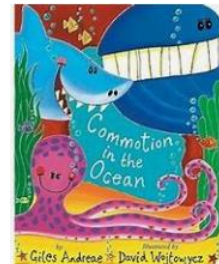
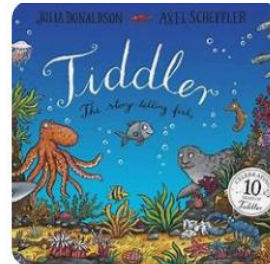
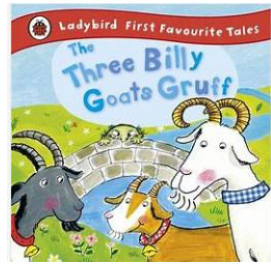
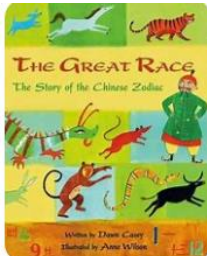
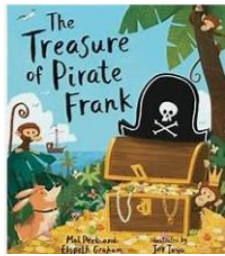
PE kit - white t-shirt, school jumper/cardigan, black shorts/jogging bottoms, and trainers.

For health and safety reasons **NO JEWELLERY** is to be worn. Staff are unable to remove or take responsibility for the safe keeping of jewellery.

Curriculum:

Our first topic this term will be 'Making a splash'. Our enquiry question is *Why do we need water?* This will lead us to find out; where water comes from - different sources, what we need water for, and how do we use water (including cleaning our teeth)? We will explore lots of stories, rhymes and songs, with water in the theme.

We will also cover other topics such as the seasons, weather, and celebrations, and incorporate your child's interests as appropriate. We believe in taking learning from each child and will encourage them to follow their interests as they develop.



Phonics:

We are continuing to work with our Essential letters and Sounds (ELS) phonics scheme, and we are impressed with how well the children are progressing.

Mathematics:

We are still using the White Rose mathematics scheme, and the children are enjoying the practical and 'real-life' elements.

Remember you can keep up to date with new and further information, by visiting our school website www.langmoor.leics.sch.uk

And remember to visit these sites too: Purple Mash, Essential Letters and Sounds - Oxford Owl, BBC iPlayer - Numberblocks.

Finally, we hope this will continue to be a happy and exciting journey of learning, developing, and discovering for your child in Reception.

Yours sincerely,

The Reception Team



EYFS - RECEPTION SPRING TERM 1 2025

Key Knowledge

- How water helps to keep us healthy, such as washing and bathing, brushing teeth, washing our hands before eating and drinking water.
- Water is usually represented in blue on a map or globe and the vocabulary to describe different bodies of water - sea, ocean, lake, river, pond.

School Value RESPECT

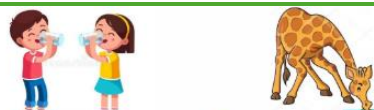
British Values MUTUAL TOLERANCE & RESPECT

Key Skills

- Recognising features on maps (real or imaginary)
- Discuss how environments in stories and images are different to the environment they live in.
- Answer simple questions and begin to ask their own questions to find out more.

Maths (Link to White Rose)

- Alive in 5: 0-5, subitise, 1 more & 1 less, composition.
- Mass and Capacity: compare mass, balance, explore capacity, compare capacity.
- Growing 6, 7, & 8: finding, representing, 1 more/less, composition, odds/evens, double to 8, combine 2 groups, conceptual subitising.



WHY DO WE NEED WATER?



Literacy

- Use our phonics (Link to ELS) to label images, write captions, and simple sentences.
- Show an interest in and begin to read simple non-fiction books related to water and the seasons.
- Engage in extended conversations about stories, learning new vocabulary.

Personal, Social, & Emotional Development

- Show resilience and perseverance when challenged to build a bridge that can hold three goats.
- Build constructive and respectful relationships with others, when working together to achieve a goal.
- Know and talk about the different ways to keep ourselves healthy, including brushing our teeth & personal hygiene.

Religious Education

Where Do We Belong?

- Different symbols of different religions
- How babies are welcomed in Christian and Muslim families.
- The importance of Rakhi's.

Understanding the World

Link to Geography

- Find and name familiar features on maps.
- Apply their knowledge of maps to make their own.

Link to Science

- Understand the concept of floating and sinking.
- Make predictions about whether an object will float or sink.
- Explore waterproof materials - How to keep teddy dry when it is raining.

Physical Development

Gymnastics in P.E.

- Refine shapes, jumps, balances and rolls.
- Link simple balance, jump and travel actions.

Body Management in P.E.

- Explore a variety of rolling, sliding, etc.
- Jump using a variety of take-offs/landings.
- Small group cooperate activities.

Gross Motor

- develop core muscles for posture
- confidently use a range of small and large apparatus and obstacles.

Fine Motor

- develop a comfortable grip which shows good pencil and pen control

Communication & Language

- Learn and use new vocabulary during discussions around non-fiction linked to water, and stories.
- Asking questions to develop their understanding.

Enhancements

- Recognising seasonal weather conditions and features of the changing seasons.
- Celebrating Chinese New Year - Year of the Snake.

Expressive Arts & Design

Link to Art - collage with wax crayons

- Investigate marks & patterns when drawing.
- Describe what something feels like.

Link to music - Rhythm

- Exploring rhythm through play.
- Recognising changes in tempo
- Comment on own and other's performances.

