



## Year 4 Curriculum Map 2024-2025

Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility			
Curriculum Enrichment	Shoe Box Appeal Book Fair Children in Need Swimming Forest school	World Book Day Sports Relief/Comic Relief Swimming	Sports Day Swimming			
English	<b>Fiction</b> <b>Wishing tale</b> - King of the Fishes or the Doll <b>Finding Tale</b> - Dobber and the Silver Ring <b>Non-Fiction</b> <b>Recount</b> - The New World <b>Advert/ Persuasion</b> - To sell Klink or Klank	<b>Fiction</b> <b>Warning Tale</b> - Little Red Riding Hood <b>Legend</b> - Beowulf (TT4W version) <b>Non-Fiction</b> <b>Newspaper article</b> - The Big Bad Wolf (report) <b>Non-Chronological Report</b> - Various animal non-chronological reports	<b>Fiction</b> <b>Journey Story</b> - Journey to The Lonely Mountain The Terrible Thing That Happened to Barnaby Brocket <b>Non-Fiction</b> <b>Discussion text</b> - Should schools have mobile phones?			
Quality Texts Including Everyone's Welcome	The Explorer The Wonderful Wizard of Oz <b>Advert for the Magic cap</b>	Frank Einstein Poetry: What is pink?  <b>Poems based on nature</b>	How To Train Your Dragon The Lion, the Witch and The Wardrobe  <b>Continue the story</b>	Beowulf Fantastic Beasts and where to find them Mary Poppins <b>Character description</b> (focus on descriptive vocabulary)	Little Red Cap  <b>Plan a fairy tale</b>	The Secret Garden  <b>Setting description</b>
Punctuation and Grammar	Inverted commas with commas before and after the speech Fronted adverbials of time Expanded noun phrases with prepositions Pronouns Standard English (were and was) Sub-ordinate conjunctions and clauses Openers	Openers (Freezing, he shivered in the corner) Comma after fronted adverbials Pronouns Questions Speech with commas before and after inverted commas Sub-ordinate conjunctions	Subheadings Detailed fronted adverbials Plural and possessive s Emotive language Expressing time and cause using conjunctions (before, after) adverbs (then, next) or prepositions (during, in) Consolidation of Y3/4 SPAG			

	Short sentences formality	Organise using paragraphs Powerful verbs 1 <sup>st</sup> , 3 <sup>rd</sup> person Sub-headings Possessive apostrophe	Cohesive devices
Spelling	Adding suffixes More prefixes	Homophones and near homophones Possessive apostrophe	Word list words
Maths	<b>Number</b> - Place Value <b>Number</b> - Addition and Subtraction <b>Measurement</b> - Length & Perimeter <b>Number</b> - Multiplication and Division Consolidation	<b>Number</b> - Multiplication and Division <b>Measurement</b> - Area <b>Fractions</b> <b>Decimals</b> Consolidation	<b>Decimals</b> <b>Measurement</b> - money <b>Time</b> <b>Statistics</b> <b>Geometry</b> - Properties of Shape <b>Geometry</b> - Position and direction Consolidation
Computing	Online safety Spreadsheets Coding	Writing for different audiences Logo Animations	Effective Search Hardware Investigation Making Music Artificial Intelligence
Science	<b>Animals:</b> Digestion and Food <b>Energy:</b> Electricity and circuits	<b>Materials:</b> States of matter <b>Energy:</b> Sound and Vibration	<b>Animals:</b> Classification and changing habitats How does the flow of liquids compare?
History	<b>How have children's lives changed?</b>	<b>BRITISH HISTORY 3:</b> How hard was it to invade and settle in Britain?	<b>BRITISH HISTORY 4:</b> The Vikings
Geography	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Art	<b>Storytelling through drawing</b>	<b>Exploring pattern</b>	<b>The art of display</b>
DT	<b>Electrical Systems</b> - circuits and switches	<b>Food</b> - healthy and varied diet	<b>Mechanical systems</b> - levers and linkages
PE (including Forest School)	Gym Unit 1 Dance Unit 1 Intermediate Swimming Forest School	Hockey Basketball Intermediate Swimming	Athletics Rounders Intermediate Swimming
Music	Pulse Voice	Rhythm Pitch	<b>Music Technology</b> <b>20<sup>th</sup> Century Music</b>
PSHCE	Family and relationships	Health and well-being	Safety and the changing body

	Citizenship/Economic Well being		
RE	What kind of World did Jesus? For Christians, what was the impact of Pentecost?	What does it mean to be a Hindu in Britain today? Why do Christians call the day that Jesus died 'Good Friday'?	How do Festivals and Worship show what matters to Jewish people? How and why do people mark the significant events of life?
Spanish	Phonetics 1 -2 Seasons Vegetables	Presenting myself My Family	In the Classroom At the Cafe