
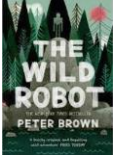
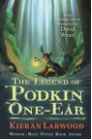











Year 3 Curriculum Map			
	Autumn	Spring	Summer
	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Energise Club/ Meaningful Movement Book Fair Children in Need Shoe Box Appeal Botanical Garden Trip	World Book Day Sports Relief / Comic Relief Science Day Class Assembly History Trip	World Numeracy Day Sports Day
English Fiction Non-Fiction	Finding Tale Letter (Formal) Portal Tale Information Text Poetry – Kennings	Journey Tale Newspaper Article Meeting Tale Diary Entry Poetry	Warning Tale Balanced Argument
Spelling	Phonics Coaching Sessions in line with ELS Starting with Phonics recap Phase 3: lgh, air, ear, ure, er Phase 4: tr Phase 5: ay, ie, ea, oy, ir, ue/ue, aw, wh, ph, ew/ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e/u-e Phase 6: Prefix = un, bi, pre, sub, tri, pro Suffix = ed, s/es, ing, less, ful, ness, ment, est Year 1 & 2 Spelling words Contractions Homophones ----- /ow/ sound spelled 'ou' /u/ sound spelled 'ou' /i/ sound spelled 'y' Word endings /ze/ spelt 'sure' Word endings /ch/ spelt 'ture' Prefix 're' Prefix 'dis' Prefix 'mis'	Phonics Coaching Sessions in line with ELS Adding suffixes beginning with vowel letters to words or more than one syllable. (unstressed) Adding suffixes beginning with vowel letters to words or more than one syllable. (stressed) Long vowel /a/ spelled 'ai' Long vowel /a/ spelled 'ei' Long vowel /a/ spelled 'ey' Suffix -ly to turn into adverbs Homophones /l/ spelled 'al' /l/ spelled 'le' Suffix -ly when the root word ends in 'le' Suffix -ally used instead of 'ly' when root word ends in 'ic'	Phonics Coaching Sessions in line with ELS Suffix -ly words that don't follow the rule Words ending in 'er' when the root word ends in (t)ch Words ending with /g/ sound spelled 'gue' /k/ sound spelled 'que' (French origin) /s/ spelled 'sc' (Latin) Homophones Suffix 'sion' pronounces /zen/ Challenge words 3&4 spelling list Revision of spelling rules

<p>Punctuation and Grammar Skills</p>	<ul style="list-style-type: none"> Learn how to use expanded noun phrases to describe and specify full stops capital letters exclamation marks question marks Sentence types Co-ordination (using or, and, or but) Subordination (using when, if, that, or because) Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Using the present and past tenses correctly and consistently A or an Consonants and vowels Conjunctions to express time and cause 	<ul style="list-style-type: none"> Adverbs Using adverbs to express time and cause Express time, place and cause using adverbs Prepositions Using prepositions to express time and cause Express time, place and cause using prepositions Inverted commas Tenses Use of the present perfect form of verbs instead of the simple past Using the present perfect form of verbs in contrast to the past tense 	<ul style="list-style-type: none"> Nouns Paragraphs Prefixes Word Families <p>SPaG recap / revision</p>
<p>Whole Class Reading</p>	<p>We're Going to Find a Monster</p>  <p>Varjak Paw</p>	<p>Wild Robot</p> 	<p>Podkin One ear</p> 
<p>Everyone's Welcome</p>	<p>This is our House We're all Wonders</p>	<p>Beegu The Hueys in the New Jumper The Truth about Old People</p>	<p>Planet Omar</p>
<p>Classic Texts</p>	<p>Stig of the Dump Alice in Wonderland</p>	<p>The Sword in the Stone The Sound Collector - Poem</p>	<p>The Hare and the Tortoise</p>
<p>Maths</p>	<p>Number – Place Value Number – Addition and Subtraction Number – Multiplication & Division Number – Multiplication & Division</p>	<p>Number – Multiplication & Division Measurement – Length & Perimeter Number – Fractions A Measurement – Mass & Capacity</p>	<p>Number – Fractions B Measurement – Money Measurement – Time Geometry – Shape Statistics</p>

Computing	Online Safety Touch Typing Spreadsheets	Emailing Coding Branching Database	Graphing Simulations PowerPoints
Science	Animals including Humans - Marie Curie  Light - Sir Charles Kao  Scientist Talks	Rocks - Mary Anning  Plants - Jeanne Baret  Scientist Talks	Forces and Magnets - Benjamin Franklin  (MRI links) Scientist Experiment links with Secondary
Spanish	Phonetics I am Learning Spanish Animals	Instruments I know how to...	Fruit Ice Cream
History	British History Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	British History Why did the Romans invade and settle in Britain? 	What was important to ancient Egyptians? 
Geography	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
ART	Gestural drawing with Charcoal	Working with Shape and Colour	Telling stories through making – 3D
DT	<i>Food – Healthy and varied diet</i>	<i>Textiles – 2D shapes to 3D projects</i>	<i>Shell Structures</i>
PE	Football Tennis Dance Gymnastics 1	Gymnastics 2 Netball Hockey Fitness 1	Fitness 2 Rounders Athletics Cricket



Music	Catch Up Unit 1	Catch Up Unit 2	Creating compositions in response to an animation (mountains)	Developing singing technique (Vikings)	Jazz	Pentatonic melodies and composition (Chinese New Year)
Whole Class Music – Recorders						
PSHE	Family and Relationships Citizenship / Economic Well Being		Health and Wellbeing		Safety and the changing body	
RE	What is it like for someone to follow God? What is the Trinity and why is it important for Christians?		How do festivals and worship show what matters to a Muslim? What do Christians learn from the Creation story?		What do Hindus believe God is like? How and why do people try and make the world a better place?	