



Year 5 Curriculum Map 2025-2026

Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Book Fair Children in Need Cross Country Class assembly	World Book Day Sports Relief/Comic Relief Internet Safety day Anti-bullying Forest school	Sports Day Fire Safety Visit Summer Fair Numeracy day
English	<p><u>Unit 1a - Biography</u> *Biography *Michelle Paver</p> <p><u>Unit 1b - Suspense Story</u> Flashback / Setting description *Shrieking Forest * Kidnapped</p> <p><u>Unit 2a - Persuasive letters</u> * Reducing Break Time * Should we have to wear school uniform?</p> <p><u>Unit 2b - Portal Story</u> *The Forgotten World * A Fantasy World</p>	<p><u>Unit 3a - Flashback Story</u> *The Piano * World War linked (The Suffragettes)</p> <p><u>Unit 3b - Diary</u> *My Day at School *The Boy at the back of the class</p> <p><u>Unit 4a - Poetry</u> *Macbeth Witches poem *Historical Moment (Rhyming Couplets)</p> <p><u>Unit 4b - Non-Chronological Reports</u> *Octopuses * Animal from The Lion, The Witch & The Wardrobe</p>	<p><u>Unit 5a - Journey (Myth)</u> * Norse Mythology * Viking Boy linked</p> <p><u>Unit 5b - Balanced argument</u> *Should the Vikings have invaded Britain *Vikings: Villainous Raiders or Curious Voyagers</p> <p><u>Unit 6a - Wishing Tale</u> *Stanley's great great grandfather (to get stronger) *Stanley wishing</p> <p><u>Unit 6b - Information Text</u> *Camp Green Lake (During Kate Barlow's time) *Camp Green Lake (During Stanley's time)</p>

<p>PaG</p>	<p>Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms Learn the grammar for Year 5 Use commas to clarify meaning or avoid ambiguity in writing <i>Review any of the Y4 objectives as necessary</i></p>	<p>Use passive verbs to affect the presentation of information in a sentence Use hyphens to avoid ambiguity <i>Review Year 4 objectives as necessary</i></p>	<p>Use the perfect form of verbs to mark relationships of time and clause Using brackets, dashes or commas to indicate parenthesis Use and understand the grammatical terminology to discuss their writing and reading <i>Review year 4 objectives as necessary</i></p>
<p>Spelling</p>	<p>1. Spelling Rules: Words ending in -ious 2. Spelling Rules: Words ending in -cious 3, 4 & 5. Spelling Rules: words ending in -cial and -tial 6. challenge words 7. Spelling Rules: Words ending in -ant 8. Spelling Rules: Words ending in -ance 9. Spelling Rules: Words ending in -ent 10.. Spelling Rules: words ending in -able and -ible 11. Spelling Rules: words ending in -ably and -ibly 12. Challenge words 13. Spelling Rules: Words ending in -able 14. Spelling Rules: adverbs of time 15. Spelling Rules: Adding suffixes beginning with vowel letters</p>	<p>16. Spelling Rules: Words with silent letters at the start 17.. Spelling Rules: words with silent letters 18.. Challenge Words 19. Spelling Rules: words spelled with 'ie' after c 20. Spelling Rules: words with the 'ee' sound spelt 'ei' after c 21. Spelling Rules: Words containing 'ough' for the sound /aw/ 22. Spelling Rules: Words containing 'ough' for the sound /o/ 23.. Spelling Rules: adverbs of possibility 24.. Challenge Words 25. Spelling Rules: homophones or near homophones 26. Spelling Rules: homophones or near homophones</p>	<p>27. Spelling Rules: homophones or near homophones 28.. Spelling Rules: homophones or near homophones 29. Spelling Rules: homophones or near homophones 30. Challenge words 31. Spelling Rules: hyphens to join prefixes 32. Challenge words 33 - 37 - revision of spelling rules learnt in Year 5</p>
<p>Quality Texts</p>	<p>Whole class reading: Wolf Brother / Kensuke's Kingdom Classic Text: The Railway Children / Tom's Midnight Garden</p>	<p>Whole class reading: The Boy at the back of the Class / The Lion, The Witch and The Wardrobe Classic shared reading text: The Arabian Nights / Macbeth</p>	<p>Whole class reading: Viking Boy / Holes Classic shared reading text: Jungle Book / The Hobbit</p>

Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions	Number - Multiplication and Division Number - Fractions Number - Decimals & Percentages Measurement - Perimeter and area Statistics	Geometry - Properties of Shape Geometry - Position and direction Number - decimals Number - negative numbers Measurement - Converting units Measures - Volume
Computing	Online safety Spreadsheets Coding	Database Game Creator 3D Modelling	Concept Word Processing External Devices
Science	Materials: Mixtures and separation Materials: Properties and changes	Force and Space: Earth and Space Living things: Life Cycles and Reproduction	Forces and Space: Unbalanced Forces Human timeline Does the size of an asteroid affect the size of its impact crater?
History	BRITISH HISTORY 5: Tudors	BRITISH HISTORY 6: World War 2	What did the Greeks ever do for us?
Geography	What is life like in the Alps?	Why do oceans matter?	Where does our energy come from?
Art	Typography and Maps	Fashion Design	Set Design
DT	Frame Structures	Food - Celebrating culture and seasonality	Electrical Systems - more complex switches & circuits
PE (including Forest School)	Gym Unit 1 Dance Unit 1 Advanced Swimming	Hockey Basketball Advanced Swimming Forest School	Athletics Rounders Advanced Swimming
Music	Traditional instruments and improvisation Changes in pitch, tempo and dynamics	Composition to represent the festival of colour Blues	South and West Africa Composition Notation (Ancient Egypt)
PSHCE	Family and relationships Economic Wellbeing/Citizenship	Health and well being	Safety and the Changing body
RE	What does it mean if Christians believe God is Holy and Loving? What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people? What matters most to Humanists and Christians?	How do Christians decide to live? What would Jesus do? Why do some people believe in God and some not?

Spanish	Phonetics 1 - 3 My family The Date	What is the weather? Do you have a pet?	My home Habitats
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