



Supporting Your Child in Year 6

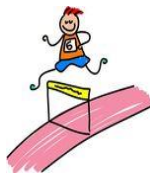


Uniform:

Please could you ensure that children are in the correct **uniform** for the school day. Boys should wear grey or black trousers (or shorts), a blue polo shirt and a blue school jumper. Girls should wear grey skirts or pinafores (or shorts), a blue polo shirt and a blue school jumper or cardigan. In the warmer months girls may also wear a blue checked dress. Can we also ask that where possible children wear black or dark coloured shoes rather than trainers.



Children will also need the correct **PE kit** – plain white t-shirt, black shorts (or jogging bottoms), normal school blue jumper (no hoodies) and trainers.



Walking home in Year 6:

If you would like your child to **walk home alone**, you **must sign** a Year 6 walking home letter. The year 5 letter, as outlined in the letter, does not count for Year 6.



Lockers:

Children in Year 6 have access to a **locker** to use, if you wish them to. Please see separate letter for permission to use a locker and to **pay a deposit for the key**. The deposit is returned at the end of the year if the key is returned.



P.E.

Your child will have a class PE session on a Friday and Wednesday.

For the foreseeable future we are asking children to come to school in their PE kit on these days so that they will not have to get changed in school.

****Please also note that for all PE activities no jewellery whatsoever must be worn, including earrings; long hair must also be tied up. ****

If your child attends an after-school sports club, they will get changed after school.

Mobile Phones Year 6:

If you require your child to bring a mobile phone with them to school, this is fine for them to do so. Children **must hand them** into Mrs Bonser each morning, turning the phone completely off, and collect it from us at the end of the school day. We take no responsibility towards any phones left with us.



Pencil Cases Year 6:

If you would like to bring a **small** pencil case to school you can but this is not compulsory.



Homework:

Homework will be set **weekly on a Friday** and must be ready for the following **Wednesday** ready for children to mark and share knowledge in class. ****It is very important that children do their homework, therefore lots of encouragement would be appreciated! ****

Children should spend about 20-30 minutes a week on **each subject: Maths, Comprehension and Grammar**. In addition to this, children should be reading regularly a wide range of fiction and non-fiction books regularly (you will record this on their record. Finally, children should also be revising their **spellings** each week.

It is good practice for children to do their homework at the weekend and then this leaves plenty of time if they need help on **Monday** at homework club between 12.30 and 1pm. It also gives plenty of finishing time before hand in day to finish off at home. Occasionally, other topic homework will be set instead.



Homework & Reading Record:

Children will record which pages are to be completed each week (see homework letter for details and expectations).

Even though children in year 6 are confident readers, it is still very important for adults to hear them read regularly. You can record this here when you hear them. When hearing them read you can ask them VIPER questions (see homework letter).

Class Curriculum Trip:

We have our **first trip of the year** booked in for November – Please see separate letter to follow soon 😊



Online resources:

Children have been given login details for all of these sites.

© <https://www.edshed.com>

Spelling Shed – spelling games

Arcade Shed – grammar games

© <https://www.purplemash.com/sch/langmoor#/>

Purple Mash – blog information & reading homework help / texts

SAT revision resources

© <https://www.oxfordreadingbuddy.com/uk>

Online reading library – comprehension questions and reading for pleasure

© <https://trockstars.com/>

Times table practice



Important meeting dates:

- ☉ I will be **holding a SAT meeting** on 3rd October at 9am in the school hall to explain the process and answer any questions you might have about SATs; however, please read on to see how you can support your child now on the next page...
- ☉ **Parents evening** is on: 7th & 8th October. I will also give you your child's SAT baseline assessment results at this meeting.



Transfer to High School / College:

Please remember to apply to your chosen College or High School **BEFORE the end of October**. Gartree, Manor and Beauchamp hold open days and evenings to help you make your decision if you wish to go to them.

If you choose a day event please let us know so we can record the absence in the register.

Autumn Term Units:

English: Fantasy Worlds [non-chronological reports & portal stories]

Math: Place Value / Four Operations / Fractions / Converting Units / Ratio / Algebra

Science: Classifying: Big & Small and Energy: Light & reflection

Geography 1: Deserts

History 2: Mayans

Art 1: Maps & Typography

DT 2: Food & Nutrition

RE: What do Christians believe

PSHCE: Family & Relationships

PE: OAA / Tennis / Football / Netball

Spanish: At School & Healthy lifestyle

Music: Composition & The Blues



Curriculum
Subjects

SAT information:

Spelling and Grammar: Children sit a SAT SPAG paper therefore children must know all key terms and be able to spell all words on the Y5 and 6 list, and beyond.

Writing: Children's assessment of writing is completed by ongoing teacher assessment and work completed in children's 'Publishing' books; therefore, children must be able to use a range of grammatical skills across a number of different text types and the whole wider curriculum on going over the course of the year. For Greater Depth, children MUST apply skills across all curriculum books as well.

Reading: Children's assessment of reading is through their SAT paper. Children need to be able to read with fluency and speed and be able to answer different types of questions eg: retrieval of facts, making inferences and giving quotes to back up explanations.

Mathematics: Working with speed in all areas is important due to the short time available in the SATs tests – children will complete one arithmetic paper and two reasoning papers. Knowing and applying knowledge of times tables runs through all areas of mathematic so please test children often.

SATS will take place the week beginning **Monday 11th May 2026** – There will be **no authorised absence** in this week, all children must be in school.

We will do a formal MOCK week in February (date TBC) to practise and set final targets.

Please DO NOT do **ANY** practise past papers / test papers at home (*it will not help my assessments and target setting if you do*). We also use a lot of CGP books in school; therefore, if you wish to purchase additional support for at home then please choose a different publisher eg: Collins or Letts.

I will be holding after school boost group clubs to help support some children (more details to follow later in the term); however, keeping up to date with homework and high attendance is very important so children do not fall behind.

Our support staff this year are **Mrs Ghilotti & Mrs Sutcliffe.**

If you have any questions please communicate via email or in the morning when we collect the children 😊

Thank you for your continuing support...

Mrs Mayer-Gibb

