

Year 3 Curriculum Map			
	Autumn	Spring	Summer
	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Energise Club/ Meaningful Movement Scarecrow Book Fair Children in Need Shoe Box Appeal Stone Age Trip	World Book Day Sports Relief / Comic Relief Science Day Class Assembly Trip	World Numeracy Day Sports Day Ancient Egyptians trip to New Walk Museum Local Area Walk - Geography
English Fiction Non-Fiction	Portal Tale Diary Finding Tale Information Text Poetry – Kennings	Journey Tale Newspaper Article Meeting Tale Letter	Warning Tale Balanced Argument <u>Poetry</u> List poetry Calligrams Art poetry (Blackout)
Spelling	Phonics Coaching Sessions in line with ELS Starting with Phonics recap Phase 3: lgh, air, ear, ure, er Phase 4: tr Phase 5: ay, ie, ea, oy, ir, ue/ue, aw, wh, ph, ew/ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e/u-e Phase 6: Prefix = un, bi, pre, sub, tri, pro Suffix = ed, s/es, ing, less, ful, ness, ment, est Year 1 & 2 Spelling words Contractions Homophones ----- /ow/ sound spelled 'ou' /u/ sound spelled 'ou' /i/ sound spelled 'y' Word endings /ze/ spelt 'sure' Word endings /ch/ spelt 'ture' Prefix 're'	Phonics Coaching Sessions in line with ELS Adding suffixes beginning with vowel letters to words or more than one syllable. (unstressed) Adding suffixes beginning with vowel letters to words or more than one syllable. (stressed) Long vowel /a/ spelled 'ai' Long vowel /a/ spelled 'ei' Long vowel /a/ spelled 'ey' Suffix -ly to turn into adverbs Homophones /l/ spelled 'al' /l/ spelled 'le' Suffix -ly when the root word ends in 'le' Suffix -ally used instead of 'ly' when root word ends in 'ic'	Phonics Coaching Sessions in line with ELS Suffix -ly words that don't follow the rule Words ending in 'er' when the root word ends in (t)ch Words ending with /g/ sound spelled 'gue' /k/ sound spelled 'que' (French origin) /s/ spelled 'sc' (Latin) Homophones Suffix 'sion' pronounces /zen/ Challenge words 3&4 spelling list Revision of spelling rules

	Prefix 'dis' Prefix 'mis'		
Punctuation and Grammar Skills	- Learn how to use expanded noun phrases to describe and specify - full stops - capital letters - exclamation marks - question marks - Sentence types - Co-ordination (using or, and, or but) - Subordination (using when, if, that, or because) - Commas to separate items in a list - Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns - Using the present and past tenses correctly and consistently - A or an - Consonants and vowels - Conjunctions to express time and cause	- Adverbs - Using adverbs to express time and cause - Express time, place and cause using adverbs - Prepositions - Using prepositions to express time and cause - Express time, place and cause using prepositions - Inverted commas - Tenses - Use of the present perfect form of verbs instead of the simple past - Using the present perfect form of verbs in contrast to the past tense	- Nouns - Paragraphs - Prefixes - Word Families SPaG recap / revision
Whole Class Reading	The Stone Age Boy - Satoshi Kitamura Iron Man – Ted Hughes	Escape from Pompeii - Christina Balit Abominables – Eva Ibboston	The Wild Robot- Peter Brown
Everyone's Welcome	This is our House We're all Wonders	Beegu The Hueys in the New Jumper The Truth about Old People	Planet Omar
Classic Texts	Stig of the Dump Alice in Wonderland	The Sword in the Stone The Sound Collector - Poem	The Hare and the Tortoise
Maths	Number – Place Value Number – Addition and Subtraction Number – Multiplication & Division Number – Multiplication & Division	Number – Multiplication & Division Measurement – Length & Perimeter Number – Fractions A Measurement – Mass & Capacity	Number – Fractions B Measurement – Money Measurement – Time Geometry – Shape Statistics
Computing	Online Safety Coding	Online Safety Touch typing	Online Safety Simulations

	Spreadsheets		Emailing Branching Database		Graphing PowerPoints	
Science	Animals including Humans - Marie Curie  Light - Sir Charles Kao  Scientist Talks		Rocks - Mary Anning  Plants - Jeanne Baret  Scientist Talks		Forces and Magnets - Benjamin Franklin  (MRI links) Scientist Experiment links with Secondary	
Spanish	Phonetics I am Learning Spanish Animals		Instruments I know how to...		Fruit Ice Cream	
History	British History Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?		British History Why did the Romans invade and settle in Britain? 		What was important to ancient Egyptians? 	
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
ART	Gestural drawing with Charcoal		Working with Shape and Colour		Telling stories through making – 3D	
DT	Food – Healthy and varied diet -Sandwiches		Textiles – 2D shapes to 3D projects		Shell Structures- 3D biscuit boxes.	
PE	Football Tennis Dance Gymnastics 1		Gymnastics 2 Netball Hockey Fitness 1		Fitness 2 Rounders Athletics Cricket	
Music	Mountain melodies: Steps and leaps	Reading Rhythms: Patterns and layers	Inspired by India: musical improvisations	Music technology: introduction to music technology.	Reggae rhythms: playing in a band.	Baroque meets pop: Building harmony



Whole Class Music – Recorders			
PSHE	How I can take care of my mind and body? What helps us feel safe and included?	How should we communicate online? What rights and responsibilities do we have?	How can we prevent illness and injury and respond if they happen? What careers do people choose and why?
RE	What is it like for someone to follow God? What is the Trinity and why is it important for Christians?	How do festivals and worship show what matters to a Muslim? What do Christians learn from the Creation story?	What do Hindus believe God is like? How and why do people try and make the world a better place?