



Year 5 Curriculum Map 2026-2027

Values	Kindness Teamwork	Respect Creativity	Perseverance Responsibility
Curriculum Enrichment	Book Fair Children in Need Cross Country Class assembly	World Book Day Sports Relief/Comic Relief Internet Safety day Anti-bullying Forest school	Sports Day Fire Safety Visit Summer Fair Numeracy day
English	<u>Unit 1a - Newspapers</u> *Harry Potter *Magical Mystery <u>Unit 1b - Portal Story</u> Setting description *Diagon Alley <u>Unit 2a - Persuasive letters</u> * Should children attend summer camp? * Should Camp Green Lake remain open? <u>Unit 2b -Finding Story</u> *The Forgotten World * Holes <u>Unit 2c -Poetry</u> *Sonnet 18 *Midsummer Night's Dream	<u>Unit 3a - Diary entry</u> * World War linked (When the Sky falls) *Germans in the woods <u>Unit 3b - Meeting Tale</u> *The Piano *The Boy at the back of the class <u>Unit 4a - Poetry</u> *Poetry Slam * Joseph Coelho <u>Unit 4b - Non-Chronological Reports</u> *Octopuses *Animal from The Lion, The Witch & The Wardrobe <u>Unit 4c - Journey Tale</u> * Kensukes Kingdom	<u>Unit 5a - Balanced arguments</u> *Who let the Gods out? *Which Greek God is the Greatest? <u>Unit 5b - Quest / Myth</u> *Ancient quest

PaG	Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms Learn the grammar for Year 5 Use commas to clarify meaning or avoid ambiguity in writing <i>Review any of the Y4 objectives as necessary</i>	Use passive verbs to affect the presentation of information in a sentence Use hyphens to avoid ambiguity <i>Review Year 4 objectives as necessary</i>	Use the perfect form of verbs to mark relationships of time and clause Using brackets, dashes or commas to indicate parenthesis Use and understand the grammatical terminology to discuss their writing and reading <i>Review year 4 objectives as necessary</i>
Spelling	1. Spelling Rules: Words ending in -ious 2. Spelling Rules: Words ending in -cious 3, 4 & 5. Spelling Rules: words ending in -cial and -tial 6. challenge words 7. Spelling Rules: Words ending in -ant 8. Spelling Rules: Words ending in -ance 9. Spelling Rules: Words ending in -ent 10.. Spelling Rules: words ending in -able and -ible 11. Spelling Rules: words ending in -ably and -ibly 12. Challenge words 13. Spelling Rules: Words ending in -able 14. Spelling Rules: adverbs of time 15. Spelling Rules: Adding suffixes beginning with vowel letters	16. Spelling Rules: Words with silent letters at the start 17.. Spelling Rules: words with silent letters 18.. Challenge Words 19. Spelling Rules: words spelled with 'ie' after c 20. Spelling Rules: words with the 'ee' sound spelt 'ei' after c 21. Spelling Rules: Words containing 'ough' for the sound /aw/ 22. Spelling Rules: Words containing 'ough' for the sound /o/ 23.. Spelling Rules: adverbs of possibility 24.. Challenge Words 25. Spelling Rules: homophones or near homophones 26. Spelling Rules: homophones or near homophones	27. Spelling Rules: homophones or near homophones 28.. Spelling Rules: homophones or near homophones 29. Spelling Rules: homophones or near homophones 30. Challenge words 31. Spelling Rules: hyphens to join prefixes 32. Challenge words 33 - 37 - revision of spelling rules learnt in Year 5
Quality Texts	Whole class reading: Harry Potter and the Philosopher Stone / Holes Classic Text: The Railway Children / Tom's Midnight Garden	Whole class reading: When the Sky Falls / Kensukes Kingdom Classic shared reading text: The Arabian Nights / Macbeth	Whole class reading: Who Let the Gods Out? Classic shared reading text: Jungle Book / The Hobbit

Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions	Number - Multiplication and Division Number - Fractions Number - Decimals & Percentages Measurement - Perimeter and area Statistics	Geometry - Properties of Shape Geometry - Position and direction Number - decimals Number - negative numbers Measurement - Converting units Measures - Volume
Computing	Online safety Spreadsheets Coding	Database Game Creator 3D Modelling	Concept Word Processing External Devices
Science	Materials: Mixtures and separation Materials: Properties and changes	Force and Space: Earth and Space Living things: Life Cycles and Reproduction	Forces and Space: Unbalanced Forces Human timeline Does the size of an asteroid affect the size of its impact crater?
History	BRITISH HISTORY 5: Tudors	BRITISH HISTORY 6: World War 2	What did the Greeks ever do for us?
Geography	What is life like in the Alps?	Why do oceans matter?	Where does our energy come from?
Art	Typography and Maps	Fashion Design	Set Design
DT	Frame Structures	Food - Celebrating culture and seasonality	Electrical Systems - more complex switches & circuits
PE (including Forest School)	Gym Unit 1 Dance Unit 1 Advanced Swimming	Hockey Basketball Advanced Swimming Forest School	Athletics Rounders Advanced Swimming
Music	Music in Nature: Chords and melodies Three-Chord Pop: Playing in a band	West African rhythms: Create, play and perform Music Technology: podcasts and jingles	Stage and Song: Storytelling through music Samba sounds: Rhythm and groove
PSHCE	My Healthy Self Connecting with others	The online world Citizenship - community	Growing up Citizenship - money
RE	What does it mean if Christians believe God is Holy and Loving? What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people? What matters most to Humanists and Christians?	How do Christians decide to live? What would Jesus do? Why do some people believe in God and some not?

Spanish

Phonetics 1 - 3
My family
The Date

What is the weather?
Do you have a pet?

My home
Habitats