

Reading:



Before you read

- Pick out 2 or 3 key words from the book that the child may have to use often. Try and include one tricky word and then have the remaining two be decodable words (length of words chosen depends on the ability of the child).
- Practise reading and writing these words or even building the words using plastic letters. Flash the three words up several times. Encourage the child to remember what the word says and say it without sounding as soon as they see the words.
- Explain that we know these words and whenever we see them in the book, we can just say them rather than sounding them out.

After you read:

- Pick one or two words and discuss the meaning of them with the child. How could we find out more?
- This will be more important the higher level a child reads at or if they are EAL