

Provision Mapping by Year Group for **SEND Support Stage**

School: Langmoor Primary School

Date: Autumn 2021

YEAR GROUP	Area of Need	PROVISION / RESOURCE	INDIVIDUAL / GROUP	COST IN TIME (PER WEEK)	TERM / NO OF WEEKS TO RUN
REC	ASD	New pupil with EHCP to: Liaise with AOS and implement strategies and programmes as advised. Develop learning and social communication and interaction skills. 1:1 and small group work in class/withdrawn support to access all curriculum activities and interventions	individual	32.5 hrs LSA	Continuous as appropriate.
Year 1	HI	HI team from STS	1:1	1 hr every 2 weeks	T1- 6 visits
	HI	Y1 pupil with EHCP to : Liaise with HST and implement strategies and programmes as advised to meet sensory needs. Develop learning and social communication and interaction skills. 1:1 and small group work support in class/withdrawn to access all curriculum activities and interventions	individual	20 hrs LSA	Continuous as appropriate.
	SLCN	Individual reading support	individual reading support	1 x 15 mins additional	T1- 13 weeks
	SLCN	Construction Therapy		1 x 30 mins LSA	T1- 13 weeks
	SEMHD	Music Therapy		1 hr every 2 weeks	T1- 6 visits
	SEMHD	ELSA Support		1 hr per week	T1- as required
	SPLD	In class support focused on groups with SEND pupils	2 group with 1 SEND pupil in each with other pupils receiving targeted support in LAP Groups	At least 8 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
Year 2	SEMHD	ELSA Support		1 hr per week	T1- as required
	SPLD	In class support focused on groups with SEND pupils	Group with 1 SEND Ewith other pupils receiving targeted support in LAP Group	At least 8 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
Year 3	SPLD	Individual reading support	individual reading support	2 x 15 mins additional	T1- 13weeks
	SPLD	Precision Teaching	1 pupil 1:1 precision teaching	10 minute daily	T1- 13weeks

	SPLD	In class support focused on groups with SEND pupils	1 group with 1 SEND pupils with other pupils receiving targeted support in LAP Group	At least 8 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
	SPLD	Number Partners- Grab and Go	1 pupil 1:1 precision teaching when need is identified in lessons. Group targeted intervention with other identified pupils.	Maths days as needed in each lesson. 1x 30 mins targeted intervention	Continuous, as appropriate
	ASD (SLCN) (SEMHD)	Social Skills group activities (not during COVID-19 resitrictions)	(4 in each group to include non SEND pupils as a good role models)	1 x 20 mins TA	T1 -6 weeks
Year 4	SPLD	Precision teaching phonics/CEW Direct Phonics or Phase 3/5 Phonics catch up	4 pupils	3 x 20 m ins per week	T1- 13 weeks
	SPLD	Individual reading support	individual reading support	1 x 15 mins additional	T1- 13 weeks
	SPLD	Rapid Reading	to join 2 pupils at targeted support (1 x 30 mins per week	T1-13 weeks
	SPLD	In class support focused on groups with SEND pupils	1 group with 4 SEND pupils with pupils receiving targeted support in LAP Group	At least 8 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
	SPLD	Number Partners- Grab and Go	4 pupils to join other pupils as identified in lessons	1 x 30 mins per week	Continuous, as appropriate
	ASD (SLCN) (SEMHD)	Social Skills group activities (not during COVID-19 resitrictions)	different groups (4 in each group to include non SEND pupils as a good role models)	2 groups x 30 mins LSA (1 ASD pupil per group)	T1-6 weeks Groups 1 and 2. 6 weeks. group 3 in Spring term
Year 5	N/A- No pupils on SEND record this term				
Year 6	SPLD	Individual reading support	1:1	2 x 20 mins additional or 1:1 Rapid reading	T1 13 weeks
	SPLD	Precision teaching- phonological awareness	1:1	3x20 mins per week	T1 13 weeks
	SPLD	Maths Grab and Go	1:1	daily following maths lessons	Continuous as appropriate
	SPLD	In class support focused on group with SEND pupil	1 group with 1 SEND pupil with pupils receiving targeted support in LAP Group	At least 8 x 20 mins guided activities in class TA or Class Teacher	Continuous, as appropriate
	ASD (SLCN) (SEMHD)	Social Skills group activities (not during COVID-19 resitrictions)	S4 in each group to include non SEND pupils as a good role models)	1x 20 mins TA (1 ASD pupil per group)	T1-6 weeks

	PM	Dyspraxia support Writing slope, wide lined exercise books where necessary, additional time to move around the building, space around when sitting and standing.		NIL	Continuous as appropriate.
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